# P.G.Diploma in Spatial Technologies

#### **SYLLABUS**

(Revised Syllabus w.e.f the academic year 2021-22 under the CBCS)

#### **CENTRE FOR GEOINFORMATICS**

The Gandhigram Rural Institute (Deemed to be University)
(Ministry of Education, Govt. of India)
Accredited by NAAC with 'A' Grade (3<sup>rd</sup> Cycle)
Gandhigram – 624 302
Dindigul District, Tamil Nadu

## THE GANDHIGRAM RURAL INSTITUTE (DEEMED TO BE UNIVERSITY) GANDHIGRAM – 624 302

I. Programme Code : PSTD

II. Programme : P.G.Diploma in Spatial Technologies

OBE Elements for **P.G.Diploma in Spatial Technologies** programme

#### **Programme Educational Objectives (PEO)**

PEO1:	To map the spatial distribution of natural resources and natural disaster prone
	areas using Spatial Technologies.

PEO2: Succeed in getting employment in their field of interest related to spatial issues and has acquire skills to critically assess, analyse and solve spatial problems.

PEO3: Grow in their professional career through higher education in their field of interest.

PEO4: Cater to the needs of the industry in order to contribute for the development of the society.

PEO5: Become an entrepreneur.

#### **Programme Outcomes (PO)**

PO1: Become knowledgeable in the field of spatial technologies and apply the principles of the same to the needs of the Employer / Institution / Enterprise / Society.

PO2: Gain hands on experience in interpreting Remote Sensing data, processing of digital satellite data, mapping through GIS, positioning using GNSS etc.,

PO3: Understand and analyse and provide solutions for the spatial problems. PO4: Learn spatial analytical tools / software as per current trends / needs.

PO5: Improve problem solving skills.

#### **Programme Specific Outcome (PSO)**

PSO1: Map the Natural Resources and disaster Zones using tools of Spatial Technology.

PSO2: Apply the knowledge of Spatial Technology in the domain of spatial decision

PSO3: Solve the complex problems in the field of spatial technologies with an understanding of the societal, legal and cultural impact of the solution.

PSO4: Create micro level analysis through Extension activities. PSO5: Expose the students to various open software and data.

**Eligibility:** A pass in UG degree in Sciences, Engineering and Technology disciplines.

# **Scheme of Examination of the Programme** P.G.Diploma in Spatial Technologies (Revised Syllabus w.e.f the Academic year 2021 – 2022 under the CBCS)

_	>	2 0			dits	nrs	=	ESE		luation Marks	ks
Semester	Category	Course	Title of the Paper	K	No. of Credits	Theory hours	Practical	Duration of ESE (Hours)	CFA	ESE	Total Marks
		21PSTD0101	Introduction to Spatial Technologies	2	4	4		3	40	60	100
	60	21PSTD0102	Remote Sensing and Digital Image Processing	2-4	4	4	-	3	40	60	100
	rse	21PSTD0103	Principles of Cartography	2-4	4	4		3	40	60	100
l i	Cou	21PSTD0104	Geographical Information System	2-6	4	4	-	3	40	60	100
	Major Courses	21PSTD0105	Global Navigation Satellite System	2-4	3	3	-	3	40	60	100
	Ma	21PSTD0106	PRACTICAL - I: Geographical Information System	3-6	2	-	4	3	60	40	100
	1 710<1111111111		PRACTICAL -II: Remote Sensing & Digital Image Processing	2-6	2	-	4	3	60	40	100
			1st Semester Total		23	19	8	-			
		21PSTD0208	IT for Spatial Technologies	1-4	3	3		3	40	60	100
	ourses	21PSTD0209	Spatial Technologies in Resource Management	2-6	4	4		3	40	60	100
	Major Courses	21PSTD0210	Spatial Technologies in Disaster Management	2-6	4	4		3	40	60	100
II	_	21PSTD0211	Dissertation	2-6	4		8	3	75	125	200
	DC	21PSTD02DX	Elective – Discipline Centric	1-3	3	3		3	40	60	100
	MC	·		3-6	2	2	-		50	-	50
	VAC	21CSKD0201	Communication and Soft Skills		2	2			50	-	50
	VAC 21GTPP00H1 Human Value and Professional Ethics				2	2			50	-	50
			2 <sup>nd</sup> Semester Total		24	20	8				
			Grant Total (I + II )		47	39	16				

**Major Course** 

		Major Course							
Semester	Category	Course	Title of the Paper	No. of Credits					
		21PSTD0101	Introduction to Spatial Technologies	4					
	Ø	21PSTD0102	Remote Sensing and DIP	4					
	Major Courses	21PSTD0103	Principles of Cartography	4					
1	nog	21PSTD0104	Geographical Information System	4					
	or (	21PSTD0105	Global Navigation Satellite System	3					
	Maj	21PSTD0106	PRACTICAL - I: Geographical Information System	2					
		21PSTD0107	PRACTICAL -II: Remote Sensing & Digital Image	2					
		211 3100107	Processing	۷					
			1st Semester Total	23					
		21PSTD0208	IT for Spatial Technologies	3					
	or ses	21PSTD0209	Spatial Technologies in Resource Management	4					
II	Major Courses	21PSTD0210	Spatial Technologies in Disaster Management	4					
		21PSTD0211	Dissertation	4					
			2 <sup>nd</sup> Semester Total	15					

### **Elective – Discipline Centric**

Discipline Centric courses - 21PSTD02DX						
21PSTD02D1 Earth, Atmospheric, Ocean and Planetary Sciences						
21PSTD02D2	Spatial Technologies for Watershed Management					
21PSTD02D3	Open source data and software					

#### **Modular Course**

Modula	r Course 21PSTD02MX
21PSTD02M1	Spatial Modeling
21PSTD02M2	Spatial Decision Support System
21PSTD02M3	LiDAR and its Applications
21PSTD02M4	Drone Image Processing

#### **OBE Template**

Name of the Programme	P.G.Diploma in Spatial Technologies										
Year of Introduction		2002				Year of Revision			2021		
Semester-wise Courses and Credit distribution	I	II	III	IV	V	VI	VII	VIII	IX	Х	Total
No. of Courses	7	8									15
No. of Credits	23	24									47

Semester	I	Course Code	21PSTD0101				
Course Title	Introduction to Spatial Technologies						
No. of Credits	4	No. of contact hours per Week	4				
New Course / Revised Course	Revised Course	40%					
Category	Foundation course						
Scope of the Course	Basic Skill     Skill Development						
Cognitive Levels addressed by the Course	K-2: (Understand)						
Course Objectives	<ul> <li>The Course aims to</li> <li>Introduce spatial technologies as an advanced tool consisting of various model technologies used for mapping and managing the earth resources.</li> </ul>						
UNIT		No. of Hours					
I	Meaning and Scope of Spatial Technologies – Science and Technologies involved: Cartography – Geodesy – Geology - Remote Sensing - Geographical Information System - Photogrammetry - Information & Communication Technologies-Global Positioning System- Digital Image Processing - Map as decision tool.						
II	Earth - Atmosphere: Origin a	, size, shape and Physiography of and nature, Composition and layer e and lithosphere constituents.					
III	Geodetic information - lat - long - time - altimetry – bio-physical and bio-chemical information. Basic principles of surveying – Classification and applications- Scales - Conventional signs - Survey instruments, survey methods - traversing, trilateration and triangulation - conventional, electronic (Compass, Theodolite and Total Station).						
IV	Aerial and Satellite based survey techniques (Photogrammetry, RADAR, LiDAR) - Survey by GNSS – survey using UAV - Geodata visualization.						
V	Application of Spatial Technologies: Rural Development, Geosciences, Agriculture, Forestry, Soil Studies, Meteorology, Military, Transport, Environmental studies, Banking and Health Civil Engineering, Telecommunication, Electricity, Oil & Gas Industries etc.,						
References	Text Books:  1. Chandra A.M., Geoinformatics, New Age International Publishers, New Delhi, 2016.  2. LO. C.P., and Albert K.W.Yeung, Concepts and Techniques of Geographic Information Systems, Prentice-Hall of India, New Delhi, 2006.						

#### Reference Books:

- 1. Peter A. Burrough et al., Principles of Geographical Information System (3<sup>rd</sup> Edition), Oxford University Press Inc., New York, 2015.
- 2. Ian Heywood, Sarah Cornelivs and Steve Carver, An Introduction to Geographical Information System (3<sup>rd</sup> Edition), Pearson Education Pvt .Ltd., New Delhi, 2017.
- 3. Arthur H. Robinson et al. Elements of Cartography (6<sup>th</sup> Edition), Wiley India Pvt.Ltd, New Delhi, 2016.
- 4. Misra, R.P.and Ramesh, A, Fundamentals of Cartography, Concept Publishing Company, New Delhi, 2002.
- 5. Lillesand, Kiefer and Chipman, Remote Sensing and Image Interpretation (6<sup>th</sup> Edition), Wiley India Pvt.Ltd, New Delhi, 2017

#### E-Resources:

- 1. https://courses.lumenlearning.com/geophysical/chapter/the-composition-and-structure-of-earth/
- 2. https://www.britannica.com/topic/evolution-of-the-atmosphere-1703862
- 3. https://ncert.nic.in/textbook/pdf/kegy303.pdf
- 4. http://bbsbec.edu.in/wp-content/uploads/2020/01/com.pdf
- 5. http://www.gitta.info/Generalisati/en/image/Signs.pdf
- 6. https://www.icsm.gov.au/education/fundamentals-mapping/surveying-mapping/surveying-methods
- 7. https://www.researchgate.net/publication/291833102\_GIS\_Scope\_and\_Benefits
- 8. https://www.sciencedirect.com/topics/earth-and-planetary-sciences/remote-sensing-technology
- http://sdeuoc.ac.in/sites/default/files/sde\_videos/Digital%20Image%20Processing %203rd%20ed.%20-%20R.%20Gonzalez%2C%20R.%20Woods-ilovepdfcompressed.pdf
- 10. <a href="https://www.sciencedirect.com/topics/agricultural-and-biological-sciences/photogrammetry">https://www.sciencedirect.com/topics/agricultural-and-biological-sciences/photogrammetry</a>

#### Course Outcomes

On completion of the course, students should be able to do

- CO1. Understand the basic information about to earth, atmosphere and principles of acquiring earth related information
- CO2. Understand the meaning, scope and science & technologies involved in Spatial Technologies.
- CO3. Understand and analyze the basics principles of surveying using conventional and modern tools and technologies
- CO4. Apply various methods of aerial and photogrammetry techniques of surveying.
- CO5. Apply tools of Spatial Technologies in various applications.

			PSO		
СО	1	2	3	4	5
CO 1	2	2	2	1	1
CO 2	2	2	2	1	1
CO 3	3	3	3	1	1
CO 4	2	2	2	2	2
CO 5	3	3	3	3	3

Semester	I	Course Code	21PSTD0102							
Course Title	Remote Sens	Remote Sensing and Digital Image Processing								
No. of Credits	4	No. of contact hours per Week	4							
New Course / Revised Course	Revised Course	If revised, Percentage of Revision effected	40%							
Category	Core Course									
Scope of the Course	<ul><li>Basic Skill / Advanced Sk</li><li>Skill Development</li><li>Employability</li></ul>	ill								
Cognitive Levels addressed by the Course	<ul><li>K-2: (Understand)</li><li>K-3: (Apply)</li><li>K-4: (Analyze)</li></ul>									
Course Objectives	<ul> <li>The Course aims to</li> <li>understand the basic concepts of remote sensing and photogrammetry</li> <li>understand the systems and techniques of data acquisition, LiDAR, Hyperspectral remote sensing and data products of different satellites.</li> </ul>									
UNIT		Content	No. of Hours							
I	Remote Sensing: History and development - Electro Magnetic Spectrum - Components and types of remote sensing - Energy interaction with atmosphere and Earth features - Resolutions - Platforms - Sensors - Scanning & Orbiting Mechanism of Satellites and Data Acquisition. Optical Remote Sensing: Basic concepts - Optical sensors and scanners Image interpretation - Visual									
II	Interpretation elements  Aerial photography: Historical development - definition - types - Sensors - Planning and execution- Geometry of vertical aerial photograph, scale of vertical aerial photograph, relief displacement Stereoscopic parallax - Aerial triangulation - Ortho photograph generation - Digital photogrammetry - UAV and low altitude payloads in different spectral regions									
III	Thermal Remote Sensing- Thermal sensors & scanners. Microwave Remote Sensing: Microwave sensors and Radiometers –RADAR – LiDAR - Hyper spectral Remote Sensing. Types of satellites Sensors and data products of IRS, LANDSAT, SPOT, ERS, IKONOS, Quik Bird, ORBVIEW, WORLD VIEW RISAT, RADARSAT, Sentinel 1A&1B, NISAR, ALOS PALSAR – SRTM, AVIRIS, CASI, MODIS, Hyperion and others.									
IV	Stages – Pre Processing : Rad corrections – Noise removal. Ir	tal data – Data type and file Forma liometric and Geometric distortions mage enhancement- Single & Multi Ilation – Spatial Feature Manipulat	and 8							

V	Image classification: Supervised – Unsupervised – Hybrid – Fuzzy. Accuracy Assessment – Post Classification – Smoothing –Image fusion and change detection. Hyperspectral Image Processing – Microwave Remote sensing
References	<ol> <li>Text Books:</li> <li>Lillesand, Kiefer and Chipman, Remote Sensing and Image Interpretation (6th Edition), Wiley India Pvt.Ltd, New Delhi, 2017.</li> <li>Paul R. Wolf., Elements of Photogrammetry, McGraw Hill Education (India) Pvt. Ltd., New Delhi, 2014.</li> </ol>
	<ol> <li>Reference Books:         <ol> <li>Basudeb Bhatta, Remote Sensing and GIS (2nd Edition), Oxford University Press, New Delhi, 2017.</li> <li>John R.Jensen, Remote Sensing of the Environment: An Earth Resource Perspective (2nd Edition), Pearson India Education Services Pvt Ltd, Noida, 2018.</li> <li>Ravi P. Gupta, Remote Sensing Geology (2nd Edition), Springer (India) Pvt. Ltd., 2014.</li> <li>M. Anji Reddy, Text Book of Remote Sensing and Geographical Information Systems (4th Edition), BS Publications, Hyderabad, 2019.</li> <li>Cracknell A.P and Hayes L.W.B., Introduction to Remote Sensing, The Traylor and Francis, London, 2003.</li> </ol> </li> <li>Chandra A.M and Ghosh. S.K., Remote Sensing and Geographic Information System (2nd Edition), Narosa Publishing House Pvt. Ltd., New Delhi, 2017.</li> <li>Jean-Paul Donnay et al., Remote Sensing and Urban Analysis, Taylor &amp; Francis, New York, 2010.</li> <li>Mikhail et al., Introduction to Modern Photogrammetry, Wiley India Pvt.Ltd, New Delhi, 2013.</li> </ol>
	E-Resources:  1. <a href="https://ncert.nic.in/textbook/pdf/kegy307.pdf">https://ncert.nic.in/textbook/pdf/kegy307.pdf</a> 2. <a href="https://ncert.nic.in/textbook/pdf/kegy307.pdf">https://ncert.nic.in/textbook/pdf/kegy307.pdf</a> 2. <a href="https://ncert.nic.in/textbook/pdf/kegy307.pdf">https://ncert.nic.in/textbook/pdf/kegy307.pdf</a> 3. <a href="https://www.ncent/pdf/fundamentals_e.pdf">https://www.ncent/pdf/fundamentals_e.pdf</a> 3. <a href="https://www.papers_2009/general/principlesremotesensing.pdf">https://www.papers_2009/general/principlesremotesensing.pdf</a> 4. <a href="https://www.electronicshub.org/different-types-sensors/">https://www.electronicshub.org/different-types-sensors/</a> 5. <a href="https://www.electronicshub.org/different-types-sensors/">https://www.electronicshub.org/different-types-sensors/</a> 5. <a href="https://www.electronicshub.org/different-types-sensors/">https://www.electronicshub.org/different-types-sensors/</a> 5. <a href="https://www.electronicshub.org/different-types-sensors/">https://www.electronicshub.org/different-types-sensors/</a> 5. <a href="https://www.electronicshub.org/different-types-sensors/">https://www.electronicshub.org/different-types-sensors/</a> 6. <a href="https://www.electronicshub.org/different-types-sensors/">https://www.slideshare.net/virajain/lecture-1aerial-photogrammetry</a> 7. <a href="https://www.electronicshub.org/different-types-sensors/">https://www.slideshare.net/virajain/lecture-1aerial-photogrammetry</a> 7. <a href="https://www.electronicshub.org/different-types-sensors/">https://www.electronicshub.org/different-types-sensors/</a> 8. <a href="https://www.electronicshub.org/different-types-sensors/">https://www.electronicshub.org/different-types-sensors/</a> 8. <a href="https://www.electronicshub.org/different-types-sensors/">https://www.electronicshub.org/different-types-sensors/</a> 8. <a href="https://www.electronicshub.org/different-types-sensors/">https://www.electronicshub.org/different-types-sensors/</a> 8.

Course Outcomes	On completion of the course, students should be able to
	CO1. Understand the basic concepts of remote sensing.
	CO2. Understand aerial photography, types, planning and execution.
	CO3. Understand the basics & principles of thermal, microwave, hyperspectral remote sensing and sensor characteristics of different satellite products.
	CO4. Rationalize statistical outlook of satellite image and different classification approaches.
	CO5. Apply the knowledge of remote sensing in various thematic studies.

			PSO		
СО	1	2	3	4	5
CO 1	3	1	3	2	3
CO 2	3	3	2	2	1
CO 3	3	3	3	1	1
CO 4	3	3	3	1	1
CO 5	2	2	2	3	1

Semester	I	Course Code	21P	STD0103		
Course Title	Principles of Cartography					
No. of Credits	4	4				
New Course / Revised Course	Revised Course	If revised, Percentage of Revision effected (Minimum 20%)		35%		
Category	Core Course					
Scope of the Course	<ul><li>Basic Skill / Advanced Sk</li><li>Skill Development</li><li>Employability</li></ul>	sill .				
Cognitive Levels addressed by the Course	<ul><li>K-2: (Understand)</li><li>K-3: (Apply)</li><li>K-4: (Analyze)</li></ul>					
Course Objectives	The Course aims to         explain the basic principles and importance of cartography, map projection, data visualization, map design and layout and various techniques of map production and reproduction.					
UNIT	Content			No. of Hours		
I	Introduction to cartography: Definition – nature, scope and its role of Cartography; Principles of Cartography; map and its components, Types of maps, Interpretation of topographic/ thematic maps.					
II	Projection: Definition – concept – classification – uses and types of projection: Conical – Azimuthal - Cylindrical – map scale.			15		
III	Data Collection, Creation of Database, Representation of data - Symbolization – 2D visualization (mapping techniques) – 3D visualization (Ortho TIN, DEM, DSM, DTM, Hill Shading, Hatching) – 4D visualization (creation of movies, animation) – Virtual reality map.					
IV	, , ,	Definition - Overall map designg -Methods of printing maps	ning –	10		
V	Digital Cartography: Adaptation of Computer in Cartography – Components of digital Cartography - advantages – disadvantages 10 of digital cartography - Conventional mapping Vs Digital Mapping.					
References	Text Books:  1. Arthur H. Robinson et al. Elements of Cartography, John Wiley & Sons, New York, 2002.					
	Reference Books:  1. Peter A. Burrough et al., Principles of Geographical Information System (3 <sup>rd</sup> Edition), Oxford University Press Inc., New York, 2015.  2. Ian Heywood, Sarah Cornelivs and Steve Carver, An Introduction to Geographical Information System (3 <sup>rd</sup> Edition), Pearson Education Pvt .Ltd., New Delhi, 2017.  3. Arthur H. Robinson et al. Elements of Cartography (6 <sup>th</sup> Edition), Wiley India					

	Pvt.Ltd, New Delhi, 2016.  4. Misra, R.P.and Ramesh, A, Fundamentals of Cartography, Concept Publishing Company, New Delhi, 2002.  5. Lillesand, Kiefer and Chipman, Remote Sensing and Image Interpretation (6th Edition), Wiley India Pvt.Ltd, New Delhi, 2017
	E-Resources:  1. Fundamentals of General Cartography,  http://164.100.133.129:81/econtent/Uploads/Fundamentals of General C  artography.pdf  2. Cartography – a tool for spatial analysis,
	https://www.pdfdrive.net/cartography-a-tool-for-spatial-analysis-39693639.html
Course Outcomes	On completion of the course, students should be able to do  CO1. Understand the basic information about to earth, atmosphere and principles of acquiring earth related information
	<ul> <li>CO2. Understand the meaning, scope and science &amp; technologies involved in Geoinformatics.</li> <li>CO3. Understand and analyze the basics principles of surveying using conventional and modern tools and technologies</li> <li>CO4. Apply various methods of Geodata visualization for analysis.</li> <li>CO5. Apply tools of Geoinformatics in various applications.</li> </ul>

	PSO				
СО	1	2	3	4	5
CO 1	3	3	1	1	2
CO 2	3	2	1	1	3
CO 3	3	2	1	1	2
CO 4	3	3	1	1	3
CO 5	3	2	1	1	2

Semester	I	Course Code	21PSTD0104		
Course Title	Geogr	Geographical Information System			
No. of Credits	4	No. of contact hours per Week	4		
New Course / Revised Course	Revised Course	If revised, Percentage of Revision effected	40 %		
Category	Core Course				
Scope of the Course	<ul><li>Basic Skill / Advanced Sk</li><li>Skill Development</li><li>Employability</li></ul>	ill			
Cognitive Levels addressed by the Course	<ul> <li>K-2: (Understand)</li> <li>K-3: (Apply)</li> <li>K-4: (Analyze)</li> <li>K-5: (Evaluate)</li> <li>K-6: (Create)</li> </ul>				
Course Objectives	<ul> <li>introduce Geographica</li> <li>provide knowledge on correcting methods.</li> <li>gain knowledge on ana</li> <li>acquire knowledge on</li> </ul>	<ul> <li>gain knowledge on analysis such as surface, hydrology and network.</li> <li>acquire knowledge on various GIS data modeling and analysis.</li> </ul>			
UNIT		Content	No. of Hours		
I	· ·	ts – sources of GIS data - spatial entation of spatial data in GIS: oriented based.			
II	Data Input methods - Che	ecking and correcting errors: At matching - rubber sheeting -			
III	Network modeling: Arc – Networ	•	9 1 1/1		
IV	Surface modeling: Slope – A Hydrological Analysis: Fill – Spatial interpolation - extrap	flow direction - flow accumulatio	n. 12		
V	cartographic output - Spat	s as output – Cartograms - ial multimedia – Delivery mech copy - Map as a decision tool.			
References	Text Book:	Cornelivs and Steve Carver,	An Introduction to		

	Geographical Information System (3 <sup>rd</sup> Edition), Pearson Education Pvt. Ltd., New Delhi, 2017.
	<ol> <li>Reference Books:</li> <li>Peter A. Burrough et al., Principles of Geographical Information System (3<sup>rd</sup> Edition), Oxford University Press Inc., New York, 2015.</li> <li>Kang-tsung Chang, Introduction to Geographic Information Systems (4<sup>th</sup> Edition), McGraw Hill Education (India) Pvt. Ltd., New Delhi, 2013.</li> <li>John R. Jensen and Ryan R. Jensen, Introductory Geographic Information Systems, Pearson Education Pvt. Ltd., New Delhi, 2018.</li> <li>LO. C.P., and Albert K.W.Yeung, Concepts and Techniques of Geographic Information Systems, Prentice-Hall of India, New Delhi, 2006.</li> <li>M. Anji Reddy, Text Book of Remote Sensing and Geographical Information Systems (4<sup>th</sup> Edition), BS Publications, Hyderabad, 2019.</li> </ol>
	<ul> <li>E- Resources:</li> <li>Michael J de Smith, Michael F Goodchild and Paul A Lougley, Geospatial Analysis (6th Edition), 2020, https://spatialanalysisonline.com/HTML/index.html.</li> <li>Paul Bolstad, GIS Fundamentals: A First Text on Geographic Information Systems, 2016, <a href="https://www.pdfdrive.com/gis-fundamentals-a-first-text-on-geographic-information-systems-e188660361.html">https://www.pdfdrive.com/gis-fundamentals-a-first-text-on-geographic-information-systems-e188660361.html</a>.</li> <li>Michael D. Kennedy, Michael F. Goodchild &amp; Jack Dangermond, Introducing Geographic Information Systems with ArcGIS: A Workbook Approach to Learning GIS, 2013, <a href="https://www.pdfdrive.com/introducing-geographic-information-systems-with-arcgis-a-workbook-approach-to-learning-gis-e156925406.html">https://www.pdfdrive.com/introducing-geographic-information-systems-with-arcgis-a-workbook-approach-to-learning-gis-e156925406.html</a>.</li> </ul>
Course Outcomes	On completion of the course, students should be able to do  CO1. Understand the basics of GIS  CO2. Understand the various methods of data input, errors and correction.  CO3. Apply the tools of GIS.  CO4. Analyze, evaluate and create various GIS based models.  CO5. Understand and create different types of GIS outputs

	PSO				
СО	1	2	3	4	5
CO 1	1	1	1	1	1
CO 2	1	1	2	1	1
CO 3	3	3	2	1	3
CO 4	2	2	2	1	2
CO 5	3	3	2	1	1

Semester	I	Course Code	21PSTD0105		
Course Title	Global Navigation Satellite System				
No. of Credits	3	No. of contact hours per Week	3		
New Course / Revised Course	Revised Course	If revised, Percentage of Revision effected	20%		
Category	Core Course				
Scope of the Course	<ul><li>Basic Skill / Advanced Sk</li><li>Skill Development</li><li>Employability</li></ul>	ill			
Cognitive Levels addressed by the Course	<ul><li>K-2: (Understand)</li><li>K-3: (Apply)</li><li>K-4: (Analyze)</li></ul>				
Course Objectives	<ul> <li>The Course aims to</li> <li>Understand the working principles of GNSS, GNSS systems</li> <li>Analyze and correct the GNSS errors</li> <li>Create database on geo co-ordinates using various GNSS techniques</li> <li>Apply GNSS in various fields</li> </ul>				
UNIT	Content				
I	History of GNSS - Advantages and limitations of GNSS- Segments of GNSS: Control segment - Space segment - User segment - Geo positioning - Uses of GNSS				
II	GPS systems - NAVSTAR G MTSAT - Beidou – Compass and yield - realization of	PS – GALILEO – GLONAAS – IRNs - GPS receivers based on: data channel – user community - Signg code and navigational messa	a type Signal 10		
III	Basic modes of GPS surveying: Differential GPS surveying vs static GPS surveying. Rapid static positioning technique - Reoccupation technique - Stop & go technique. Kinematic positioning technique - Relative advantages and disadvantages - Data transfer and analysis				
IV	Sources of error: Ionospheric and atmospheric delays - satellite and receiver clock error - anti spoofing - selective availability - multi path - dilution of precision - Error correction - Number and geometry of visible satellites - location of GPS receiver - distance between base station and rover receiver - signal to noise ratio - occupation time at a point - differential correction - WAAS, LAAS				
V	GPS applications - Siting a	and routing - surveying - naviga - mobile computing - military appli			
References	Text Books: 1. Sathees Gopi et al., Adva	anced Surveying: Total Station, (	GPS, and Remote		

	Sensing (2 <sup>nd</sup> Edition), Pearson India Education Services Pvt. Ltd., Noida, 2019.
	Reference Books:
	1. Hofmann – Wellenhof, Lichtenegger and Collins, GPS: Theory and Practice (5 <sup>th</sup> Edition), SpringerWien, New York, 2015.
	2. Alfred Et al., GPS Satellite Surveying (4th Edition), Wiley India Pvt. Ltd., New Delhi, 2018.
	3. Michael Kennedy, 'The Global Positioning System and GIS: An Introduction', Taylor and Francis Inc. New York, 2002.
	4. Satheesh Gopi, Global Positioning System Principles and Applications. Tata McGraw-Hill Publishing Company Limited, New Delhi, 2005.
	E-Resources
	1. http://www.maps-gps-info.com/ed-resources.html
	2. http://www.gisdevelopment.net/tutorials/tuman004.htm
	3. <a href="http://www.colorado.edu/geography/gcraft/notes/gps/gps_f.html">http://www.colorado.edu/geography/gcraft/notes/gps/gps_f.html</a>
Course Outcomes	On completion of the course, students should be able to do
	CO1. Understand fundamental of GNSS.
	CO2. Understand different GNSS satellites and systems.
	CO3. Analyze the errors and various correction methods
	CO4. Create a database on geo coordinates
	CO5. Apply GNSS in various fields.
	COS. Apply GNOS III valious lielus.

			PSO		
СО	1	2	3	4	5
CO 1	2	2	2	1	1
CO 2	2	2	2	1	1
CO 3	3	3	3	1	1
CO 4	2	2	2	1	1
CO 5	3	3	3	1	1

Semester	I	Course Code 21P				
Course Title	Practical I –	Practical I – Geographical Information System				
No. of Credits	2	4				
New Course / Revised Course	Revised Course	If revised, Percentage of Revision effected	25 %			
Category	Core Course					
Scope of the Course	<ul><li>Basic Skill / Advanced Sk</li><li>Skill Development</li><li>Employability</li></ul>	ill				
Cognitive Levels addressed by the Course	<ul> <li>K-3: (Apply)</li> <li>K-4: (Analyze)</li> <li>K-5: (Evaluate)</li> <li>K-6: (Create)</li> </ul>					
Course Objectives	<ul> <li>The Course aims to</li> <li>apply the tools of AutoCAD and ArcGIS in creating, analyzing and evaluating geospatial data</li> <li>create a model</li> <li>map design and layout</li> </ul>					
UNIT		Content	No. of Hours			
I	Surveying: Total stations – [	10				
II	Introduction to commercial (AutoCAD, ArcGIS, QGIS et Map Appreciation - Map dictionary.  Georeferencing - projections Spatial and attribute data en	ftware. - data 12				
III	Working with tables and layer	er properties. Measurement - Buffer – overlay–	spatial 15			
IV	Methods of data analysis I statistical analysis. Map algebra – MCE.	l: Network – surface – hydrology	- Geo 15			
V	Building models - Map Desig	gn and Layout	10			
Course Outcomes	On completion of the course, CO1. Handle the surveying equ CO2. Apply the tools of AutoCA CO3. Analyze the data in GIS CO4. Create new models CO5. Design and layout a map	uipments of collect field data. AD, ArcGIS, QGIS etc. with appropriate tools				

			PSO		
СО	1	2	3	4	5
CO 1	1	2	2	2	1
CO 2	2	3	2	3	3
CO 3	2	3	2	3	1
CO 4	2	3	2	3	1
CO 5	3	3	3	2	2

Semester	I	Course Code	21 PSTD0107			
Course Title	Practical –II Remo	te Sensing and Digital Image	Processing			
No. of Credits	2	No. of contact hours per Week	4			
New Course / Revised Course	Revised Course	If revised, Percentage of Revision effected	30%			
Category	Core Course					
Scope of the Course	<ul><li>Basic Skill / Advanced Sk</li><li>Skill Development</li><li>Employability</li></ul>	ill				
Cognitive Levels addressed by the Course	<ul> <li>K-2: (Understand)</li> <li>K-3: (Apply)</li> <li>K-4: (Analyze)</li> <li>K-5: (Evaluate)</li> <li>K-6: (Create)</li> </ul>	<ul> <li>K-3: (Apply)</li> <li>K-4: (Analyze)</li> <li>K-5: (Evaluate)</li> </ul>				
Course Objectives	The Course aims to  • provide hands on experience on visual interpretation of different satellite images and digital image processing techniques.					
UNIT	Content No. of					
I	<ol> <li>Study of various visual</li> <li>Decoding of different a</li> <li>Interpretation of Black</li> <li>Interpretation of optica</li> <li>Generation of various</li> </ol>	12				
II	<ol> <li>Streovision Test and Anatomy of pocket &amp; Mirror Stereoscopes.</li> <li>Interpretation of Aerial photographs</li> <li>Decoding, Marking &amp; Transfer of Principal Points, Base line drawing, Flight line marking, 3D Observation, Tracing details, Transfer the details to base map.</li> </ol>					
III	9. Reading and displayir formats 10. Layer stacking and Good Composite 11. Georeferencing the ba 12. Extracting / Subset, Ar 13. Measuring distance ar 14. Mosaic	o Colour				
IV		netric correction of satellite image fferent filtering techniques, Image	Fusion 12			

	<ul> <li>17. Principal Component Analysis (PCA)</li> <li>18. Band ratio, NDWI, NDSI, RVI, TNDVI, PRI, NDVI etc.</li> <li>19. Classification (Supervised, Unsupervised, Hybrid, Fuzzy etc)</li> <li>20. Accuracy Assessment</li> <li>21. Change detection</li> <li>22. Terrain Analysis</li> </ul>	
V	23. Layout Preparation 24. Hyper spectral Image Analysis 25. 3D visualization 26. SAR Image Processing 27. Exploration of various sites on UAV 28. Familiarization with hardware and software of UAV 29. Acquisition of satellite images: Theory in UAV mode 30. Processing of UAV images	12
Course Outcomes	On completion of the course, students should be able to do  CO1. Interpret aerial photographs, satellite images  CO2. Transfer of information from image to base map  CO3. Preprocessing and enhancement of satellite data.  CO4. Apply unsupervised and supervised classification ted  Apply & Analyze the accuracy.  CO5. Apply various image processing technique.	chniques and

00			PSO		
СО	1	2	3	4	5
CO 1	3	3	3	1	1
CO 2	2	2	2	1	1
CO 3	2	2	2	2	2
CO 4	3	3	3	2	2
CO 5	3	3	3	3	3

First Year

Semester	II	Course Code	21PSTD020	)8	
Course Title	IT for Spatial Technologies				
No. of Credits	3	3			
New Course / Revised Course	Revised Course	If revised, Percentage of Revision effected	80 %		
Category	Core Course				
Scope of the Course	<ul> <li>Basic Skill / Advanced Sk</li> <li>Skill Development</li> <li>Employability</li> <li>Value-Added Courses im</li> </ul>	rill parting transferable and life skills			
Cognitive Levels addressed by the Course	<ul> <li>K-1: (Remember)</li> <li>K-2: (Understand)</li> <li>K-3: (Apply)</li> <li>K-4: (Analyze)</li> </ul>				
Course Objectives	Geoinformatics,	dge about hardware and software	used in		
UNIT	Content No. of Hours				
I	Introduction: Hardware, software and data: Software: System, application, enterprise, free ware, open source - Coding: ASCII, UNICODE -DBMS, logical data model, physical and logical views, spatial databases available for natural resources and terrain-Data Science- Data Mining — Data Analytics - Big Data - Artificial Intelligence — Machine Learning - Drone Image Applications - Deep Learning.				
II	Internet: Communication systems, wired and wireless communication, communication types - Major types of networks-LAN, WAN, MAN etc, Topologies-Internet, WWW, web server, client, web browser-TCP/IP Protocol Suite, IP Address - Applications of Internet. IoT- Applications Video Conferencing - Virtual reality - Cloud Computing.				
III	Python: Introduction OOPS Concept – Application of OOPS – Introduction - Variables - Expressions - Statements - Operators - Functions - Conditionals and Recursion - Fruitful Functions.				
IV	Iterations - Conditionals and Recursion - Fruitful Functions.  Iteration- Strings - Lists - Tuples - Dictionaries - Files and exceptions. Library : Geemap - Arcpy- Pandas - Geopandas - Geemap - RSGISLib - GDAL/OGR - Folium - ipyleaflet - Scikit - 9  Matplotlib - NumPy - PyProj- PyTorch - Keras - TensorFlow - Theano - SciPy - LiDAR. Reading Satellite images.				
V	Class and objects - Class and methods - Sets of objects - Inheritance - Linked lists - Stacks - Queues – Trees.				

References	<ol> <li>References:</li> <li>Introduction to Information Technology By EFRAIM TURBAN, R. KELLY RAINER and RICHARD E.POTTER Published by John Wiley &amp; Sons.</li> <li>Computer Networks by Andrew S. Tanenbaum Gottrfrield, B.S.: Programming with C, Tata McGraw Hill Publishing Co. Ltd. Programming in C by Jamwal Shubhnandan, Pearson Publications</li> <li>How to Think like a Computer Scientist Learning with Python, Allen Downey, Jeffrey Elkner and Chris Meyers, Green Tea Press</li> <li>E-Resources:</li> <li>Python Programming: https://nptel.ac.in/courses/106/106/106106145/</li> </ol>
Course Outcomes	On completion of the course, students should be able to do  CO 1. Understand about computer hardware and software  CO 2. Understand about the Internet and net works  CO 3. Create simple program in Python language.  CO 4. Create program to manipulate strings, data structures and Understand packages in Python  CO 5. Create program for class, objects and other data structure.

	PSO				
СО	1	2	3	4	5
CO 1	2	3	2	3	3
CO 2	1	3	2	2	3
CO 3	2	3	2	3	2
CO 4	1	2	3	2	3
CO 5	1	2	2	3	2

Semester	II Course Code		21PSTD0209			
Course Title	Spatial Technologies in Resource Management					
No. of Credits	4	4				
New Course / Revised Course	Revised Course	Revised Course  If revised, Percentage of Revision effected				
Category	Core Course					
Scope of the Course (may be more than one)	<ul><li>Basic Skill / Advanced Sk</li><li>Skill Development</li><li>Employability</li></ul>	Skill Development				
Cognitive Levels addressed by the Course	<ul> <li>K-2: (Understand)</li> <li>K-3: (Apply)</li> <li>K-4: (Analyze)</li> <li>K-5: (Evaluate)</li> <li>K-6: (Create)</li> </ul>	<ul> <li>K-3: (Apply)</li> <li>K-4: (Analyze)</li> <li>K-5: (Evaluate)</li> </ul>				
Course Objectives	The Course aims to  apply various tools of	The Course aims to <ul><li>apply various tools of spatial technologies in different fields.</li></ul>				
UNIT	Content No. of H					
I	Soil – importance – proble RUSLE. Land Classification assessment – Land use / planning: Rural and urban - System.	ability use 10				
II	Introduction – Water Conservation - water quality monitoring - Groundwater investigation - artificial recharge zone identification – surface water harvesting structure - flood prediction model - sedimentation evaluation - watershed approach for natural resource management – runoff and hydrological modeling.					
III	Agriculture: Spectral properties of crops - crop canopy - identification & inventory - Yield modeling - crop production forecasting - crop condition assessment and monitoring - Microwave RS for crop inventory & case studies - Precision farming.  Forestry: Forest taxonomy - inventory of forestlands - forest types and density mapping - Forest stock mapping - factors for degradation of forest - Forest change detection and monitoring - Forest fire mapping & damage assessment - LiDAR remote sensing for Forest studies.					
IV	Infra structure demand analysis - Transportation planning – mapping transportation - network – classification - Transportation interaction models – intelligent transportation systems – optimum route – traffic and parking studies - accident analysis.					

	Water utility - electrical utility - telecommunication - tower spotting - Sitting a new facility - customer loyalty studies - health information system - Solid and liquid waste management - Crime Analysis: mapping crime data - hot spot analysis.
V	Environmental types and components – Pollution: Air – Water – Soil and Noise – Environmental Impact Assessment - Environmental Information System - Environmental and ecological concerns – resource development in remote areas - impacts of anthropogenic activities  Oceanography: Major issues/problem – wetland classification - Thematic maps on coastal resources – site suitability analysis for aquaculture – Fishery – coral reef – Coastal Regulation zone –
References	Coastal aquifer modeling – Integrated coastal Zone Management.  Text Books (with chapter number & page number, wherever needed):
Veletelices	<ol> <li>Fundamentals of Remote Sensing, George Joseph. Universities Press (India) Pvt Ltd, 3-5-819 Hyderguda, Hyderabad 500 029. 2003. 433 pp.</li> </ol>
	<ol> <li>Reference Books:</li> <li>Nitish Dogra, Sangeet Srivastava, Climate Change and Disease Dynamics in India, The Energy and resources Institute (TERI), New Delhi, 2012.</li> <li>Narayan Singh and Amit Kumar Thakur, Climate Change and Environmental Issues, The Energy and resources Institute (TERI), New Delhi, 2018.</li> <li>Joshi PK and Singh TP., Geoinformatics for Climate Change Studies, The Energy and resources Institute (TERI), New Delhi, 2013.</li> <li>Amim Hammad, Hassan karimi, Telegeoinformatics: Location-based Computing and Services, CRC Press, 1st Edication, 2004</li> <li>Allah Brimicomber, GIS Environmental Modeling and Engineering, Taylor and Francis, 2003</li> <li>Savigny D De and Wijeyaratne.P.GIS for Health and Environment, Stylus publication, 1994.</li> <li>Paul A Longley, Michael F Goodchild, David J Maguire, David W Rhind, Geographical Information Systems, Volume I and II, John Wiley and Sons, Inc., 1999.</li> <li>Juliana Maantay, John Ziegler and John Pickles, GIS for the Urban Environment, ESRI Press, 2006.</li> </ol>
	<ul> <li>E-Resources (URLs of e-books / YouTube videos / online learning resources, etc.)</li> <li>https://www.pdfdrive.com/geostatistical-and-geospatial-approaches-for-the-characterization-of-natural-resources-in-the-environment-challenges-processes-and-strategies-d175603772.html</li> <li>https://www.isprs.org/proceedings/xxxv/congress/comm7/papers/83.pdf</li> <li>https://www.zef.de/fileadmin/user_upload/ApplicationsofRemoteSensingandGISinNatural ResourceManagement.pdf</li> <li>https://egyankosh.ac.in/bitstream/123456789/39604/3/MGY-001-E-B4.pdf</li> <li>https://www.esds.co.in/blog/gis-applications-in-utility-sector/</li> <li>https://www.researchgate.net/publication/329963373_Application_of_GIS_in_Planning_of_Facilitate_Infrastructure</li> <li>https://www.acri.gom/geostant/dam/georiaitee/siteesre</li> </ul>
	https://www.esri.com/content/dam/esrisites/sitecore- archive/Files/Pdfs/library/brochures/pdfs/transportation-infrastructure.pdf     https://www.pdfdrive.com/landscape-analysis-and-visualisation-spatial-models-for-natural-resource-management-and-planning-lecture-notes-in-geoinformation-and-cartography-d184489152.html

Course Outcomes	On completion of the course, students should be able to do			
	CO1. Apply Geoinformatics in Land resource management.			
	CO2. Apply Geoinformatics in Water Resources Management.			
	CO3. Apply Geoinformatics in Agriculture and Forestry.			
	CO4. Apply Geoinformatics in Utility management.			
	CO5. Apply Geoinformatics in Environmental and Oceanography.			

	PSO				
СО	1	2	3	4	5
CO 1	3	3	3	2	2
CO 2	3	3	3	2	2
CO 3	3	3	3	2	2
CO 4	3	3	3	2	2
CO 5	3	3	3	2	2

Semester	II	II Course Code			
Course Title	Spatial Technologies in Disaster Management				
No. of Credits	4 No. of contact hours per Week 4				
New Course / Revised Course	Revised Course If revised, Percentage of Revision effected 30%				
Category	Core Course				
Scope of the Course	<ul><li>Basic Skill / Advanced Sk</li><li>Skill Development</li><li>Employability</li></ul>	ill			
Cognitive Levels addressed by the Course	<ul> <li>K-2: (Understand)</li> <li>K-3: (Apply)</li> <li>K-4: (Analyze)</li> <li>K-5: (Evaluate)</li> <li>K-6: (Create)</li> </ul>				
Course Objectives	The Course aims to				
UNIT	Content No. of Hours				
I	Types of disaster – Natural: - Tsunami-Cyclones – Floods Man-Made Disasters: Nucl Biological - Deforestation Concepts.	ers - 9			
II	Vulnerability – Hazard – Risk Assessment - Natural Disaster Mapping, Management and mitigation using Geoinformatics 10 Technology.				
III	Disaster Management: Prevention - Preparedness and Mitigation - Damage assessment - Land use planning and regulation for sustainable development. Pre-disaster and post disaster planning for relief operations - Development of Disaster management plan.				
IV	Disaster Response: Disaster Response Plan – Communication - Participation and Activation of Emergency Preparedness Plan - Logistics Management - Trauma and Stress Management - Rumour and Panic Management.				
V	Emergency Support Functions and their coordination mechanism. Resource & Material Management. Management of Relief Camp. Rehabilitation, Reconstruction and Recovery - Information systems & decision making tools. Application of UAV in pre and post disaster planning.				

	<ol> <li>Text Books (with chapter number &amp; page number, wherever needed):</li> <li>Parag Diwan, A Manual on Disaster Management, Pentagon Earth, New Delhi, 2010.</li> <li>Brian Romaszewski, Geographical Information Systems (GIS) for Disaster Management, CRC Press, New York, 2019.</li> <li>Peter Van Oosterom et al., Geo-Information for Disaster Management, Springer (India) Pvt. Ltd., New Delhi, 2008.</li> </ol>
	<ol> <li>Reference Books:         <ol> <li>Sisizlatanova &amp; Andrea Fabbrijonathanli, Geometrics solutions for Disaster management, Springer Verlag, 2007.</li> <li>C.EmdadHaque, Mitigation of natural Hazards &amp; disasters, Klwuer Academic publishers group, 2005.</li> <li>Linda C. Bottersll &amp; ponald A.wilhite, From Disaster response to Risk management. Klwuer Acadamic publishers group, 2005.</li> </ol> </li> <li>Gerard Blokdijk, Disaster recovery planning and services, Gennaio publishers, 2008. 5. Mohamed Gad Large scale disasters: prediction, control and mitigation, Cambridge university press, 2008</li> </ol>
	E-Resources (URLs of e-books / YouTube videos / online learning resources, etc.)  1https://www.pdfdrive.com/geoinformatics-applications-in-disaster-management- nidm-d15299133.html  2.https://www.researchgate.net/publication/345179571_Geographical_Information_ System_GIS_for_Disaster_Management  3.https://www.isprs.org/proceedings/XXXIII/congress/part7/1609_XXXIII-part7.pdf  4.https://www.geos.ed.ac.uk/~gisteac/gis_book_abridged/files/ch60.pdf
Course Outcomes	On completion of the course, students should be able to do  CO1. Understand various types of Disaster & its responsible factors.  CO2. Interpret & discriminate various stages of disaster management & utility of spatial technology tools in every stage.  CO3. Understand the ethical & humanitarian values.  CO4. Understand the administrative structure of disaster management in India.  CO5. Apply tools of integrated geospatial technology in disaster management.

			PSO		
СО	1	2	3	4	5
CO 1	3	3	3	2	2
CO 2	3	3	3	2	2
CO 3	3	3	3	2	2
CO 4	3	3	3	2	2
CO 5	3	3	3	2	2

Semester	II	Course Code	21PSTD0211	
Course Title	Dissertation			
No. of Credits	4	No. of contact hours per Week	8	
New Course / Revised Course	-	If revised, Percentage of Revision effected	-	
Category	<ul><li>Core Course</li><li>Industrial Placement</li></ul>			
Scope of the Course	<ul><li>Skill Development</li><li>Employability</li><li>Value-Added Courses implement</li></ul>	<ul> <li>Skill Development</li> <li>Employability</li> <li>Value-Added Courses imparting transferable and life skills</li> <li>Field Placement / Field Project</li> </ul>		
Cognitive Levels addressed by the Course	<ul> <li>K-2: (Understand)</li> <li>K-3: (Apply)</li> <li>K-4: (Analyze)</li> <li>K-5: (Evaluate)</li> <li>K-6: (Create)</li> </ul>			
Course Objectives	<ul> <li>The Course aims to</li> <li>Apply knowledge of spatial technologies in real world spatial problems and create/ develop models.</li> </ul>			
UNIT	Content No. of Ho			
I	<ul> <li>Identification of a problem in consultation with internal guide         <ul> <li>Executing the work as per the instructions of both internal and external guide while incorporating any of the following activities or combination of activities</li> <li>Designing of Geoinformatics</li> <li>GIS implementation and application</li> <li>Remote Sensing application</li> <li>GNSS application</li> <li>Spatial modeling or such other related topics, which will give focus to Geoinformatics implementation</li> </ul> </li> <li>The size of the dissertation may be between 50 and 70 pages, which is not inclusive of scripts and other appendices</li> <li>The dissertation should be submitted both in print form and digital form (pdf / crystal reports).</li> </ul>			

**Elective – Discipline Centric** 

Semester	II	Course Code	21PSTD02D1	
Course Title	Earth, Atmospheric, Ocean and Planetary Sciences			
No. of Credits	3	No. of contact hours per Week		
New Course / Revised Course	New Coursse	If revised, Percentage of Revision effected	-	
Category	Major Elective			
Scope of the Course	<ul><li>Basic Skill / Advanced SI</li><li>Value-Added Courses im</li></ul>	kill nparting transferable and life skills		
Cognitive Levels addressed by the Course	<ul><li>K-1: (Remember)</li><li>K-2: (Understand)</li><li>K-3: (Apply)</li></ul>			
Course Objectives	The Course aims to  • Provide important concepts of basic geosciences			
UNIT	Content No Ho			
I	Mineralogy and petrology – structural geology and geotectonic – paleontology and its applications – sediment logy and stratigraphy – marine geology and pale oceanography – geochemistry – economic geology - Precambrian geology and crustal evolution – quaternary geology – applied geology.			
II	Physical Geography: geomorphology – climatology – bio-geography – environmental geography – geography of India.			
III	Geophysics: Signal Processing – field theory – numerical analysis and inversion – gravity and magnetic fields of the earth – palte tectonics and geodynamics – seismology elastic theory – gravity and magnetic methods – electrical and electromagnetic methods – seismic methods – well logging.			
IV	Meteorology: Climatology – physical meteorology – atmospheric electricity – cloud physics – dynamic meteorology – numerical weather prediction – general circulation and climate modeling – synoptic meteorology – aviation meteorology – satellite meteorology.			
V	Ocean science: Physical oceanography – chemical oceanography – geological oceanography – biological oceanography.  Terrestrial Planets: Geology and geophysics of terrestrial planets: 10 earth, mars, venus and mercury; physical properties, composition, mineralogy and petrology of the planets and the Moon			
References	Text Books:  1. Dr. Surendra Kumar & RPH Editorial Board , Joint CSIR-UGC (NET) Earth, Atmospheric, Ocean and Planetary Sciences Exam Guide (Part B & C): Earth, Admospheric, Ocean and Planetary Sciences Guide, Paperback – 1			

	January 2021, Ramesh Publishing House, New Delhi.
	Reference Books:
	1. Mahapatra. G.B., A Textbook of Geology, CBS publisher, 2019.
	<ol> <li>Huggett, Fundamentals of Geomorphology, Taylor and Francis, 2016</li> <li>W.M. Telford, Exclusive with Professional Books (Hyd) Applied Geophysics South Asian Edition, 2010</li> </ol>
	4. Willis Isbister Milham, Meteorology, Andesite Press, 2015
	5. Savindra Singh, Oceanography, Pravalika Publications, 2013
	E-Resources:
	<ol> <li>Carl Willhelm Correns, Introduction to Crystallography and Petrology 2<sup>nd</sup> Edition, <a href="https://www.pdfdrive.com/introduction-to-mineralogy-crystallography-and-petrology-d169738500.html">https://www.pdfdrive.com/introduction-to-mineralogy-crystallography-and-petrology-d169738500.html</a></li> </ol>
	Richard C. Selley, Robin Cocks and Ian Plimer, Encyclopedia of Geology, Five Volume Set, Volume 1-5 (Encyclopedia of Geology Series), <a href="https://www.pdfdrive.com/encyclopedia-of-geology-five-volume-set-volume-1-5-encyclopedia-of-geology-series-d184350405.html">https://www.pdfdrive.com/encyclopedia-of-geology-five-volume-set-volume-1-5-encyclopedia-of-geology-series-d184350405.html</a>
	Alan H. Strahler, Introducing Physical Geography, 6th edition, <a href="https://www.pdfdrive.com/introducing-physical-geography-6th-edition-d188301758.html">https://www.pdfdrive.com/introducing-physical-geography-6th-edition-d188301758.html</a>
	4. William Lowrie, Fundamentals of Geophysics, 2 <sup>nd</sup> Edition, <a href="https://www.pdfdrive.com/fundamentals-of-geophysics-second-edition-e38471798.html">https://www.pdfdrive.com/fundamentals-of-geophysics-second-edition-e38471798.html</a>
	5. Geology, Mining, Climatology, Meteorology, Sediment logy, Earth Science, Oceanography, <a href="https://www.pdfdrive.com/geology-mining-climatology-meteorology-sediment-logy-earth-science-oceanography-e40744251.html">https://www.pdfdrive.com/geology-mining-climatology-meteorology-sediment-logy-earth-science-oceanography-e40744251.html</a>
	6. Robert H Stewart, Introduction to Physical Oceanography, https://www.pdfdrive.com/introduction-to-physical-oceanography-e33277726.html
Course Outcomes	On completion of the course, students should be able to
	CO1. Explain the mineralogy, petrology. CO2. Understand physical geography.
	CO3. Understand the concepts of geophysics. CO4. Explain the concept of meteorology.
	CO5. Explain the concept of meteorology.

СО			PSO		
	1	2	3	4	5
CO 1	2	2	2	1	1
CO 2	2	2	2	1	1
CO 3	2	2	1	1	2
CO 4	2	2	2	1	1
CO 5	3	3	3	2	2

Semester	II	Course Code	21PSTD02D2	
Course Title	Spatial Technologies for Watershed Management			
No. of Credits	No. of contact hours per Week			
New Course / Revised Course	Revised Course If revised, Percentage of Revision effected 80%			
Category	Major Elective			
Scope of the Course	<ul><li>Basic Skill / Advanced Sk</li><li>Value-Added Courses im</li></ul>	ill parting transferable and life skills		
Cognitive Levels addressed by the Course	<ul> <li>K-2: (Understand)</li> <li>K-3: (Apply)</li> <li>K-4: (Analyze)</li> <li>K-5: (Evaluate)</li> </ul>	<ul><li>K-3: (Apply)</li><li>K-4: (Analyze)</li></ul>		
Course Objectives	<ul> <li>The Course aims to</li> <li>introduce watershed management and characteristics</li> <li>acquire knowledge on use of GIS and remote sensing in watershed management</li> <li>acquire knowledge on watershed evaluation</li> </ul>			
UNIT		Content	No. of Hours	
I	Watershed: Definition – Causes and consequences of watershed deterioration - Watershed delineation and codification – Advantages – Watershed management – Approaches to watershed development – Components of watershed management			
II	Geomorphology – Topograp – Isochrones Morphometric a	hy – Hydrography - Concentratior analysis.	n time 9	
III	Watershed delineation – Watershed characterization and assessment – resource mapping.			
IV	GNSS in: Collection of Ground Control Points (GCP) – Ground truth verification/training sites for Digital Image Processing – estimation of soil erosion - Management planning.			
V	Monitoring & Evaluation: Need – Types of evaluation – Factors affecting evaluation – Understanding community participation – PRA methods of Evaluation.  Analyzing the changes in: Depth of water table – Cropping pattern – Biomass estimation – Land use/ land cover.			
References	· ·	agement: Principles, Parameters a Distributors, New Delhi, 2005	and Programmes,	

	Defenence Deales
	<ol> <li>Reference Books:</li> <li>Paul A.DeBarry, PE,PH,APSS, "Watersheds Process, Assessment and Management", Wiley Student Edition, New Jersy, 2004</li> <li>Srivastava, O.N. and Y.V. Rao, "Impact of Integrated Wasteland Development Programme (IWDP) - A Study in Uttar Pradesh, National Institute of Rural Development, Hyderabad, 2001.</li> <li>Raj Vir Singh, "Watershed Planning and Management", Yash Publishing House, Bikaner, 2001.</li> <li>E.M. Tideman, "Watershed Management guidelines for Indian Conditions", Omega Scientific Publisher, New Delhi, 2006</li> <li>J.V.S.Murty, "Watershed Management", New Age International, New Delhi, 2007</li> </ol>
	<ul> <li>E-Resources:</li> <li>1. Watershed Management by Dr. T.I. Eldho, Department of Civil Engineering, IIT Bombay. For more details on NPTEL visit http://nptel.ac.in</li> <li>2. Amel Moustafa Azab, Integrating GIS, Remote Sensing, and Mathematical Modeling for Surface Water Quality Management, 2012, https://www.pdfdrive.com/integrating-gis-remote-sensing-and-mathematical-modelling-for-surface-water-quality-management-in-irrigated-watersheds-unesco-ihe-phd-thesis-e165584308.html</li> <li>3. Land Stewardship in the 21st Century: The Contributions of Watershed Management, https://www.pdfdrive.net/land-stewardship-in-the-21st-century-the-contributions-of-watershed-management-e36318879.html</li> </ul>
Course Outcomes	On completion of the course, students should be able to do  CO1. Discuss the approaches and components of watershed management.  CO2. Explain the watershed characteristics.  CO3. Apply the tools of GIS in watershed management  CO4. Apply remote sensing technology in watershed management  CO5. Monitor and evaluate the watershed program using the tools of PRA and Geoinformatics.

			PSO		
СО	1	2	3	4	5
CO 1	2	3	2	1	2
CO 2	2	3	2	1	2
CO 3	2	3	2	1	2
CO 4	2	3	2	1	2
CO 5	2	3	2	1	2

Semester	II	Course Code	21PSTD02D3	
Course Title	Oper	Source Data and Software		
No. of Credits	3	3		
New Course / Revised Course	Revised	If revised, Percentage of Revision effected	60%	
Category	Major Elective			
Scope of the Course	<ul><li>Advanced Skill</li><li>Skill Development</li><li>Employability</li></ul>			
Cognitive Levels addressed by the Course	<ul> <li>K-2: (Understand)</li> <li>K-3: (Apply)</li> <li>K-4: (Analyze)</li> <li>K-5: (Evaluate)</li> <li>K-6: (Create)</li> </ul>	<ul> <li>K-2: (Understand)</li> <li>K-3: (Apply)</li> <li>K-4: (Analyze)</li> <li>K-5: (Evaluate)</li> </ul>		
Course Objectives	The Course aims to  • the open source software available for research and development.			
UNIT		Content	No. of Hours	
I	Introduction to Open source: Importance – Advantages – Applications. Open source operating systems LINUX: Introduction – General Overview – Kernel Mode and user mode – Process – Advanced Concepts.		ction –	
II	Open Source Spatial Data: Satellite Data- NOAA, Earth Explorer, Bhuvan, Sentinel, Google Earth, Toposheet – University of Texas VectorData: Openstreet map, Geofabrik, Natural Earth Data, Opentopography, GSHHG.  Open Source Attribute Data: National Information Centre, Census of India, Statistical Year Book, India Stat, India Water Portal, Indian Water Resource Information System (IWARIS), and NRDMS Spatial Data science: NREL, Kaggle,			
III	Open source Software: GIS: Openjump – GRASS – QGIS – SagaGIS Image Processing: ILWIS, SciLab. GIS Database: PostGIS. Compilers: Python, R. Scripting Language: Java Scripting. Mark-up languages: HTML - WeODM Compare QGIS – ArcGIS –SagaGIS – OpenJump.			
IV	Mobile mapping: Fundamental of mobile mapping, application of GPS in resources surveys and mapping.  Mobile GIS apps: Weather apps, Wind speed/direction, Pollution apps, Location/navigation apps, Data collection apps, Geo data			

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	collect, Geo area Map, Geo Camera- ArcGIS Earth- ArcGIS Collector-ArcGIS Workforce.
V	Web Mapping with Open source tool kit – Introduction to Web mapping – Merits and demerits of web mapping – Different kinds of web mapping – Basic web-development language – Mapping Libraries and other utilities –Map Servers – Backend and Data base – Frontend libraries – Spatial Data Infrastructure (SDI) Platforms – Project on Web mapping: A Panchayat GIS will be created by different groups.
References	Text Books (with chapter number & page number, wherever needed):  1. Markus Neteler, Helena Mitasova, Open Source GIS: A GRASS GIS Approach, Edition, Springer 2007.
	<ol> <li>Reference Books:</li> <li>Neteler, M and H.Mitasova, Open Source GIS. A GRASS GIS Approach, Kluwer Academic Publishers, Boston, USA/London, UK, 2008.</li> <li>Qgis: <a href="https://www.packtpub.com/application-development/mastering-qgis">https://www.packtpub.com/application-development/mastering-qgis</a></li> </ol>
	<ol> <li>Machtelt Garrels Introduction to Lmux beginner Guide</li> <li>Pride Fu, Jiulus S: WebGIS: Principle &amp; Application, ESRI Press, 2011</li> </ol>
	E-Resources (URLs of e-books / YouTube videos / online learning resources, etc.)  1. Linux Operating System: <a href="http://nptel.ac.in/courses/106106144/">http://nptel.ac.in/courses/106106144/</a> 2. Javascript: <a href="http://nptel.ac.in/courses/106105084/25">http://nptel.ac.in/courses/106105084/25</a> 3. SciLab: <a href="http://nptel.ac.in/courses/113101002/5">http://nptel.ac.in/courses/113101002/5</a>
	4. R programming: <a href="http://nptel.ac.in/courses/102101056/9">http://nptel.ac.in/courses/102101056/9</a>
Course Outcomes	On completion of the course, students should be able to do
	CO1: Understand the concept and protocols in Open Source Software and Describ about various open source operating system. CO2: Understand various Open Source Software. CO3: Understand and create WebGIS.
	CO4. Know about GIS related mobile apps. CO5: Understand Customisation of GIS

			PSO		
СО	1	2	3	4	5
CO 1	3	2	3	2	3
CO 2	3	1	3	2	3
CO 3	1	3	2	3	2
CO 4	1	2	3	1	3
CO 5	3	3	1	2	3

# **Modular Course**

Semester	II	Course Code	21PSTDO2M1
Course Title	Spatial Modeling		
No. of Credits	2	2	
New Course / Revised Course	Revised Course If revised, Percentage of Revision effected		20%
Category	Modular course		
Scope of the Course	Value-Added Courses im	parting transferable and life skills	
Cognitive Levels addressed by the Course	<ul> <li>K-2: (Understand)</li> <li>K-3: (Apply)</li> <li>K-4: (Analyze)</li> <li>K-5: (Evaluate)</li> <li>K-6: (Create)</li> </ul>		
Course Objectives	The Course aims to  • exposes the students to decision making and concepts of spatial decision support system		
UNIT	Content No. of Ho		
I	Development, Definition, Classification and Verification of spatial models. Spatial system theory. Temporal modeling and dynamic description of geoobjects. Spatial access methods.		
II	Data models – Static models – Dynamic models - Cartographic models – Spatio – temporal models – Network models – Models based on purpose, methodology and logic – Rased Based Model – Vector based model.		
III	Basic statistics and its GIS expression; Spatial dependency; Spatial interpolation (IDW, Kriging and others); Assessing interpolation results; Mapping spatial dependency; Sampling design – 3D models of relief.		
IV	Linking numeric and geographic patterns; Normalizing maps; Viewing scatter plots; Clustering mapped data; Investigating map correlation; Developing prediction models; Assessing prediction results.		
V	Dynamic map pedigree – Toward a humane GIS – GIS software's changing roles – Evolving the GIS mindset – Multimedia Mapping – 7 Map display		
References	Text Books :  1. Carlo Gaetan & Xavier Guyon (auth.), Spatial Statistics and Modeling, 2010, Springer		

	<ol> <li>Reference Books:</li> <li>1. 1 Longley P.A., M.F. Goodchild, D.J. Maguire and D.W. Rhind. 2005.</li> <li>2. Geographic Information Systems and Science. Second Edition. John Wiley, Chichester, 2005.</li> <li>3. Goodchild, M.F.2003. Geographic Information Science and Systems for Environmental Management. Annual Review of Environment and Resources. Vol.28: 493-519.</li> <li>4. Burrough, P.A. and McDonnell, R.A. 1998. Principles of Geographical Information Systems. London: Oxford.</li> <li>5. Goodchild, M F.1988. Modeling error in objects and fields. Accuracy of Spatial Databases Meeting; Montecito, CA; (USA); Dec.1988. Pp.107-113.1990.</li> <li>E-Resources:         <ol> <li>1. Hamid Reza Pourghasemi &amp; Candan Gokceoglu, Spatial Modeling in GIS</li> </ol> </li> </ol>		
	https://www.pdfdrive.com/spatial-modeling-in-gis-and-r-for-earth-and-		
	environmental-sciences-d183969339.html		
Course Outcomes	On completion of the course, students should be able to do		
	CO1. Understand the concept, architecture and frame work of SM and decision variables		
	CO2. Learn about various ranking, rating and comparison methods involved in decision modeling		
	CO3. Gain knowledge on types of decision modeling		
	CO4. Apply the SDSS in specified areas		
	CO5. Understanding the trend of GIS in Modern world.		

	PSO				
СО	1	2	3	4	5
CO 1	2	2	2	1	2
CO 2	1	2	2	1	2
CO 3	2	1	2	1	2
CO 4	1	1	2	1	2
CO 5	1	2	2	1	1

Semester	II	Course Code	21PST	D02M2	
Course Title	Spatial Decision Support System				
No. of Credits	No. of contact hours per Week 2				
New Course / Revised Course	Revised Course If revised, Percentage of Revision effected 20%				
Category	Modular course				
Scope of the Course	Value-Added Courses im	parting transferable and life skills			
Cognitive Levels addressed by the Course	<ul> <li>K-2: (Understand)</li> <li>K-3: (Apply)</li> <li>K-4: (Analyze)</li> <li>K-5: (Evaluate)</li> <li>K-6: (Create)</li> </ul>				
Course Objectives	The Course aims to  • exposes the students to decision making and concepts of spatial decision support system				
UNIT	Content No. of Hou				
I	Introduction to Information and Decision Making - Concept and Characteristics of Spatial Decision Support Systems (SDSS) – Architecture of SDSS - Framework for Spatial Decision modeling - Spatial Decision Support System (SDSS) and GIS				
II	Decision variables - Concept - Deterministic, Random - Decision Alternatives and Constraints - Efficiency and Effectiveness of Decision Making				
III	Concept of Estimating Weights – Ranking Methods – Rating Methods – Pair-wise comparison methods – Trade off analysis methods – their comparisons – Decision Rules.				
IV	Concept and types of Multi-attribute Decision modeling – Multi objective Decision Modeling – Sensitivity Analysis – Maps as Decision 5 tools.				
V	Land Suitability Analysis - Water Resources Management – Education and Health Care Resources location – Industry and Business– Site 9 Selection.				
References	_	nd John Degroote, Spatial Decisior CRC Press, Taylor and Francis Gro		-	

	Reference Books:				
	<ol> <li>Bonczek, R.H., C.W. Holsapple, and A.B. Whinston, 1981, Foundations of Decision Support Systems, Academic Press, New York.</li> <li>House, W.C. (ed.), 1983. Decision Support Systems, Petrocelli, New York.</li> </ol>				
	3. Jenson, J.R. 2000, Remote Sensing of the environment – An Earth Resource Perspective, Prentice Hall Inc.				
	4. Malczewski, J. 1999, GIS and Multicriteria Decision Analysis, John Willey and Sons, New York.				
	5. Raghu Ramakrishnan, 2002, Database Management Systems, Johannes Gehrke, McGraw- Hill.				
	E-Resources:				
	Ramanathan Sugumaran and John Degroote Spatial Decision Support Systems:     Principles and Practices, CRC press, http://www.gisresources.com/wp-content/uploads/2014/06/spatial-decision-support-system.pdf				
Course Outcomes	On completion of the course, students should be able to do				
	CO1. Understand the concept, architecture and frame work of SDSS				
	CO2. Understand the concept of decision variables				
	CO3. Learn about various ranking, rating and comparison methods involved in decision modeling				
	CO4. Gain knowledge on types of decision modeling				
	CO5. Apply the SDSS in specified areas				

	PSO				
СО	1	2	3	4	5
CO 1	2	2	2	1	2
CO 2	1	2	2	1	2
CO 3	2	1	2	1	2
CO 4	1	1	2	1	2
CO 5	2	2	2	2	1

Semester	II Course Code		21PSTD00M3		
Course Title	LiDAR and its Applications				
No. of Credits	2	2			
New Course / Revised Course	New Course	-			
Category	Modular course				
Scope of the Course	<ul> <li>Basic Skill / Advanced Sk</li> <li>Skill Development</li> <li>Employability</li> <li>Value-Added Courses im</li> </ul>	ill parting transferable and life skills			
Cognitive Levels addressed by the Course	<ul> <li>K-2: (Understand)</li> <li>K-3: (Apply)</li> <li>K-4: (Analyze)</li> <li>K-5: (Evaluate)</li> <li>K-6: (Create)</li> </ul>				
Course Objectives	The Course aims to  • explores the open source software available for research and development.				
UNIT	Content No. of Ho				
I	LASER, LiDAR – Principles and properties – Different LiDAR system – Applications – Advantages and Disadvantages – Space borne and airborne LiDAR missions – Typical parameters of a LiDAR system.				
II	Principle of Laser Altimetry – Components of the system – GNSS, IMU, LASER, LiDAR data formats – Terrain Mapping Laser Configuration – Ocean bathymetry Laser Configuration - Limitations of the system.				
III	GNSS and IMU data processing – Strip Adjustment – Geometric Correction – Data quality enhancement – Digital Surface Model – 6 Filtering – Ground Point Filtering – Digital Elevation Model.				
IV	Hydrology, Disaster Mitigation and Management – 3D city models – Telecommunication				
V	Modeling – Urban planning – Coastal Zone Bathymetry Mapping – Feature extraction, vectorisation – Surface and land use classification. Orthophoto rectification using LiDAR – Integrated 6 LiDAR and Digital Photogrammetry Techniques – Integration of LiDAR DEM with other hyper spectral data.				
References	Text Books (with chapter number & page number, wherever needed):  1. Altimetry- Principles and Applications- Mathias Lemmens, CRC Press.				

	Reference Books: 1. Digital Photogrammetry - Yves Egels and Michel Kasser, CRC Press. 2. Laser Manual of Aerial Survey, Primary Data Acquisition- Roger Read and Ron Graham 3. Digital Terrain Modeling: Principles and Methodology- Zhilin Li Qing Zhu, Christopher Gold, CRC Press.				
	E-Resources (URLs of e-books / YouTube videos / online learning resources, e 1. Pinliang Dong & Qi Chen, LiDAR Remote Sensing and Applications, 2018, C Press, https://www.pdfdrive.com/lidar-remote-sensing-and-applications- d158479644.html				
	2. Light Detection and Ranging (LiDAR) Technology Evaluation,     https://www.pdfdrive.com/light-detection-and-ranging-lidar-technology-evaluation-d26826416.html     3. LiDAR 101: An Introduction to LiDAR Technology, Data, and Applications,     https://www.pdfdrive.com/lidar-101-an-introduction-to-lidar-technology-data-and-d17380303.html				
Course Outcomes	On completion of the course, students should be able to do  CO1. Understand the concept and protocols in Open Source Software CO2. Describe about various open source operating system CO3. Summarise functions of Geo apps CO4. Understand the web mapping and web servers CO5. Work on sample case studies using open source software				

СО	PSO				
	1	2	3	4	5
CO 1	2	2	2	1	1
CO 2	2	2	2	1	1
CO 3	2	2	2	1	1
CO 4	3	3	3	2	2
CO 5	3	3	3	2	2

Semester	II	Course Code	21PSTD00M4		
Course Title	Drone Image Processing				
No. of Credits	2	2			
New Course / Revised Course	New Course	-			
Category	Modular course				
Scope of the Course	<ul><li>Basic Skill / Advanced Sk</li><li>Skill Development</li><li>Employability</li></ul>	ill			
Cognitive Levels addressed by the Course	<ul> <li>K-2: (Understand)</li> <li>K-3: (Apply)</li> <li>K-4: (Analyze)</li> <li>K-6: (Create)</li> </ul>				
Course Objectives	The Course aims to  Explain the concept of Drone image processing				
UNIT		No. of Hours			
I	UAV/Drone Image Processi Triangulation, Orthophoto, 3 Model and Contour. Comprehensive workflow to save time during image proce The basic theory behind Hardware/Software Requiren	Mesh 6			
II	UAV/Image pre processing step that involves Geotagging, Remove Geotagging, Point Shape File Creation, Rename the images using ExifTOOL and QGIS.  UAV/Drone Image Processing Platforms such as Desktop, Cloud, Network Processing and Batch Processing.				
III	Stereo Satellite Image Processing.  Working with Ortho photo, Color correction, Seam line editing, 3D point Cloud classification, Conventional Ortho generation and Contour generation.				
IV	Processing Oblique and Nac Generation. Volume Calculation and Eart 360° panorama generation for	6			
V	Processing RTK/PPK images and their image acquisition theory Export Aerial Triangulation Result as Stereo Setup for Stereo Compilation.  Accuracy Assessment Method (Relative, Absolute and Survey Grade) for UAV/Drone data product.				

References	Text Books (with chapter number & page number, wherever needed):					
	1. Amy E. Frazier, Kunwar K. Singh, Fundamentals of Capturing and Processing Dron Imagery and Data, CRC Press, 2021, ISBN 9780367245726.					
	Reference Books:					
	John R. Jensen, Drone Aerial Photography and Videography: Data Collection and Image Interpretation, 2018.					
	Felipe Gonzalez Toro and Antonios Tsourdos, Mdpi AG, UAV-Based Remote Sensing:     Volume 2, 2018					
	E-Resources (URLs of e-books / YouTube videos / online learning resources, etc.)					
	Felipe Gonzalez Toro & Antonios Tsourdos, UAV or Drones for Remote Sensing					
	Applications, https://www.pdfdrive.com/uav-or-drones-for-remote-sensing-applications-					
	<u>e176213164.html</u>					
	2. Henri Eisenbeiss, UAV Photogrammetry, <a href="https://www.pdfdrive.com/uav-">https://www.pdfdrive.com/uav-</a>					
	photogrammetry-e33411397.html					
	3. Pablo Zaroo-Tejada, High resolution hyperspectral and thermal remote sensing from					
	UAV, https://www.pdfdrive.com/high-resolution-hyperspectral-and-thermal-remote-sensing-from-uav-e14457225.html					
Course Outcomes	On completion of the course, students should be able to do					
	<ul> <li>CO1: Understand data generation using Drone</li> <li>CO2: Understand the pre processing steps and platforms for drone image processing</li> <li>CO3: Explain the concept of stero satellite image processing.</li> <li>CO4: Apply the UAV in 3D model, civil engineering etc.</li> <li>CO5: Check and export the output.</li> </ul>					

	PSO				
СО	1	2	3	4	5
CO 1	2	3	3	3	2
CO 2	2	3	3	1	2
CO 3	3	2	3	1	2
CO 4	2	3	3	1	2
CO 5	2	3	3	2	2