

# MANDATORY DISCLOSURE



## THE GANDHIGRAM RURAL INSTITUTE (DEEMED TO BE UNIVERSITY)

Ministry of Education (Shiksha Mantralaya), Govt. of India  
Accredited with 'A++' Grade by NAAC (4<sup>th</sup> Cycle)  
Gandhigram – 624 302, Dindigul District, Tamil Nadu



## THE GANDHIGRAM RURAL INSTITUTE (DEEMED TO BE UNIVERSITY)

காந்திகிராம கிராமிய நிகர்நிலைப் பல்கலைக்கழகம் | गांधीग्राम ग्रामीण संस्थान (मानित विश्वविद्यालय)

கிராமம் உயர நாடு உயகம்

Ministry of Education (Shiksha Mantralaya), Government of India.  
Accredited by NAAC with 'A' Grade (3<sup>rd</sup> Cycle)

### MANDATORY DISCLOSURE DETAILS

#### a) About HEI

##### About us: Overview

Name of the Institution	The Gandhigram Rural Institute (Deemed to be University), Ministry of Education (Shiksha Mantralaya), Govt. of India
Address of the Institution	Gandhigram – 624 302 Dindigul District
City & Pin Code	Gandhigram & 624 302
State	Tamil Nadu
Longitude & Latitude	77.93529607443051 & 10.279333755885935
Phone Number with STD Code	(0451) 2452371 to 2452375
Office Hours of the Institution	9:15 a.m. to 5:15 p.m.
Academic Hours of the Institution	9:30 a.m. to 4:45 p.m.
e-mail	vc@ruraluniv.ac.in registrar@ruraluniv.ac.in
Website	www.ruraluniv.ac.in
Nearest Railway Station	Ambathurai Station (3 k.m.) Dindigul Junction (13 k.m.)
Nearest Airport	Madurai Airport (70 k.m.)
Type of Institution	University: Fully funded by Ministry of Education – Deemed to be University
Chancellor of the Institution	Dr.KM. Annamalai
Vice-Chancellor of the Institution	Prof. N. PANCHANATHAM email: <a href="mailto:vc@ruraluniv.ac.in">vc@ruraluniv.ac.in</a>
Registrar of the Institution	Prof. M. SUNDARAMARI email: <a href="mailto:registrar@ruraluniv.ac.in">registrar@ruraluniv.ac.in</a>

## Genesis of the Institution

“Nai Talim,” the transformative educational philosophy of Mahatma Gandhi that integrates cognitive and affective development with a strong emphasis on skill formation and holistic growth, serves as the philosophical foundation of the Gandhigram Rural Institute (GRI). Established in 1956 by Dr. G. Ramachandran and Dr. T. S. Soundaram - two devoted disciples of Mahatma Gandhi. The Institute was created with the central objective of promoting rural development through education and training. Over the years, GRI has revolutionized rural higher education by blending Gandhiji’s Nai Talim with the educational ideals of the Dr. Radhakrishnan Education Commission (1948-49), the recommendations of Dr. K. Shrimali, Denmark’s Folks Høshkole system of N. F. S. Grundtvig (1844), the Land-Grant University Model of the USA (1862), and Rabindranath Tagore’s Sriniketan experiment (1922).

The major objectives of GRI are to provide instruction and training that promote a classless and casteless society; to encourage research, advancement, and dissemination of knowledge; and to function as a centre for extension and outreach work supporting integrated and sustainable rural development. GRI’s pioneering curricular model integrating teaching, research, and extension earned it the status of a Deemed to be University in 1976. Subsequently, the Institute received Five Star status from NAAC in 2002 and was re-accredited with an ‘A’ Grade in both 2010 and 2016. Recently, GRI has been accredited with an A++ Grade with a CGPA of 3.58 in the Fourth Cycle. In the NIRF ranking ladder, the Institute consistently figures among notable universities: it was ranked in the band 151–200 in NIRF 2022; rank band 101–150 in 2021; 91<sup>st</sup> in 2020; 75<sup>th</sup> in 2019; 79<sup>th</sup> in 2018; and 91<sup>st</sup> in 2017.

GRI offers a wide spectrum of academic programmes from Certificate courses to Ph.D. degrees across its various academic units. These programmes follow the Choice Based Credit System (CBCS) and Outcome Based Education (OBE), ensuring academic flexibility. The National Education Policy (NEP 2020) has been implemented for all undergraduate programmes from the academic year 2024-25, offering multiple-entry and multiple-exit options. The Institute is a registered

member of the National Academic Depository (NAD). More than 6,697 students have created Academic Bank Credit (ABC) IDs, and over 9,248 degree certificates have been uploaded to the repository. The curricula emphasize experiential learning, with provision for internships, industrial and field visits, and project work. To strengthen skill development, GRI offers Certificate courses and D.Voc. and B.Voc. programmes under the Deen Dayal Upadhyaya Kaushal Kendra, giving substantial importance to hands-on training.

Alongside its academic contributions, GRI employs both scientific and social science research paradigms to address rural issues. Rural development forms a core component of all its programmes, enabling students to meet the personnel requirements of government and non-governmental organizations engaged in rural development initiatives. The Institute has more than 4,000 students and 250 teaching staff, including 85 permanent faculty. It also has 240 non-teaching staff, with 58 permanent technical or non-teaching personnel. GRI maintains excellent gender equity and inclusivity, with nearly 85% of its students coming from rural backgrounds. All academic, research, and outreach activities are aligned with the 17 United Nations Sustainable Development Goals (SDGs).

In the past five years, GRI has organized numerous national, international, and state-level workshops, seminars, and conferences. Faculty members have published 3,043 research articles in reputed and refereed journals. The Institute's h-index is 110 in Scopus and 102 in Web of Science. GRI consistently features in the SCIMAGO Institutions Ranking, and four of its faculty members regularly appear in Elsevier's list of the top 2% of world scientists. As recognition for its significant work in rural outreach, GRI has been designated a National Level Monitor (NLM) by the Ministry of Rural Development and the Ministry of Drinking Water and Sanitation, Government of India, to evaluate the implementation of various rural development, drinking water, and sanitation programmes. GRI has successfully conducted four programmes under the Global Initiative for Academic Networks (GIAN) of the Ministry of Education.

Funded projects constitute an important part of GRI's research



environment. During the financial year 2024-25, more than 101 project proposals were submitted to various funding agencies and are under consideration; 19 research projects are currently in progress. Five departments have received funding under UGC-SAP, and four have been recognized under DST-FIST (Levels I & II). The Institute has signed more than 238 national and international MoUs for collaborative research. A major achievement includes the mobilization of Rs.8.44 crore from the REC Foundation (a Maharatna company under the Ministry of Power) for establishing a 1.0 MW grid-connected solar power plant at GRI. Additionally, the Institute maintains strong industry linkages with TCS, Yamaha Motors, TAFE, and TVS Motors for skill training and student placements.

GRI has received multiple national and international accolades for its excellence in education, research, and extension. These include the Best UBA-Regional Coordinating Institute Award (2024), Institution's Innovation Council (IIC) 3-Star Status (2023) by MoE, IREDA-NIWE Award for Best Institution of Higher Learning in Wind Energy (2020), ICAR Best KVK Activity Award for Farmers' Training (First Place, 2020), EduDestination Award from Rethink India, the Tamil Nadu Green Award (2017), the NIQR-TVN KIDAO Award from the National Institution for Quality and Reliability, Chennai, and the Best Green & Clean Campus Award by Environment Solutions, Chennai. GRI was also one of the four institutions selected in 2015 for the prestigious Indo-US 21st Century Knowledge Initiative Award. Faculty members have been recipients of awards such as TANSA and the UGC Mid-Career Award for their academic and research contributions.

Extension forms an integral part of all academic programmes. Over the past five years, GRI has excelled in community outreach, particularly through technology-driven rural empowerment initiatives. Under the Unnat Bharat Abhiyan (UBA), GRI serves as a Regional Coordinating Institute, guiding 159 institutions across Southern India. Grounded in Gandhian ideology and philosophy, the Gandhigram Rural Institute continues to advance with a strong commitment to rural upliftment, reinforcing its vision to work for the overall development of rural India.

Act and Statutes or MoA					<a href="#">View Details</a>		
Institutional Development Plan					<a href="#">View Details</a>		
Accreditation / Ranking Status (NAAC, NBA, NIRF)					NAAC: Accredited A++ Grade with a CGPA of 3.58		
					<a href="#">View Details</a>		
					NIRF: <a href="#">View Details</a>		
	Year	2017	2018	2019	2020	2021	2022
	NIRF Rank	91 <sup>st</sup>	79 <sup>th</sup>	75 <sup>th</sup>	91 <sup>st</sup>	(Rank Band 101-150)	(Rank Band 151-200)
Recognition / Approval					12b: <a href="#">View Details</a>		
Annual Reports					<a href="#">View Details</a>		
Annual Accounts including Balance Sheet, Income and Expenditure Accounts, Receipts and Payments Account along with Audit Report					<a href="#">View Details</a>		
Sponsoring Body Details					Fully funded by Ministry of Education, Govt. of India		
<b>b) Administrations (Profiles with photographs and contact details)</b>							
Chancellor					<a href="#">View Details</a>		
Vice-Chancellor					<a href="#">View Details</a>		
Registrar					<a href="#">View Details</a>		
Finance Officer					<a href="#">View Details</a>		
Controller of Examinations					<a href="#">View Details</a>		
Chief Vigilance Officer					<a href="#">View Details</a>		
Ombudsperson					<a href="#">View Details</a>		
Governance System (GRI Society)					<a href="#">View Details</a>		
Board of Management					<a href="#">View Details</a>		
Planning and Monitoring Board					<a href="#">View Details</a>		
Finance Committee					<a href="#">View Details</a>		
Academic Council					<a href="#">View Details</a>		
Internal Complaints Committee					<a href="#">View Details</a>		
Academic Leadership (Dean / HoD of Schools / Departments / Centres)					Deans: <a href="#">View Details</a>		
					HoDs: <a href="#">View Details</a>		

c) Academics	
Details of Academic Programmes	<a href="#">View Details</a>
Academic Calendar	<a href="#">View Details</a>
Statutes / Ordinances pertaining to Academics / Examinations	<b>Academic Council:</b> <a href="#">View Details</a> <b>Planning and Monitoring Board:</b> <a href="#">View Details</a> <b>Board of Management:</b> <a href="#">View Details</a> <b>Examinations:</b> <a href="#">View Details</a>
Schools / Departments / Centres	<a href="#">View Details</a>
Department / School / Centre wise faculty / staff details with photographs	<a href="#">View Details</a>
Internal Quality Assurance Cell (IQAC)	<a href="#">View Details</a>
Library	<a href="#">View Details</a>
Academic Collaborations	<a href="#">View Details</a>
d) Admissions & Fee	
Prospectus (including fee structure for various programmes)	<a href="#">View Details</a>
Admission Process and guidelines	<a href="#">View Details</a>
Fee Refund Policy	<a href="#">View Details</a>
e) Research	
Research and Development Cell (including Research and Consultancy Projects, Foreign Collaboration, Industry Collaborations)	<a href="#">View Details</a>
Incubation Centre / Start-ups / Entrepreneurship Cell	<b>Centre for Entrepreneurship Development:</b> <a href="#">View Details</a>
Central Facilities	<a href="#">View Details</a>

<b>f) Student Life</b>	
Sports Facilities	<a href="#"><u>View Details</u></a>
NCC / NSS Details	NSS: <a href="#"><u>View Details</u></a> YRC: <a href="#"><u>View Details</u></a>
Hostel Details	<a href="#"><u>View Details</u></a>
Placement Cell and its Activities	<a href="#"><u>View Details</u></a>
Details of Student Grievance Redressal Committee and Ombudsperson	<a href="#"><u>View Details</u></a>
Health Facilities	<a href="#"><u>View Details</u></a>
Internal Complaints Committee	<a href="#"><u>View Details</u></a>
Anti-Ragging Cell	<a href="#"><u>View Details</u></a>
Equal Opportunity Cell	<a href="#"><u>View Details</u></a>
Socio-Economically Disadvantaged Groups Cell	Reservation Cell: <a href="#"><u>View Details</u></a> Minority Cell: <a href="#"><u>View Details</u></a> OBC Cell: <a href="#"><u>View Details</u></a> HEPSN: <a href="#"><u>View Details</u></a>
Facilities for Differently Abled	<a href="#"><u>View Details</u></a>
<b>g) Alumni</b>	
Alumni Association with Details	<a href="#"><u>View Details</u></a>
<b>h) Information Corner</b>	
RTI: Details of Central Public Information Officer and Appellate Authority	<a href="#"><u>View Details</u></a>
Circulars and Notices	<a href="#"><u>View Details</u></a>
Announcements	<a href="#"><u>View Details</u></a>
Newsletters	<a href="#"><u>View Details</u></a>
News, Recent Events & Achievements	<a href="#"><u>View Details</u></a>
Job Openings	<a href="#"><u>View Details</u></a>
Reservation Roster	<a href="#"><u>View Details</u></a>
Study in India	Under Process – to be enabled in the Website
Admission procedure and facilities provided to International Students	<a href="#"><u>View Details</u></a>



i) Picture Gallery	
Picture and Video Gallery	<a href="#">Photo Gallery</a> : <a href="#">View Details</a> <a href="#">Video Gallery</a> : <a href="#">View Details</a>
j) Contact Us	
Details with Phone Number, Official email ID and Address, Location Map	<a href="#">Contact</a> : <a href="#">View Details</a> <a href="#">Location</a> : <a href="#">View Details</a>
Telephone Directory	<a href="#">View Details</a>