



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

THE GANDHIGRAM RURAL INSTITUTE  
(DEEMED TO BE UNIVERSITY)

- Name of the Head of the institution **Dr. T.T. Ranganathan**
- Designation **Vice-Chancellor**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **04512452305**
- Mobile no **9442105116**
- Registered e-mail **gridu@ruraluniv.ac.in**
- Alternate e-mail address **vc@ruraluniv.ac.in**
- City/Town **Dindigul**
- State/UT **Tamil Nadu**
- Pin Code **624 302**

##### 2.Institutional status

- University **Deemed**
- Type of Institution **Co-education**
- Location **Rural**

- Name of the IQAC Co-ordinator/Director **Dr .P .Shanmugavadivu**
- Phone no./Alternate phone no **0451-2452371-76**
- Mobile **9443736780**
- IQAC e-mail address **iqac@ruraluniv.ac.in**
- Alternate Email address **ruraliqac@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://www.ruraluniv.ac.in/academics?content=igacaqar>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.ruraluniv.ac.in/includes/academics/calendar/Calendar2021\\_2022.pdf](https://www.ruraluniv.ac.in/includes/academics/calendar/Calendar2021_2022.pdf)

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>75 &amp; above</b>	<b>2002</b>	<b>12/02/2002</b>	<b>11/02/2007</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.09</b>	<b>2010</b>	<b>04/09/2010</b>	<b>03/09/2015</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.20</b>	<b>2016</b>	<b>16/09/2016</b>	<b>15/09/2021</b>

**6.Date of Establishment of IQAC**

**15/12/2003**

**7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Mathematics	DST-FIST	DST	2014; 5 years	4700000
Department of Chemistry	DST-FIST	DST	2014; 5 years	16500000
Department of Physics	DST-FIST	DST	2015; 5 years	12200000
Department of Computer Science & Applications	DST-FIST	DST	2015; 5 years	4500000
Department of Tamil	SAP DRS - I	UGC	2018; 5 years	7000000
Department of Computer Science & Applications	SAP DRS - I	UGC	2018; 5 years	4100000 + One Project Fellow (actual)
Department of Chemistry	SAP DRS - II	UGC	2018; 5 years	15000000
Department of Mathematics	SAP DSA - I	UGC	2018; 5 years	6035000 + Two Project Fellows (actual)
Department of Political Science & Development Administration	SAP DSA - II	UGC	2015; 5 years	3250000 + Two Project Fellows (actual)
Department of Education	PMMMNTT	MHRD	2018; 3 years	95000000
Centre for Rural Energy	Vayumitra	NISE	2020; 1 year	2053563
Centre for Rural Energy	Varunmitra	NISE	2021; 1 month	294120

The Gandhigram Rural Institute	Regional Coordinating Institute, Unnat Bharat Abhiyan	MoE	2019; 2 years	1000000
Department of Mathematics	NBHM Library Grant	Department of Atomic Energy	1999 onwards	4933000
Centre for Geoinformatics	DST	DST	2019; 4 years	3529900
The Gandhigram Rural Institute	Unnat Bharat Abhiyan	NCI, UBA	2019; Continuous	3000000
Department of Biology	DBT	DBT	2019; 4 years	2639600
Department of Mathematics	CSIR	CSIR	2017; 3 years	1754333
Department of Chemistry	SERB	DST-SERB	2018; 3 years	3206500
Department of Chemistry	DBT	DBT	2018; 3 years	2030800
Department of Chemistry	SERB	DST-SERB	2018; 4 years	2023000
Department of Chemistry	SERB	DST-SERB	2017; 3 years	3390508
Department of Chemistry	DBT	DBT	2017; 3 years	2323200
The Gandhigram Rural Institute	NLM	Ministry of Rural Development	2021; 1 year	90000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

**9.No. of IQAC meetings held during the year**      **4**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)      **Yes**

- (Please upload, minutes of meetings and action taken report)      [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **Yes**

- If yes, mention the amount      **100000**

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

GRI submitted NIRF 2022, and the institute was placed in the rank band 151-200 among universities of the country in NIRF 2022 and GRI submitted ARIIA 2021, and recognized in the band "PROMISING" under the category "University & Deemed to be University in ARIIA 2021.

Research publications of GRI were compiled under the categories viz., SCI, Web of Sciences, Scopus, UGC CARE list, and ICI. IQAC sensitized on the research metrics.

The OBE was integrated into the curriculum of GRI. Questions papers were prepared as per Bloom's Taxonomy. The modular courses, skill based electives, major and non major electives, etc..

Statistics on Students profile was prepared. Documented the feedback collected on courses, course teachers and programmes offered.

Prepared Annual Report of GRI for the year 2021-22 and compiled.

Conducted NAAC sponsored National Workshop on "Roadmap of NAAC Assessment and Accreditation for quality Assurance and Sustenance in Higher Education Institution" on 31.03.2022.

Conducted Internal and External Academic Audit on 30.05.2022 and 31.05.2022.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Participation in NIRF 2022	The institute was placed in the rank band 151-200 among universities of the country in NIRF 2022
Participation in ARIIA 2022	The data submitted to ARIIA 2022.
Knowledge dissemination and sharing from Conduct of Seminars / Conferences / Workshops / Symposiums / Training Programmes etc	During the year under report, 80 programmes were organized viz., 1 International Conference, 1 International Workshop, 4 International Training / Special Lecture programmes, 7 International Webinars, 10 National Workshops, 13 National level Training / Special Lecture programmes, 11 National Webinars, 1 State level Symposia, 6 State level Training / Special Lecture programmes, 4 University/College level Workshops, 16 Training / Special Lecture programmes and 5 University level Webinars. A total of 12,937 participants, covering faculty members, scientists, research scholars, and students have benefitted through these programmes.
IQAC has constantly taken special efforts to promote E-learning	The students of GRI regularly enroll for online courses offered under NPTEL, Spoken Tutorials, etc.
Strengthening of E-governance	The authorities of GRI have taken necessary steps towards cent percent automation
Promotion of green energy	GRI has prepared energy audit report and works towards energy optimization.

Promotion of green campus	Massive sapling plantation is done on the eve of Independence day and Gandhi Jayanthi.
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**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC Committee	28/07/2023

**14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?** **No**

**15. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	THE GANDHIGRAM RURAL INSTITUTE (DEEMED TO BE UNIVERSITY)
• Name of the Head of the institution	Dr. T.T. Ranganathan
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• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr.P.Shanmugavadivu
• Phone no./Alternate phone no	0451-2452371-76
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• IQAC e-mail address	iqac@ruraluniv.ac.in



• Alternate Email address	<a href="mailto:ruraliqac@gmail.com">ruraliqac@gmail.com</a>
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.ruraluniv.ac.in/academics?content=iqacaqar">https://www.ruraluniv.ac.in/academics?content=iqacaqar</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.ruraluniv.ac.in/includes/academics/calendar/Calendar_2021_2022.pdf">https://www.ruraluniv.ac.in/includes/academics/calendar/Calendar_2021_2022.pdf</a>

**5.Accreditation Details**

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<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>			<b>4</b>	

<ul style="list-style-type: none"> <li>The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>	Yes	
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<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	100000	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
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<p>Research publications of GRI were compiled under the categories viz., SCI, Web of Sciences, Scopus, UGC CARE list, and ICI. IQAC sensitized on the research metrics.</p>		
<p>The OBE was integrated into the curriculum of GRI. Questions papers were prepared as per Bloom's Taxonomy. The modular courses, skill based electives, major and non major electives, etc..</p>		
<p>Statistics on Students profile was prepared. Documented the feedback collected on courses, course teachers and programmes offered.</p>		
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Name	Date of meeting(s)
IQAC Committee	28/07/2023
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	No
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-2022	15/02/2023
<b>16. Multidisciplinary / interdisciplinary</b>	
<p>The curricular framework of all the programmes offered in GRI, are formulated with due provision to accommodate interdisciplinary and multi-disciplinary courses.</p> <p>The institute has multi disciplinary programmes like Political Science and Development Administration, Rural Industries and Management, Rural Development and Cooperation. The Institution has introduced recently eight B.Voc. programmes which focus on skill development in inter-disciplinary themes. All programmes were embedded with inter-disciplinary electives both under graduate and post graduate level. Many of these courses are unique in nature. As such the institution offers 526 multi disciplinary courses across all disciplines.</p> <p>The overall credits and the exclusive curricular structure evolved for GRI is furnished below. The categories of UG courses are Part-I Language (Tamil / Hindi / Malayalam / French), Part-II: Language (English), Part-III: Core Courses (Major Course / Allied Course (Theory &amp; Practical) / Major Elective Course / Non-</p>	

Major Elective Course / Generic Elective / Modular Course /Dissertation / Project Work / Industrial Placement / Internship), Part-IV (Skill Development Course): Environmental Studies / Basic Skill / Advanced Skill / Skill Development Course /Employability / Entrepreneurship / Value-Added Courses imparting Transferable and Life Skills /Language-III: Core Hindi / Core Tamil / Core Malayalam / Gandhian Studies / Extension Education, Part-V (Foundation Course): National Service Scheme / Sports / Fine Arts / Yoga /Shanti Sena / Village Placement Programme / Human Values and Professional Ethics / Extension /Field Visit / Field Placement / Field Project and Value Added Courses.

**17.Academic bank of credits (ABC):**

The Institute has taken the necessary steps to implement Academic Bank of Credits (ABC).

The institute has enrolled itself for Digilocker and entered the marks of the students for the last three years in the Digilocker. This facilitates the horizontal and vertical mobility of the students across institutions. B.Voc. programmes have the requisite avenues for multi-exit, as per the specifications of National Education Policy 2020.

**18.Skill development:**

The curriculum of GRI offers wider scope to nurture core skills and soft skills, aligned with the expected employment potentials of a graduate. Every syllabus has a right mix of theory and practicals. The courses offered on communications and soft skills, enable the students to acquire the essential written, communication and analytical skills. The choices of courses offered under modular courses and skill based electives, augment employability skillsets of the students. The non-major electives and value-added courses offered by every department provides opportunity to the students of GRI, to acquire knowledge beyond the discipline of their study. The graduate of GRI are shaped into responsible and society-conscious citizens, through field placement and village placement programme, internship, in-plant training, on-the-job training, etc.

Skill Development Courses, Modular Courses, Foundation Courses, Computer Skill, Soft Skills, Internship, Field Placement, Village Placement Programme, Extension Activity, In-plant training, Non-Major Elective, Inter-Departmental Elective, Students activities club, UGC-NET Coaching Centre for SC/ST and Minorities, Remedial Coaching for SC/ST/OBC (Non-Creamy Layer) and Minorities,

CENTSERV (Coaching Centre for Entry into Services), and all B.Voc. and D.Voc. nurture the domain specific knowledge and skill development.

**19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institute since its inception offers wide range of modular courses which integrate the Indian knowledge systems into the curriculum of the programmes offered apart from offering exclusive programmes of this kind. The UG students of GRI have the academic flexibility of selecting Tamil/Hindi/Malayalam/French/English for the foundation course on languages.

The School of Tamil, Indian Languages and Rural Arts have has a special mandate to promote regional and national languages. This School is also involved in promotion documentation, indigenous arts and culture through formal and informal education. The centre for integenous knowledge functioning under the School of Agriculture and Animal Sciences is continuously working towards dissimination of knowledge on the integenous principles and pratices of agriculture at local and regional level. This school also offered a course on organic farming and offers in B.Voc (Organic Agriculture and Enterprices Development). The Department of Political Science and Development offers a course of Comparative Panchayati Raj System.

The Diploma in Khadi has components of natural dyeing. The department of economics offers courses with components focusing on agricultural economics with special reference to India. Deparment of cooperation has number of courses focus on the unique features of agricultural cooperative banks spread across the villages of India. The PG Diploma course offered by Department of Rural Health and Sanitation focuses on traditional practices of sanitation and hygiene. The department of Biology has courses on vermi composting and other indigenous waste management techniques.

**20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution has adopted outcome based education since the year 2018. On the lines of learning outcome framework of UGC, the institution has prescribed programme educational objectives, programme outcomes, programme specific outcomes and course outcomes for all the programmes of the institution. These OBE elements are prescribed, validated and communicated to faculty



and students. The stakeholders are made aware of the outcome based educational components. The institution has reformed the examination practices incorporating the revised Bloom's Taxonomy. The general rubric for the attainment calculation has been framed and approved by the Academic Council and Planning and Monitoring Board of the Institution. The attainment calculation is done through Direct Assessment Method that is from the marks awarded to the candidate and the Indirect Assessment of the calculation of the attainment is done through exit survey undertaken.

### 21.Distance education/online education:

Online education: The institute has the practice of integrating ICT based teaching and learning in all levels from Certificate to Ph.D., the teachers practice blended teaching using Microsoft Teams, Google Class Room, Zoom, etc.

## Extended Profile

### 1.Programme

1.1	92
Number of programmes offered during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

1.2	30
Number of departments offering academic programmes	

### 2.Student

2.1	4031
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	1499
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	3925
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	19
Number of revaluation applications during the year	
<b>3.Academic</b>	
3.1	2644
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	111
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.3	185
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	30505
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

4.2	2073
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.3	147
Total number of classrooms and seminar halls	
4.4	889
Total number of computers in the campus for academic purpose	
4.5	467.86
Total expenditure excluding salary during the year (INR in lakhs)	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>The curriculum and syllabi of all the programmes offered by the Institute are designed in conformation with the framework of Outcome Based Education (OBE). The Programme Educational Objectives (PEOs), Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) for each programme and the Course Outcomes (COs) of the respective courses are designed and correlated in order to ensure the attainment of expected outcomes. The detailed syllabus handbook of each academic programmes shall contain its PEOs, POs, PSOs and COs. The methodology for the assessment of attainments is given in the OBE manual, which is common for all the academic programmes offered by this Institute.</p> <p>The institution offers need based society driven industrial relevant academic programmes. The curricula of all the programmes are oriented towards national objectives and cater to the developmental needs of the State and the Nation. All the eight B.Voc. programmes are in alignment with the skill India</p>	

initiatives of the Govt. of India. Most of the courses have focus on the vision plan of the State Government and the Central Government. The institution has specified programme-specific outcome and programme outcome for all the academic programmes of the institute. The courses offered focus on the course outcomes which are mapped with programme outcomes and programme specific outcomes. These outcomes are carefully coined deliberated in brainstorming sessions and approved by the Board of Studies and Academic Council of the Institution.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

62

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2644

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

1141

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

92

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per the directions given by the UGC and the authorities of GRI-DTBU, Gandhigram efforts were being made to introduce a course on one credit compulsory modular course on Human values and Professional Ethics to all UG programmes and two credit optional modular course on human values and professional ethics for all PG programmes and it was placed in the 56th academic council meeting held on 14th March 2019. Item No.931/AC.2019. The 58th academic council meeting held on 06.09.2021 and was approved. So presently the institute offers a course on Human values and Professional Ethics for all UG (One credit) & PG programmes (two credits) from the academic year 2021-22. A course on Environmental Studies is offered to Under Graduate students.

One of the Objectives of the Centre for Women's Studies is to raise the gender consciousness & sensitivity and to develop feminist identity and gender equity in among the students and in the society. Gender awareness programmes are organised at different levels to different target groups including students (both in campus and Off campus), grassroots population including women, youth and children.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year****116**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.3 - Total number of students enrolled in the courses under 1.3.2 above****1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year****1359**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year****2210**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.4 - Feedback System****1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution**

- Feedback collected, analysed

<b>may be classified as follows</b>	<b>and action taken and feedback available on website</b>
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Demand Ratio</b>	
<b>2.1.1.1 - Number of seats available during the year</b>	
2073	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
1751	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
<p>Each department, based on the analysis of students' learning level, categorizes them into slow learners, medium learners and advanced learners. The slow and medium learners are given extra coaching through peer tutorials and special tutorial sessions. The programmes wherein cross-discipline mobility is encouraged, bridge courses are conducted accordingly. The institute through Gurukula system pays attention to all the students to shape their professional and life skills. All the students are encouraged to</p>	

enroll for online certificate courses offered under Ministry of Education's National Mission on Education through ICT (NMEICT). The advanced learners are encouraged to enroll certificate courses on advanced topics of their study, participate in regional, state level and national level competitions. Such students are encouraged to opt for exchange programmes. They are also guided to pursue their higher studies in the institutions of national importance.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4031	111

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The Institute provides higher education through a student-centric approach instead of teacher-centric approach. This approach enables the teachers to design their mode of teaching, preparation and delivery of learning material as well as evaluation patterns based on the ability and capability of students.

The teacher facilitates learning by allowing each individual student to assimilate knowledge as per his/her level of learning. The teaching sessions are made to be interactive in order to encourage innovative thinking. Innovative instructional strategies are adopted by the faculty members. The faculty members utilize ICT based teaching learning platforms for teaching and evaluation. The field visit, internship, village placement programme, etc. provide



ample of opportunities to experiment their theoretical learning in real world scenario. The laboratory courses integrated into the curriculum of the respective programmes enable the learners to experiment and validate their domain knowledge.

The evaluation framework apart from the conventional written tests, includes seminar, group discussion, online test, etc. to enhance self learning and comprehending ability.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year**

The faculty members are using the following ICT tools for the teaching and learning process, such as Smart TV, LCD Projector, SWAYAM Prabha DTH connection, Computer Lab and other audio-visual aids. The teachers are using e-resources available under National Digital Library, e-content, department blog, SWAYAM course materials, e-PG Pathshala, Sakshat portal, UGC CEC, e-Gyankosh, Kalvi TV, Google Classroom, Powerpoints, Video lectures, Slide Share, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.3.1 - Number of mentors**

**261**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

**111**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

105

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

25923

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10

##### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the

**declaration of results year wise during the year**

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

19

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination procedures and processes have seen near hundred per cent automation. From the registration of the candidates to the declaration of results, all processes are automated, using the indigenous software available at the Office of the Controller of Examinations. All these reforms have resulted in zero error, speedy processing of results, transparency and reduction in paper work. During the Covid -19 period the institute conducted the online examination and entrance examination for various programmes were conducted through proctored system.

Several reforms have been introduced to elicit higher order thinking skills among the students through the enhancement of quality of the question paper by duly adopting revised Bloom's Taxonomy norms.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.5.4 - Status of automation of Examination division along with approved Examination Manual**

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Institute has hosted the learning outcomes and graduate attributes in the university website. Each course offered in the institute is designed with course objectives and course outcomes. Likewise, for every programme, the programme specific outcomes outline the expected learning outcomes of any graduating student.

The revision of the syllabus and the incorporation of new subjects suggest how the Institute has prioritized discipline knowledge as first and foremost in learning outcomes and graduate attributes.

The institute from time to time and periodically revises the curriculum and syllabus of the programmes being offered in compliance with UGC guidelines, with due consideration on the expectations of the employment market and requirements for vertical mobility.

The curriculum provides ample scope for the scholars to imbibe critical thinking, problem-solving ability, communication skills, and digital literacy. GRI has an edge over the other institutions by providing exposure to the realities of rural society through village placement programme and field visit thereby encouraging them to provide strategic solutions for rural development.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result. The attainment of

programme specific outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

The computation and documentation of attainment is in progress.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1332

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.ruraluniv.ac.in/academics?content=igac>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute provides the necessary physical facilities and a conducive environment to foster and promote research culture in the campus. Faculty members are encouraged to apply for research funding from various funding agencies to pursue higher order and state-of-the-art research. Further, the institute promotes research by providing seed money to handful of faculty members based on the merit of their research proposals. The research aspiring students are encouraged to apply for funding at regional, national and international level. The faculty members systematically contribute to the knowledge base of their discipline and areas of interest through impactful research publications, book chapters,

books, edited volumes and patents. The best research practices of the institute are documented in the form of "Research Policy". The culture of filing patent on innovative research findings is encouraged and facilitated by the Intellectual Property Rights (IPR) Cell. The consultancy on research is also encouraged in the institute. The ever-increasing bibliometrics of the institute endorse the vibrant research contribution of its faculty members. The qualified research scholars receive research funding from various schemes - JRF, SRF, NFOBC, RGNF, etc. The institute also provides monthly research assistance funding to those research scholars who are not entitled to receive research funding from other sources. GRI has two peer reviewed bi-annual journals namely "Journal of Research and Extension" & "Gandhigram Literary Review". All the guidelines of UGC related to research promotion are complied by the institution in toto. All the Ph.D research theses are systematically uploaded in Shodhganga.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

Nil

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

74

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery</b>	<b>A. Any 4 or more of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year</b>	
<b>18</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>
<b>3.2 - Resource Mobilization for Research</b>	
<b>3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)</b>	
<b>7.85</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>
<b>3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)</b>	
<b>2222.13</b>	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

2.70

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Institution's Innovation Council (IIC) is a non-profit innovation promotion ecosystem functioning at GRI which is dedicated to promote innovation and entrepreneurship among its faculty and students. It has been established with a vision to establish a vibrant innovation and entrepreneurship ecosystem to develop indigenous and sustainable solutions for addressing the scientific, industrial, business and societal needs. IIC encourages and supports faculty, students, alumni and R&D partners in developing innovative solutions and to translate the technologies developed in the laboratories into commercially viable products.

The Innovation & Start-up Policy document of IIC provide clear guidelines and framework for technology transfer and commercialization of the technologies developed by the university. The major responsibilities of the IIC includes, but are not limited to: Organizing innovation promotion activities and events; Organization of campus level Hackathons / idea generation; and Establishing Regional, National and International linkages for the budding student entrepreneurs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>



**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

89

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

89

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year****3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

68

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4 - Research Publications and Awards****3.4.1 - The institution ensures implementation of its stated Code of Ethics for research****3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.3 - Number of Patents published/awarded during the year</b>	
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
<b>12</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	
<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	
<b>70</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year</b>	
<b>2.13</b>	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**

**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

**96**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

**D. Any 2 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
<b>474</b>	<b>365</b>

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
21	18

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

**Guidelines for Consultancy Project, The Gandhigram Rural Institute, Gandhigram Consultancy Projects help the individual / group of teaching / technical staff for making use of their knowledge and skills for providing their services to the needy people in the society or industry and at the same time they aid in the income generation for GRI Individual consultancy: Consultancy offered by a faculty in his/her individual capacity comes under this category. The consultancy fee paid by the beneficiary is shared between the individual faculty and GRI at 60:40 ratio. Institutional Consultancy: Consultancy offered by a team of staff from the same discipline or from different disciplines of this Institute comes under this category. The consultancy fee is shared between the staff and GRI at 50:50 ratio. In the case of foreign consultancies, the Institute will permit to take up the consultancy based on the nature of the consultancy. The ambit of consultancy will be within the framework of extant rules The mandatory activities of teaching and research of the university should not be affected due to the acceptance of consultancy projects by the faculty.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

264.13

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Higher Education Institute (HEI) as an Extension agency needs to exercise a more proactive and participatory role and to serve as Knowledge and Information hub initiating and facilitating mutually meaningful and equitable knowledge-based transactions among community, researchers, trainers, and other stakeholders. The participatory and decentralized governance of Gandhigram Rural Institute strives to achieve global standard of excellence in all the dimensions of education without compromising on its rural character and Gandhian ideologies. In the context of sustainable development, rural extension GRI has a predominant role to play through extension and community outreach programmes.

GRI is a pioneering institution whose vision and mission anchors on community development and integrated rural development through higher education. During the year 2021-22, GRI was at its best efforts in documenting the major issues and challenges faced by the rural populace due to the unforeseen outbreak of Covid pandemic. The students were trained to reach out the community through formal and informal interactions. The major issues identified through this exercise was documented and remedies were recommended.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

178

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

4031

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

48

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

62

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

This rural institute sprawling to 207 acres, provides conducive and calm ambience for higher order academic, research and extension. It has academic classrooms, laboratories and administrative building occupying 39,850 sq.m. The hostel and staff quarters cover 20,000 sq.m. Moreover, for the purpose of agricultural and dairy farming 45 acres and 20 acres of land is utilized. The institute augments research infrastructure through funding received from UGC, DST, CSIR, ISRO, BRNS, IRMA, ICSSR, RGNIYD, DRDO, DBT, ICMR, PCRA, KSCSTE, NISE, AICTE, MNRE and NBHM. The qualified research scholars received research funding from State level and National funding agencies. Every year the post graduate students submit proposal to Tami Nadu State Council for Higher Education (TANSHE) seeking funding for their projects. More than 124 well equipped classrooms are available in the institute among which 25 classrooms have interactive smart boards and LCDs. There are 82 laboratories and 889 computers. The wifi/LAN facility with 100 Mbps is made available in 23 seminar halls / conference rooms and library. The general library has 1.8 lakh books.

The sports facilities available in the campus include playground with 400 mts track, three Basketball courts, Ball badminton court, Cricket Oval, Football field, Kabaddi Court, Kho-Kho court, two Volleyball courts, two Shuttle badminton Courts, Chess, Carrom, Table Tennis, 16 station gym for men and 4 station Gym for women.

Health Centre and Canara Bank are the other amenities present in the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Gandhigram Rural Institute promotes rural culture and arts with the support of Cell for Culture and Arts. This Cell trains the students in dance, music and folklore.

The Physical Education and Yoga Centre offers training on Athletics, Basketball, Ballbadminton, Badminton, Cricket, Chess, Football, Handball, Hockey, Kabaddi, Roll Ball, Taekwondo, Volleyball, Weight Lifting, Powerlifting and Yoga. This Centre organizes State Level and Regional level Inter-collegiate sports meet every year. The institute has exclusive and well equipped gymnasium for both men and women.

There are sports facilities for both indoor and outdoor games.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.3 - Availability of general campus facilities and overall ambience

The institute is located in a rural setting having 207 acres which includes a farm land of 45 acres and a dairy farm of 20 acres. The academic and administrative building occupy 39,850 sq.m. while the hostels and staff quarters cover 20,000 sq.m. GRI consistently upgrades and deploys state-of-the-art research facilities with the research funding from UGC, DST, CSIR, ISRO, BRNS, IRMA, ICSSR, RGNIYD, DRDO, DBT, ICMR, PCRA, KSCSTE, NISE, AICTE, MNRE, NBHM, TNSCST and State Planning Commission.

The institute has outdoor sports facilities including a playground with 400 mts track and court for three Basketball, a ball badminton, Cricket Oval, Football field, Kabaddi, Kho-Kho, 2 Volleyball and two Shuttle badminton. GRI has indoor sports facilities for Chess, Carrom and Table Tennis. The physical fitness facilities include 16 station gym for men and 4 station Gym for women. GRI provides medical care through the Health Centre.

The other general facilities are: Faculty Guest House, Hostels,



Working Women's Hostel, Day Care Centre, Canara Bank, ATM, Multipurpose auditorium, an examination hall, University Science Instrumentation Centre, Computer Centre, language labs and video conference hall.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

467.86

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Currently, Koha (Version 3.20.22), open software is being used for library management system. The GRI library uses Koha (Version 3.20.22) as a tool for library management system. This software is used for book / journals acquisitions, circulation, cataloging, serials management, authorities, flexible reporting, label printing and multi-format notices. Library standards and protocols MARC 21 are used for interoperability between Koha and other library-related software. The library has provision for self-checkouts. The Library uses RFID for borrowing books from kiosk and returning of books to drop box. Additionally, the details on books transaction will be intimated through SMS as well as email to the respective users. The digital versions of theses awarded by GRI are uploaded in the Shodhganga portal. The library periodically conducts online as well as offline awareness programmes and workshops / webinars to the staff and research scholars of the institute. The library has Turnitin and iThenticate software for plagiarism check. There is digital reference section with 34 computers. The library has a full-fledged facility for digitization of books and has created voluminous repository of digitized text and reference books which are available to the readers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>21.82546</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)</b>	
<b>234</b>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
<b>4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year</b>	
<b>147</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Computer Centre serves as the Central hub for ICT-enabled services of the institute. With the commissioning of Campus-Wide network via National Knowledge Network (NKN), Computer Centre is in a unique position to serve the university for all its ICT needs. Through Campus Wide LAN 838 nodes are connected using more than 100 switches, OFC and UTP cables. The Centre today offers the following ICT services - Internet Access, Intranet mail, MIS, Examination Results, IT Security, Wi-Fi, University staff and student portal, Website Development and Maintenance, On-line Admission, Digital Surveillance System, On-line courses (Supporting), Consultancy services, Training to staff and students. The central library equipped with a full-fledged on-line services, caters to the need of the institute. The Library Sources and Services are periodically updated. The accesses of online databases IndiaStat.com, EPWRF, are given through remote access to the users. Services are concerned the dissemination of information through website with various applications like, remote access, Alerts services, tools like plagiarism checker, iThenticate, Grammarly online, Urkund, etc. Library automated with Open Source Software KOHA with RFID Technology using smart card system and further installed Self Check Kiosk and Book Drop Box. New server installed for Digital Library for Theses and Question Bank. The sports and yoga infrastructure facilities are managed by the Department of Physical Education. The full-fledged computer centre caters to the needs of staff, students and research scholars on computer, internet and other related services.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4031	889

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	<a href="#">View File</a>

#### **4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

**122.19 lakhs**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The Gandhigram Rural Institute - Deemed University has a Guest House namely Faculty GuestHouse (FGH).[https://www.ruraluniv.ac.in/includes/infrastructure/guesthouse/pdf/FGH\\_operational\\_Manual.pdf](https://www.ruraluniv.ac.in/includes/infrastructure/guesthouse/pdf/FGH_operational_Manual.pdf)
- The institute has a full-fledged Estate Office for the maintenance of the civil amenities.
- The campus cleanliness is maintained and monitored by the Centre for Rural Health and Sanitation.
- The overall allotment and maintenance of classrooms is managed by the Dean, Students' Welfare.
- The science laboratories, are maintained by the respective technical assistants. The equipments maintenance is entrusted with the USIC. The provision for AMC also facilitates the maintenance of laboratory instruments and equipments.
- The central library equipped with a full-fledged on-line

services, caters to the need of the institute. The policy of the library is available at <https://www.ruraluniv.ac.in/facilities?contentlibrary>.

- The sports and yoga infrastructure facilities are managed by the Department of Physical Education. The full-fledged computer centre caters to the needs of staff, students and research scholars on computer, internet and other related services. A detailed policy document of the computer centre is available at <https://ruraluniv.ac.in/gri?CCabout>
- The Institute's Health Centre is open to the staff, students and the public. The facilities and service details are at <https://www.ruraluniv.ac.in/infrastructure?contentAboutHealthCentre>.
- The rules and regulations for the hostels of GRI are available at <https://www.ruraluniv.ac.in/infrastructure?20contentHostelRR>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

2317

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

<b>5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</b>	<b>A. All of the above</b>
--	----------------------------

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

<b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<ul style="list-style-type: none"> <li>• Any 3 of the above</li> </ul>
---	--

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

**25**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

**5.2.2 - Total number of placement of outgoing students during the year**

426

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

324

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

12

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Two student representatives from each programme are included in the Department Committee which is constituted to monitor the teaching and learning, curricular and co-curricular activities and mitigate the related issues of each School/Department/Centre. This committee meets at least once in a semester. The minutes of this meeting is sent to the authorities for appropriate action. The student representatives express their views on the relevant and usefulness of the course contents, coverage of syllabus, availability of reading materials, and other related matters. The representatives of UG/PG students and Research scholars are included as special invitivities in the IQAC committee. The students

also play a significant role as members in Hostel Management Committee, Internal Complaints Committee and Grievance Redressal Committee.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

23

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The institution has a functional alumni association which connects the campus with the alumni. The alumni association facilitates the alumni to conduct alumni meeting, guest lectures, Career guidance programmes for our students. This association seamlessly provides information of the employment opportunities in the respective disciplines and beyond. The alumni play a vital role in formulating the curriculum and state-of-the-art-syllabus align with the employment opportunities. Every department has strong engaged with their alumni. In certain departments the alumni are invited as chief guest / resource person for the events organised by the department level students associations. In certain departments the alumni substantially contribute the agumentation of laboratory infrastrucre / equipments. Every year at least 5 batches of alumni conduct alumni meet in the campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded



**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

GRI was founded by two disciples of Mahatma Gandhi to empower the rural populace through higher education. The vision and mission are:

**Vision:** "Promotion of a casteless and classless society through instruction, research and extension".

**Mission:** "Providing knowledge support to the rural sector to usher in a self-reliant, self-sufficient and self-governed society".

The curricular framework of GRI is designed inline with its vision and mission. The Institute has been offering academic programmes focusing on outreach activities to promote integrated rural development. The programmes offered are unconventional, need-based, and rural-oriented to develop human resources for local and global employment demands. The Institute is fully funded by MoE and has a well-structured governance system as per the guidelines of UGC. The Institute has statutory bodies viz., Academic Council, the Planning and Monitoring Board, the Finance Committee and the Board of Management which meet at regular intervals. It also has several committees / sub-committees to decentralize decision-making process and to assure transparent and effective governance. The students are trained on Gandhian ideologies and human values through Shanti Sena (Peace Brigades). In addition, the wide range of unique interdepartmental courses facilitate the students to acquire special skills and knowledge.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as

## decentralization and participative management

The institution has a hierarchical administrative set-up with statutory bodies like Board of Management, Planning and Monitoring Board, Finance Committee, Academic Council and Board of Studies. The Vice-Chancellor is the Executive Head and power is decentralized to ensure participative governance.

The Deans / Heads / Directors are heads of Schools/Departments/Centres, grouped for better governance. The system is designed to be student-centric and staff-centric. It follows both top-down and bottom-up approach, with scope for feedback.

There are 27 committees in place to plan, monitor, and promote activities of GRI. They include SC/ST Standing Committee, Internal Complaints Committee, Anti-Ragging Committee, Grievance Redressal Committee, Disciplinary Committee, Calendar Committee, Admission Committee, Hostel Management Committee, Departmental Committee and Research Advisory Committee. Besides, need-based committees are constituted to help the administration in decision-making and execution. The committees deliberate on issues and suggest right decisions in the best interest of all stakeholders.

Advisory / Implementation Committees are constituted for every new scheme or programme launched by the government.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The Institute's Planning and Monitoring Board examines and recommends plans for meeting its long- and short-term goals. The Planning and Monitoring Board meeting is periodically scheduled to frame the perspective plan of the institute. Those proposals are duly approved by the appropriate bodies and are delineated into action plans. The demand for innovative academic / research programmes / courses in demand are identified and offered by the respective academic units, with the approval of the Academic Council. From time to time, the curricular framework is revised in order to incorporate the changes prescribed by the approving agencies viz., UGC, AICTE, etc.

## Vision and Mission

The Institute has the specific objective of providing skilled manpower to the employment sectors. The students are trained to emerge as entrepreneurs, too. Most of the courses and academic programmes offered by the Institute have a special component for rural and societal development.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

It is one of the first Deemed Universities in the country to adopt the UGC (Institutions Deemed to be Universities) Regulations, 2010. Under the new MoA, the Institute has statutory bodies the Academic Council, the Planning and Monitoring Board, the Finance Committee and the Board of Management which meet at regular intervals to take policy decisions. The Institute has also constituted several committees / sub-committees with specific objectives which decentralize the decision-making process. The Institute has come out with Vision Plan-2022 which includes short- and long-term plans for the comprehensive growth of the Institute. During the period under report, faculty members were promoted under CAS. Similarly, under Modified Assured Career Progression (MACP) the non-teaching staff were promoted. The Institute regularly conducts skill upgradation courses for the non-teaching staff to ensure quality output. The accounts of the Institute are audited internally by a Chartered Accountant appointed by the BoM and externally by the Auditor General, Government of India. The Centre for Women's Studies of the Institute has undertaken a gender audit. The Institute has a vibrant Internal Quality Assurance Cell (IQAC) which plays a crucial role in promoting and sustaining a culture of excellence through quality assurance and enhancement strategies.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

- 1. Administration
- 2. Finance and Accounts
- 3. Student Admission and Support
- 4. Examination

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Institute strictly adheres to the guidelines of GoI for the implementation of welfare measures for both teaching and non-teaching staff.

The welfare measures available for Teaching & Non-Teaching Staff are:

- Leave Travel Concession (LTC)
- Child Care Leave
- Maternity, Paternity and Fraternity Leave
- Sabbatical Leave
- Medical reimbursement
- Health Centre
- Children Education Allowance (CEA)
- Financial support to families of deceased employees
- House Building Loan
- Residential facility for Staff

The other physical facilities available in GRI campus are:

- The Institute has a Post Office and full-fledged Canara Bank branch in the campus
- The Institute has one bus and ten other vehicles.
- Working women's hostel
- Cooperative Thrift Society for GRI Staffs
- Faculty Guest House
- Creche for staff's children

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

18

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

GRI mobilizes its grants from the generous grants from the UGC on various heads of expenditure, primarily under Non-Recurring (Capital Assets) and Recurring (Operation & Maintenance) Grants. Each component has sub-components viz. Infrastructure, Equipment, Books & Journals, Furniture & Fixtures under Non-recurring

component. Similarly, Salaries, Pensions, Maintenance of buildings, Fellowships/Scholarships are covered under Recurring component. The internal resources come through Academic Receipts (Admission fee, tuition fee, examination fee). The University desists from increasing the fees and other charges on the students with a view to make higher education affordable for the rural populace and economically weaker sections. The University also provides hostel facility to men and women students in the campus. The University is making all efforts to augment the campus infrastructure.

The University ensures optimum utilization of funds through measures such as organizing academic activities for faculty and staff members, controlling administrative expenses, and sharing of common facilities. Faculty members are encouraged to apply for projects from Government agencies to carry out their research.

The institute also generates fund through consultation. The alumni contribute towards the developmental activities of the institute and special efforts are taken to mobilize fund through donation from philanthropists, people representatives, and other sources.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### **6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### **6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

8.30

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.4 - Institution conducts internal and external financial audits regularly

Internal Audit Wing of the Institute is conducting the Internal Audit regularly on concurrent basis followed by the Statutory Audit. Further, the annual consolidated statement of accounts for the year 2021-22 have been audited by CAG Audit (Certification Audit) for a week from 17.01.2023. Further, the AG Audit (Transaction Audit) on the accounts of GRI for the Financial Year 2020-21 & 2021-22 was also conducted.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

**IQAC ensures quality and sustenance in governance, teaching and learning by the following.**

- Revision of syllabi of all programmes.
- Value added courses are introduced across programmes.
- The examination pattern is revisited with the adoption of revised Bloom's Taxonomy.
- Declaration of results within the shortest possible time.
- Examinations were conducted online.
- During Covid period, students visited villages to created health and hygiene awareness.
- E-governance activities were strengthened.
- Student online attendance system was introduced.
- e-evaluation of the answer scripts were undertaken.
- Submitted and got recognized in the band "PROMISING" under the category "University & Deemed to be University" in ARIIA 2021.
- Direct Recruitment and CAS formats were prepared
- Conducted NAAC Sponsored National Workshop on "Roadmap of

NAAC Assessment and Accreditation for Quality Assurance and Sustenance in Higher Educational Institutions" on 31.03.2022

- Collection and collation of data on administrative, research and outreach activities of the institute to prepare the Annual Quality Assurance Report (AQAR), documenting annual accomplishments, milestones, events and every significant aspects of GRI.
- Syllabus of all the programmes including Non-major and major electives
- Upgradation of Computer centre.
- Library operations automated
- Sensitisation on quality measures
- Quality assurance through ARIIA and AQAR.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 4 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)**

**GRI undertakes through periodic and incremental developments for quality assurance.**

- Strengthening of e-governance activities towards paperless office.
- Use of in-house software for admissions, finance,



examination, staff performance appraisal, etc.

- LED TVs with satellite connectivity to enable students watch academic programmes of UGC.
- All classrooms have wifi connectivity to enable e-learning.
- The institute practices integrating ICT-based teaching and learning in all levels from Certificate to Ph.D.
- The teachers practice blended teaching using Microsoft Teams, Google Classroom, Zoom, etc.
- The examination question paper pattern is revised based on Bloom's Taxonomy.
- Adopted rural school for Hindi teaching
- Initiative for civil service coaching
  
- Based on the availability of funds, select laboratories were modernized.
  
- Project from Pandit Madan Mohan Malviya National Mission on Teachers and Teaching, Government of India.
- Construction of new laboratories
- Set up an E-Studio
- Construction of Poly-House
- The Placement Cell facilitates conduct of campus and off-campus placement for students.
- Social lab activities through weekly village extension programme
- Strengthened the linkage with Non Govt. Organisations, Govt. organizations and Industries.
- National level Monitor (NLM) for three central ministries viz., Rural Development, Panchayati raj, and Drinking Water and Sanitation

File Description	Documents
Upload relevant supporting document	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As per the guidelines of UGC and the Supreme Court, a Committee against Sexual Harassment (SH) / Internal Complaints Committee (ICC) and gender-equality at GRI has been established to provide a healthy, congenial atmosphere to the staff and students of the University.

- The guidelines and norms for a policy against sexual harassment are formulated.
- Make recommendations to Honorable Vice Chancellor for changes/elaborations in the Rules for students in the Prospectus and the Bye-Laws, to make them gender just.
- GRI has a well defined procedures and policies to handle the matters related to gender discrimination and sexual harassment against women, students and the employees.
- The manual has provided to deal with cases of discrimination and sexual harassment against women in a time bound manner and recommend appropriate punitive action against the guilty.
- The institute takes special efforts to sensitize the community on the GoI guidelines and legal implications for gender-discrimination and sexual harassment against women, with the support of NSS.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	<a href="https://www.ruraluniv.ac.in/includes/academics/centres/womensstudies/pdf/aboutusw.pdf">https://www.ruraluniv.ac.in/includes/academics/centres/womensstudies/pdf/aboutusw.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://www.ruraluniv.ac.in/cell?content=icc">https://www.ruraluniv.ac.in/cell?content=icc</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b>	<b>A. Any 4 or All of the above</b>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

GRI has the essential facilities / procedures to manage are the items listed above.

**Solid Waste Management Practices:** In the campus the solid wastes such as bio-degradable, non-degradable wastes, the whole institute campus is divided into 11 zones. In each zone, dust bins of three colors (Green, White and Red) have been placed. Green bins are for bio-degradable waste red bins for non bio-degradable waste and white bins for papers and cardboard waste. The generated wastes are collected in these dustbins every morning and the campus cleanliness is maintained. The degradable solid wastes are e-waste, bio-medical waste, plastic waste and construction and demolition waste collected in a tractor every day and transported to the compost yard. Every day, the total quantity of solid waste is collected approximately 800 kg out of which, biodegradable waste is around 400 to 700 kg remaining waste is non bio-degradable waste.

**E-Waste Management:** The Institute follows a buy-back policy to prevent accumulation of hazardous e-waste, thereby ensuring proper disposal of such waste.

**Food Waste Management:** A 25m<sup>3</sup> Bio-Gas Plant is deployed in the Ladies Hostel which recycles a maximum of 625 kg of food and vegetable wastes, and left-over materials. The bio-digested slurry is used to convert the farm and bio-degradable waste into compost. This system produces around 218 tons of manure every year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>B. Any 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b>  <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	<b>A. Any 4 or all of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<b>No File Uploaded</b>
<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies</b>	<b>A. Any 4 or all of the above</b>

of reading materials, screen reading, etc.	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p> <p>This institute due to its uniqueness lures students, scholars and staff from various quarters of this country. This harmonious campus, since its inception provides conducive ambience to the diverse community in terms of region, language and culture. GRI conducts morning prayer every morning, to instill the feel of oneness in the community. Every week, on Friday, an inter-religious prayer is conducted, that brings the entire community of the institute together. The Cell for Culture and Arts organizes programmes to celebrate Pongal, Onam, etc. to ensure unity in diversity.</p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p> <p>The Department of Political Science and Development Administration has designed courses on 'Indian Constitution / other NME courses' under discipline centric and inter-departmental elective. These courses help to create awareness and sensitizes students on the significance of upholding the constitutional ideas, values and rights. The University celebrates Republic Day, Independence Day and Constitution Day to remember the leaders of this nation and imbibe their values that were exhibited during freedom struggle. The students are sensitized to uphold democracy and sovereignty and to protect the integrity of the nation at all times, experts from the beginning leading to laudable career guidance in placement, entrepreneurship and higher education. Teachers are awarded international fellowship for advanced studies / research.</p> <p>The panchayat leaders are trained on local governance and the impact of their governance and contribution at regional and national level. The department conducts competitions on the birth anniversaries of national leaders.</p>	

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized</b></p>	<p>Any 2 of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Upload relevant supporting document</p>	<p><a href="#">View File</a></p>
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	
<p>GRI has the legacy of organizing a variety of celebrations as listed herein under:</p> <ul style="list-style-type: none"> <li>• World Youth Skill Day</li> <li>• International Youth Day</li> <li>• Independence Day</li> <li>• Teachers Day Celebrations</li> <li>• Bharathiar Memorial Day</li> <li>• Surgical Strike Day</li> <li>• Gandhi Jayanthi Celebrations</li> <li>• National Handloom Day</li> <li>• The Founder's 115th Birthday</li> <li>• Dr.T.S.Soundaram Memorial Day</li> <li>• National Integration Day</li> <li>• National Unity Day (Sardhar Vallabhabhai Patel Birth Anniversary)</li> <li>• National Education Day</li> <li>• International Human Rights Day</li> <li>• Ramanujan's 132nd Birthday</li> <li>• Smriti Day</li> <li>• Republic Day</li> <li>• Martyr's Day Celebrations &amp; 73rd Gandhiji's Smriti Day</li> <li>• Gandhi Memorial Day</li> <li>• Mother Tongue Day</li> <li>• National Science Day Celebrations</li> <li>• International Women's Day</li> <li>• 70th Constitution Day</li> </ul>	

- World Environmental Day
- International Yoga Day
- All India Cooperative Week Celebrations

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

- "Experiential Learning through Village Placement Programme" (VPP): The Institute has been practicing experiential learning since its inception in 1956. Built into the Vision and Mission Statements of the Institute, this practice helps students and staff to learn through hands-on experience using field-based modules like Village Placement Programmes (VPP), Unnat Bharat Abhiyan, internships, summer training programmes, field visits, field surveys, extension activities, and action research. Students strengthen their knowledge about the community with respect to their course of study and take up civic engagements in a committed manner by the integration of knowledge and skill with experience.
- The programme provides opportunities for students to gain knowledge on the different facets of rural community through participatory learning methods. It enables the students to relate classroom learning to field realities and to develop academic skills in analysis, synthesis, knowledge acquisition and judgement. Students are continuously motivated "to learn through experience" and "to learn by doing". The Unnat Bharat Abhiyan programme (UBA), implemented by GRI through its vibrant three-fold role enriches students' practical knowledge, enlightens the faculty with field updates, and enables the community to benefit from the academia through execution of problem-specific and locale-specific action plans.

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Growing from its founding vision, GRI imparts higher education in sciences, social sciences, business administration, agriculture, engineering & technologies and sanitation to the aspirants. GRI

has emerged as a centre for integrated learning with teaching, research and extension as its three pillars and continues in its journey towards excellence. With its roots in Mahatma Gandhi's Nai Talim system of education, GRI has achieved notable success through transformational strategies for:

- Integrated Rural Development
- Providing higher education for rural youths
- Transferring technology to all stakeholders
- Providing skill development under NSDC, D.Voc., B.Voc., etc.
- Providing sustainable solutions for social issues
- Provides viable and sustainable solutions for rural housing and green energy.
- Provides platform for bidirectional flow between land and lab.
- The patents and the impactful research publications endorsed by the bibliometrics outline the contributions of the institute in teaching, research and outreach activities.

#### 7.3.2 - Plan of action for the next academic year

In the next academic year, GRI proposes to

- Implement National Education Policy 2020 with reference to the vision and mission of GRI.
- Offer more vocational programmes to promote skill-based employment among rural youth.
- Establish a full-fledged Placement Cell with Placement Officer and Soft Skill Trainers.
- Conduct skill based short term training on the campus / off the campus for the literate and semi literates
- Create advanced research centres on par with institutions of national importance.
- Inter-network GRI with national and international institutions and industries for academic and research collaboration.
- Sign MoU with International and National Institutions and Agencies for collaborative academic and research tie-ups.
- Promote consultancy services through inter and intra disciplinary based research.
- Promote intelligent property rights of GRI through patents and high quality research publications.
- Augment infrastructure facilities for teaching and research.
- Create virtual social science laboratory to promote field-based research and extension.
- Strengthen the activities of Unnat Bharat Abhiyan to achieve



sustainable development goals.

- Develop computerized PBAS system for GRI.
- Develop and institutionalize Learning Management System (LMS)
- Develop integrated all-in-one Management Information System (MIS) for consistent data access.
- Strengthen networking with NGOs and Governmental organizations.