

## **Explanation of terms used in the template for CBCS credit distribution for various programmes of GRI**

- 1. Core Courses:** These are courses to be offered by the departments offering the programme. The courses are to be in tune with the syllabus provided by UGC vide its circular dated 10<sup>th</sup> April 2015. For undergraduate programmes, the allied courses will also be considered under this category.
- 2. Allied courses:** These are the courses to be offered to UG programmes by allied departments. For example physics and chemistry would be allied courses for Chemistry students while it is chemistry and mathematics for Physics students. In the revised scheme these courses will be limited to two semesters per allied subject.
- 3. Modular courses:** These courses will be subject specific and are to be designed by the departments offering the programme. These courses will have no component of ESE. Advanced topics in the areas where the student is specializing can be offered as modular courses. Normally these topics are the ones which are of current interest and cannot be included in the core curriculum. These can be designed as even on-line courses. These are to be evaluated under continuous formative assessment.
- 4. Foundation courses:** These are courses specific to GRI and to be taken by all UG students. Since Yoga is to be a part of all programmes, a one credit course on Yoga. As the GRI is concentrating on the third dimension of education, extension, each UG student will undergo a one two credit course on Extension. Similarly Gandhian Thought of two credits will be offered to all UG students. In addition every student will choose a one credit course from NSS/ FA/ Sports. Environmental science also would be offered as a foundation course of 2 credits.
- 5. Compulsory non-credit courses:** These are courses to be taken by the student compulsorily but these will not be evaluated for the award of credits and class. These courses will have no ESE.
- 6. VPP:** Every student undergoing a PG or UG programme in GRI has to undergo a VPP during the third semester.
- 7. Soft skill:** The soft skill course will be designed by a sub-committee to be appointed by the Vice-Chancellor. This will be a common course for all the students of GRI. The individual departments are free to design such soft skill courses if they wish so.
- 8. Major elective:** An elective offered by the parent department is to be named as the major elective. It can be identified with the current intra-departmental elective.

**9. Non-major Elective:** An elective offered by the some department other than the parent department is named as the non-major elective. It can be identified with the current inter-departmental elective.

**10. Computer skill:** All UG students will have to undergo a course on computer skills. It can be decided by the departments in consultation with the Department of Computer Science and Applications. These courses can be offered by the departments themselves, if they are competent, otherwise it will be offered by the DCS&A.

**General Instructions for the departments:**

1. Excepting the modular courses all courses should contain 5 units.
2. Every course should be designed giving the scope, prerequisites, text books and references with full details like title of the book, author, publisher and the year and place of publication.
3. Each course should also contain a lecture schedule
4. The credit distribution for the B.Tech course should be in consonance with the requirement of AICTE and Anna University. For the B.Ed and M.Ed it should satisfy the NCTE norms. For the B.Sc (Agri), it should be in tune with ICAR and TNAU requirements.
5. For the following programmes the existing credit distribution will continue to operate: D.Agri, Diploma in textile technology, PG diploma in Sanitary Inspector and M.Phil.