

**The Gandhigram Rural Institute – Deemed to be
University
CBCS REGULATIONS (National Education Policy 2020
based) –2024
(From the Academic Year 2024–2025)**

1. Preamble:

Gandhigram Rural Institute – Deemed to be University, under the Ministry of Education, Government of India, is one of the pioneering institutions in the country provides Teaching, Research and Extension as the three components of education. The institution is one of the first to introduce Semester System and Choice Based Credit System in this part of the country. In tune with the endeavors of University Grants Commission (UGC), the institute strives to achieve and enhance high academic standards and quality in higher education through innovations in curricular design and implementation, Teaching-learning process, Robust examination system through Semester System, Choice Based Credit System (CBCS), Continuous Formative Assessment (CFA) and Grading system.

The Government of India released the National Education Policy (NEP 2020) on 29th July 2020 and has decided to implement the same from the academic year 2020- 2021. This requires every educational institute to look at their curricular structure and the instruction template. The Gandhigram Rural Institute (GRI) has decided to adopt the National Education Policy 2020 for the programmes offered by it. With this the institute offers four year under graduate programmes with a provision to exit at any level and entry at any level. For example, a students who completes all the courses of the first semester and exits at the end of the first year will be given a Certificate. A person who leaves after completing the requirements after two years will be given a Diploma while the ones who leave after 3 years will get a degree. After four years of study the student will at aHonours degree. In case of students undergoing B.Scprogramme in Chemistry it will be a Certificate in Chemistry, a Diploma in Chemistry, B.Sc(Chemistry) and B.Sc (Honours-Chemistry). In the process a student who exits the programme midway through can seek readmission at the appropriate level. In due course, the institute will offer both a two year PG degree (for those who have undergone a three year UG programme) and a one year PG degree programme (for those who earned aHonours degree). Students are given enough opportunities to pursue the programme at their own pace and of their interest. The NEP 2020 provides lot of scope for skill improvement and employability aspects. It includes internships and field study as part of the curriculum. GRI has village placement programme (VPP) as a component of the curriculum for all the UG and PG students to facilitate them to learn the problems faced by the rural populace and understand where they can intervene and facilitate them to get out of the problems. For the next four years, the institute will have CBCS based NEP 2020 mandated curriculum. The PG programmes will be brought into NEP 2020 based structure (a one year PG programme for students who complete a four year UG programme and a two yearprogramme for the students with a 3 year

UG degree.

The Choice Based Credit System provides a cafeteria approach, envisaged by the New Education Policy giving flexibility in the design of curriculum and assignment of credits based on course content and teaching hours. The CBCS system shifts the focus from Teacher-centric to Learner-centric education. The students enjoy the freedom to choose inter disciplinary, intra disciplinary and skill-based electives across the disciplines.

The NEP based UG curriculum has different components like core-major, core- minor, skill enhancement courses, ability enhancement courses, multidisciplinary course, value added courses, field placement, internship and projects. The courses that are characteristic of the Gandhigram Rural Institute like Gandhian Thought, Yoga and Indian heritage and culture. The curricular framework for different programmes is given in annexures. The framework given in this regulation is meant for programmes that does not come under AICTE, NCTE, ICAR and such other agencies that accredit the programmes. For those programmes, the structure will be as per the guidelines of accrediting agency.

2. Academic Bank of Credits:

The salient features of the NEP 2020 is the flexible curriculum and liberty for a student to take credits (learn from a variety of institutions and online portals like MOOC, NPTEL etc and earn credits) and earn a degree. Every student of GRI has to enroll with the National Academic Depository and the Academic Bank of Credits (ABC). The student will be given a unique id (called APAAR id) and this will be his/her id for the entire life time. The credits earned by a candidate by undergoing courses in different institutions will be submitted by those institutions to the ABC and will be credited to the student. When a student earns enough credits to earn a degree (120 credits to earn a BA/BSc degree), the degree awarding institute will award a degree. They should have earned more than 50% of the credits from the degree awarding institution. The credits earned by a student will be available in his/her credit for seven years, hence it is mandatory that a student completes a programme in seven years. The Gandhigram Rural Institute has a policy on credit transfer which enable students to earn credits through other means and include it in their mark list.

3. Definition of Keywords:

- (i) **Academic year:** Two Consecutive semesters constitute an academic year. Usually, the academic year begins in July and ends in June of the subsequent year.
- (ii) **Choice Based Credit System (CBCS):** A mode of learning in higher education which facilitates a student to have some freedom in selecting his/her own choices, across *various disciplines for completing a UG / PG programme. From the academic year 2024-25, all the UG programmes come under the NEP 2020 framework.
- (iii) **Core courses:** These are the courses to be offered to UG programmes by the parent department and allied departments. When a parent department offers the course it will

be known as Core- Major while course is offered by other departments or by the parent department itself but the subject does not belong to the area in which a student is going to earn the degree is known as Core- Minor. For example, mathematics and chemistry would be allied courses for Physics students while it is Physics and mathematics for the Chemistry students. Only credits earned under these are counted for arriving at the grade point average (GPA) and cumulative grade point average (CGPA).

- (iv) **Compulsory non-core courses:** These are courses to be taken by the student compulsorily but these will not be included for the award of class and GPA. Only core courses will be counted for the grading of the degree as First Class, Second Class etc.
- (v) **Computer skill:** All UG students will have to undergo a course on computer skills. Under the multidisciplinary courses. It is offered under multidisciplinary 1 or multidisciplinary 2. The contents of the computer course can be decided by the individual departments in consultation with the Department of Computer Science and Applications. These courses can be offered by the departments themselves, if they are competent, otherwise it will be offered by the Department of Computer Science and Applications.

- (vi) **Course:** Course refers to the subjects offered under the Degree programme. Course will have a unique course code and title. A Course can be a Theory/ Practical/ Workshop and can comprise of lectures/ Tutorials / Lab work / Field work / Extension activity / Project work / Seminar / Internship / Term assignments, etc. Each course will have its own credit weightage.
- (vii) **Credit:** It is based on the quantum of content / syllabus prescribed for the course and it determines the number of hours of instructions per week. One hour lecture or two/three hours of practical work per week is equal to one credit.
- (viii) **Cumulative Grade Point Average (CGPA):** It is a measure of overall cumulative performance of a student over all semesters. It is the weighted average of grade point secured by a candidate during the entire course of the programme (the ratio between the product of credit multiplied by the grade points in each of the courses by the candidate in all semesters to the total credits of all courses undergone by the student. In case of UG it is arrived at by considering the core courses.
- (ix) **Grade Point:** Numerical weight allotted to each letter grade on a 10 point scale. The grading pattern and the conversion marks scored to grades is given in a later section.
- (x) **Grade Point Average (GPA):** It is a measure of academic performance of the students in a given semester. It is the weighted average of the grade points earned by a student in a particular semester. (the ratio between the product of credits multiplied by grade point to the total credits of the various courses taken by the candidate in that semester).
- (xi) **Letter Grade:** It is the index of academic performance of students in a given course and is usually denoted by letters O, A+, A, B+, B, C+, C, D, E and F.
- (xii) **Modular courses(Applicable to PG programmes alone):** These courses will be subject specific and are to be designed by the departments offering the programme. These courses will have no component of End of Semester Examinations (ESE). Advanced topics in the areas where the student is specializing can be offered as modular courses. Normally these topics are the ones which are of current interest and cannot be included in the core curriculum. These can be designed as even on-line courses. These are to be evaluated under continuous formative assessment. A student can opt for courses offered by online platforms like swayam, NPTEL etc and seek appropriate credit.
- (xiii) **Programme:** An educational programme leading to the award of a Degree, Diploma or Certificate in a discipline.
- (xiv) **Semester:** 18 weeks of academic work equivalent to 90 actual working days of 6 hours per day constitute a Semester. Usually an academic year has two semesters. Odd Semester will be usually from July to November and Even Semester from November to April/May.
- (xv) **Soft skill:** The soft skill course will be designed by a sub-committee to be appointed by the Vice-Chancellor. This will be a common course for all the students of GRI.

The individual departments are free to design such soft skill courses if they wish so.

(xvi) **Value Added Courses (For PG programmes):** A student has to take one Value added course in a semester in all programmes. It will be a 2 credits paper, offered outside the timetable, for 30 hours in a semester. In the even semester in place of one of the Value added courses, a course on Professional ethics can be taken. A student has to take two value added courses during the entire duration of the programme. Value added courses can be chosen by the students across all disciplines.

(xvii) **Village Placement Programme (VPP):** Every student undergoing a PG or UG programme in GRI has to undergo a VPP during the third semester of their study.

4. Title and Commencements:

These regulations shall be called Gandhigram Rural Institute (Deemed to be University) CBCS Regulations (NEP 2020) – 2024 and shall come into force from the academic year 2024-25.

5. Eligibility Criteria for Admission:

Normally all students who wish to get admitted to a UG or PG programme of GRI has to appear and qualify in the **CUET examinations** conducted by the **National Testing Agency**. The subjects required for different programmes will be spelt out in the prospectures of the Institute. In case, there are vacancies after filling the seats through CUET, the institute will admit students as per merit. The Government of India norms are followed for communal reservation.

The eligibility criteria for admission to programmes/courses under the CBCS will be as determined by the authorities of the Gandhigram Rural Institute from time to time.

6. Medium of Instruction:

The medium of instruction, examination and project-reporting will be English, except in the case of language courses.

7. Academic Work:

Each semester will consist of 90 days of actual teaching including the days spent on Village Placement Programme (VPP), with a break-up of 78 actual working/contact days, 6 CFATest days, 6 examination preparation days. Each working day is divided into six periods of one hour duration.

8. Credit Norms:

The weightage of courses will be measured in terms of credits. One hour per week of lecture/tutorial while two / three hours of practical will constitute one credit. Practical of more than three hours duration will be of two credits. For field works/training, three hours per week will be of one credit weight.

9. Credit Weightage of Courses:

Courses will be normally designed with weightage of two/three/four credits. For project / dissertation, and internship (optional) more credits can be allotted. Courses which consist exclusively of practical will be designed with appropriate weightage of credits following the guidelines given under Credit Norms.

Credit earned (i) through online learning course through SWAYAM, (ii) through the approved courses in UGC approved HEIs, and (iii) through the approved courses studied in foreign universities with the consent of statutory bodies of GRI or UGC shall be accounted in the concerned academic programmes using the credit transfer policy of the Institute.

10. Outcome Based Education:

The curriculum and syllabi of all the programmes offered by the institute are designed in conformation with Learning outcome based curricular framework (LOCF), the framework of Outcome Based Education (OBE). The programme educational objectives (PEOs), programme outcomes (POs) and programme specific outcomes (PSOs) for each programme and the course outcomes (COs) of the respective courses are designed and correlated in order to ensure the attainment of expected outcomes. The detailed syllabus handbook of each academic programme shall contain its PEOs, POs, PSOs and COs. The Course outcomes will be mapped with POs and PSOs. The rubrics for calculation of attainment will have two components viz.. Examination (80% weightage) and exit survey (20% weightage).

11. Course Teacher:

Normally only one teacher will teach a course. However, wherever necessary/ desirable, a maximum of two teachers may collaborate in teaching a course, in which case, the teacher who contributes the major share of teaching or the senior teacher will act as the Course Teacher. In case of practical courses having a large contingent of students there may be more number of teachers but the senior most teacher will act as the course teacher.

12. Guru (Faculty Adviser):

Each student will be assigned a Guru, who may be a faculty member from the School/ Department/ Centre nominated by the Dean/ HoD/ Director, normally for the entire duration of the programme. The Guru will counsel the student in all his/ her academic matters, particularly in choosing of and the pacing of the courses. The Guru will assess the merits and deficiencies in academic and other matters and suggest faster routes / remedial measures.

13. Credit Distribution:

The minimum number of credits to be earned for each programme is shown in the tables given under the title **Credit requirement for different programmes (Annexure-I)**. For B.Sc.(Agriculture) and the B.Tech. programmes, the requirements will be as per ICAR and AICTE respectively.

13. Variation in the Number of Courses:

A student will normally be required to undergo all the courses prescribed by the department for each semester. However, a student may opt for **one Major/ Allied/ Elective courses more / less in any semester provided that** this/her Guru recommends this and that the student will not require more than the maximum period of time permitted to complete the programme.

No concession will be allowed to a student in the matter of the fee to be paid on

account of his/her opting for one/two course(s) less than the prescribed number of courses. No extra tuition fees will be collected from student who opts for one / two courses(s) more, in any semester. Self-study courses can be designed to encourage the student to learn concepts of their choice.

For every programme there **are few non-credit compulsory courses**. Every student has to compulsorily undergo these courses. Completion of these courses is a prerequisite for the award of the degree.

Every UG student is expected to undergo one course on online mode during the third semester under multidisciplinary 3. No concession will be available. If some one fails in the course then they can seek remedies through the departmental coordinator for on line courses.

14. Maximum Period of Study:

For all programmes the maximum permitted period of **study for completing a programme is seven year as the credits earned and deposited into the Academic bank of credits is valid for seven years**. However, scholarships / stipends will be available only as per the regulations governing the relevant schemes/programmes of the awarding agency.

15. Registration:

To bring in academic rhythm and to make the centralized enrolment process more effective, it is mandatory that every student should be present on the day of enrolment (intimated/allotted to them). A student will be able to register for a semester only after paying the prescribed fee for that semester.

At the time of enrolment, a student may drop a course he/she has registered for and, if it is an elective course, he/she may also substitute another elective course in its place. If the department drops a course a student has registered for, he/she must enroll himself / herself in an equivalent course in consultation with his/her Guru and the HoD.

A student will be eligible for enrolment only if he/she satisfies the minimum requirements for continuing the programme and clears all dues to the Institute. Late comers will lose their right on programmes. **The registration has to be completed on the date prescribed by the institute for that semester.**

Online registration of courses after the payment of semester fee through online mode without late fee payment will be permitted within three working days from the date of commencement of the semester. Registration will be permitted only up to the 13th working day from the date of commencement of the semester with the payment of a late fee of Rs.300 (Rupees three hundred only) (from the 4th working day up to the thirteenth working day from the start of the semester).

Any student enrolling himself/herself after the due date of registration will not be permitted to drop any course he/she has registered for.

In the case of freshers, who are admitted after the reopening day, the date of admission will be the date of registration and enrolment can be done without payment of late fee.

The student must continue to pay the semester fees for all the semesters till they complete all the credit requirements in order to continue / retain his studentship in the institute.

16. Withdrawal:

A student may withdraw from any course in any semester after registering and attending some classes too, for one week or two contact hours, whichever is earlier from the beginning of the semester **for valid reasons like ill-health, inability to cope with the load**, etc. provided he/she will be able to complete the programme within the maximum period permitted and his/her Guru approves of the same.

The Statement of Grades showing W against any course will not be included while computing the GPA/CGPA. No part of the fees paid by the student will be refunded on account of his/her withdrawing from a course.

17. Electives:

Students of all programmes have to undergo courses under Discipline Centric electives and intra and interdepartmental electives under core- major and multidisciplinary course 1 or 2, as per the norms prescribed.

18. Substituting a generic elective course:

A student who has failed/withdrawn from an elective course may substitute it with another elective provided his/her HoD and Guru approve the same.

19. Departmental Committee:

A Departmental Committee will be constituted for each department for every academic year. It consists of the following persons:

- 1. The Head of the Department.**
- 2. All the teachers within and outside the department teaching courses to the students of the department.**
- 3. Two student representatives, one representative shall be for curricular and the other for co-curricular activities.**
(The student Representative for curricular activities shall be selected mainly on the basis of best academic performance in the previous semester and the representative for co-curricular activities will be selected by students by expressing their choice individually on separate slips of paper).
- 4. One student from each of the inter departmental courses** in which any student(s) of the department has/have enrolled outside the department, to be nominated by the course teacher concerned from the top half of the class and
- 5. One senior teacher** of the Institute who does not teach any course to the students of the department, **to be nominated as Chair-person** by the Vice-Chancellor.

The HoD will be the Convener of the Departmental Committee.

Care will be taken to balance, as far as possible, the student representation between boys and girls and also not to include any student as a member of the Committee more than once.

The Departmental Committee will monitor the progress of the courses being offered by the department, discuss and identify problems relating to curriculum, syllabi, conduct of classes, evaluation procedures, etc. The feedback regarding coverage of syllabus, conduct/evaluation of the tests under Continuous Formative Assessment (CFA), confidence level of understanding the course(s) maybe based on a standard questionnaire administered by the student representative (curricular) prior to the meeting and its statistically deduced conclusion communicated to the Chairperson of the Departmental Committee for discussion at the meeting. For this purpose **the Departmental Committee along with the students will meet once every semester, 10 days after the second CFA.**

There will be separate Departmental Committees for the undergraduate and the postgraduate programmes of a department.

The minutes of the Departmental Committees will be discussed in the meeting of HoDs and Deans.

20. Assessment:

Assessment of the student's attainment will be two-fold, consisting of Continuous Formative Assessment (CFA) and End Semester Examination (ESE).

The ratio for CFA and ESE will be as follows:

1. 40:60 for theory
2. 60:40 for practical and Extension-work.

The passing minimum will be 40% for UG programmes and 50% for the PG programmes. For B.Sc. (Agriculture) and B.Tech. & M.Tech. programmes the passing minimum and award of grades will be as per the requirements of agencies like ICAR and AICTE.

Similarly for the B.Ed. and M.Ed. programmes it will be as per NCTE norms.

21. Continuous Formative Assessment (CFA):

For each semester two CFAs will be conducted. First CFA will be conducted from the 35th working day of a semester while the second CFA will be conducted from the 80th working day of the semester. The distribution of marks for computing internal assessment marks is as follows: For UG programmes each test will be treated equally i.e., they will be reduced to 20 marks each. In the case of PG programmes the marks for first CFA will be reduced to 15 marks, the second CFA will be reduced to 20 marks while the quiz/assignment will be for 5 marks.

For UG programmes the passing minimum in CFA is 40% while a PG student has to score a minimum of 50% in the CFA.

Candidates who do not score the passing minimum in CFA have to take a supplementary CFA examination, in the subsequent semesters.

Answer scripts of CFAs should be retained by the course teacher, at least up to the declaration of results for that semester.

The CFA marks of students have to be published in the Notice Boards of the Departments

within a week's time from the completion of CFA tests and will be uploaded on line within 10 days from the last day of the CFA. Before uploading the marks, the course teacher should get the students signature on the mark list.

Correction or modification of CFA marks will not be entertained after it is received by the CoE's office.

22. Substitution Tests:

Substitutional tests will be permitted for absentees only on production of medical certificates or on valid grounds. The course teacher, Guru and Head will decide on the genuineness of the demand for substitution tests.

23. End Semester Examination (ESE):

- ESE will be of a written examination of three hours' duration for courses with 3 or more credits and 2 hours for courses of less than three credits.
- The examination will be to test the 'comprehension', 'analytic capability' and 'creative synthesis' skill of the student. The same will be as per the Revised Blooms' taxonomy.
- Grading in the course will be on the basis of the combined score of CFA and ESE.
- The passing minimum in ESE will be 50% for PG Degree, PG Diploma, Post Diploma, 5 year Integrated PG Degree, 4 Semester Post-Higher Secondary Diploma Programmes and B.Tech. Programme.
- It will be 40% for all the 6 semester UG Degree programmes.
- For B.Sc. (Agri.) the passing minimum in both theory and practical will be 50% and grading will be done only, when aggregate of both is minimum 60%. For non agriculture courses of the B.Sc. (Agri.) programme, the passing minimum will be 50%.
- Grade points will be awarded only for students who obtain the passing minimum marks.

Broad guidelines for the question paper pattern in ESE.

Question papers will test the high order thinking skills of the candidates. The question paper shall contain three parts as given below.

PART A: This part shall contain ten questions with two questions from each of the five units that make the syllabus for the course. One word answer/ one line answer type questions, objective type questions, definitions, "match the following" type of questions may be included in this part. All the questions in this part will be compulsory. The marks allotted for this part is 20 ($10 \times 2 = 20$ marks). The Questions will test in the Knowledge level of K1 and K2.

PART B: This part shall contain five questions, one from each unit of the syllabus. The questions should be of restricted choice, i.e., either or type choice. The question may contain a maximum of two subdivisions. The marks allotted for this part is 30 ($5 \times 6 = 30$ marks). The Question will be in the Knowledge level K2 and K3.

PART C: This part shall contain long answer questions. Out of seven questions the students are expected to answer five questions, usually in the Knowledge levels of K3, K4 and K5.

The idea is that a student who has basically mastered information could easily pass in ESE. But he/she will be able to reach the first class level only if he/she has some analytical capacity. In order to score a superior grade, the students need to master the subject with creative skill and confidence in relating the subject to practical situation.

24. Attendance:

A student must earn a minimum of 80% attendance to become eligible to take the ESE in a course.

However, condonation of shortage of attendance will be granted on genuine grounds up to a maximum of 10%. **Condonation can be done only for students with 70% or more attendance.** For this purpose, the student must, immediately upon returning to class after the period of absence, **apply for the condonation**, through his/her guru to the HoD of the parent department within **3 days** of his/her rejoining. The recommendations made by the Course teacher and Guru will be processed by the Head of the Department. Based on the recommendations, the HoD will decide upon the application for condonation of shortage of attendance.

The students who secure more than 60% but less than 80% attendance shall be permitted to appear for the ESE in the subsequent semesters, treating the course as supplementary. Students with less than 60% shall “redo” the course by attending classes after completing the minimum duration prescribed for the programme concerned.

25. Redoing of the Courses:

- **A student who has been debarred from the ESE for lack of attendance (<60%) must repeat the course in a later semester, paying the prescribed additional fees for the same.**
- No student will be permitted to repeat a course or reappear for a CFA test or an ESE for improvement of Grade Points.
- **Students can “redo” the course(s) after getting prior official permission for the same by applying to the Registrar through the HoD or before the last date notified by the COE, in the Calendar.**

26. ‘No Dues’ Certificate:

A student will be issued Hall Ticket only on producing ‘No Dues’ certificate from the department concerned, the hostel, laboratories, the Finance Section, Library and any other section(s) as prescribed by the authorities. The certificate should be in the

prescribed format.

27. Grade, GP, GPA, GGPA & Classification:

The marks scored by the students will be converted into Grades (G) and Grade Points (GP) as shown below.

The Grades and grade points to be adopted are as given below.

27.1. Post Graduate programmes (including 5 year integrated M.A. program on Development Administration and Sociology)

Letter grade	Grade point	Percentage of marks
O	10	80 - 100
A+	9	70 – 79
A	8	60 - 69
B+	7	55 - 59
B	6	50 - 54
F	-----	< 50

27.2. Under Graduate programmes (Except B.Sc. (Agriculture) and B.Tech. programmes)

Letter grade	Grade point	Percentage of marks
O	10	80 - 100
A+	9	70 – 79
A	8	60 - 69
B+	7	55 - 59
B	6	50 - 54
C+	5	45 – 49
C	4	40 - 44

F	----	< 40
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27.3. B.Tech. and M.Tech.programmes

Letter grade	Grade point	Percentage of marks
S	10	91 – 100
A	9	81 – 90
B	8	71 - 80
C	7	61 – 70
D	6	57 - 60
E	5	50 - 56
F	---	<50

27.4. B.Sc. Agriculture: (minimum requirement for the award of the degree is CGPA of 6.5)

Letter grade	Grade point	Percentage of marks
A	9.0 – 10.0	90 – 100
B	8.0 – 8.9	80 - 89
C	7.0 – 7.9	70 - 79
D	6.0 – 6.9	60 - 69
E*	5.0 – 5.9	50 - 59
F	< 60	---- (Fail)

- * E – Grade will be awarded for those Courses which are having passing minimum as 50% and the same will not be taken for the calculation of GPA and CGPA

27.5. Grade Point Average: The **Grade Point Average (GPA)** will be the ratio of the sum of the products of credit for each course and the Grade Point earned in that course, computed for all the courses undergone by the students, to the sum of the credits of all the courses of that semester.

$$\text{GPA} = \frac{\sum (\text{Credits} \times \text{Grade points})}{\sum (\text{Credits})}$$

Compulsory non-credit courses and Value Added Courses are not included for the award of GPA.

27.6. Cumulative Grade Point Average (CGPA): The Cumulative Grade Point Average (CGPA) will be calculated for each semester, considering all the courses enrolled in from the first semester. Grades F (fail), I (inadequate attendance) and W (withdrawn) will not be reckoned while computing the GPA and the CGPA. The Overall Cumulative Grade Point Average (OCGPA) will be shown in the final statement of grades, only if the student passes in all the courses of his / her programme of study.

27.7. Classification of Results:

27.7.1. B.Sc. (Agri.): In the case of B.Sc. (Agri.) Programme, the **classification of results** will be

- **I Class with distinction (90% & above)**
- **I class (80% and above but below 90%)**
- **II Class (70% and above but below 80%) and**
- **III class (60% and above but below 70%).**

27.7.2. Other programmes: In the case of all other programmes, the **Classification of results** will be

- **I Class with distinction (75% and above)**
- **I Class (60 % and above, but below 75%)**
- **II Class (50% and above but below 60%) and**
- **III Class (40% and above but below 50%).**

28. Declaration of Results:

The Controller of Examinations will finalise and publish the results within 30 days after the completion of all the examinations in a given semester.

Special supplementary CFA and ESE shall be conducted to the outgoing UG and PG students, if they have failed only in one course.

29. Appeal against ESE Scores / Result:

Students interested in appealing against their ESE scores/result, may appeal within three working days of publications of marks, through the course teacher and HoD for revaluation of their ESE answer scripts in the format prescribed after paying the prescribed fee. Marks awarded after revaluation will be final.

Students who have scored less than 30% in programmes where the passing minimum is 40% and less than 40% for programmes where the passing minimum is 50% are not eligible for appeal.

30. Transparency:

A student is permitted to access his answer script and the marks awarded to that script on payment of a prescribed fee.

31. Statement of Grades:

The statement of grades for all the programmes for each semester will show the GPs and the GPAs. The Consolidated Statement of Grades will, in addition to the GPs and GPAs for each semester show the CGPA for the entire programme and the classification of the student's performance with the marks scored in percentage in the categories such as Language I and II and Major & Allied courses.

32. F Grade Stays:

The F Grade once awarded to a student stays in the Statement of Grades and will not be deleted in Statement of Grades of that Semester on any account. When the student successfully completes the course, his/her GP in the Course will be shown in a separate Statement of Grades.

33. Break of Study:

A student may be permitted to break his/her study on valid grounds. Such breaks of study shall be entertained only if the student has completed at least two semesters of study without any arrears at the time of availing the break of study. Break of study for a **maximum period of one year** may be given subject to the condition that he/she will be able to complete the programme within the maximum period permitted. Such requests for break of study are to be made during the semester when the student wants to break. This cannot be done at a later semester. The application for break of study can be done only by students who have paid and cleared all the dues to the institute.

For availing break of study, the students have to apply to the Registrar along with the recommendations of the Guru and the Head of the Department in the format prescribed enclosing documentary evidence(s) as a proof for the claim for break of study and after **paying** the full fee of the entire programme. **Break of study availed with prior permission alone will be entertained.**

Break of study shall not be allowed for undergoing any other academic programme either in GRI or in any other institute.

Break of study will be permitted subject to the formalities of readmission as per the prevailing system as well as the availability of courses to be completed and the examination norms.

For the students who are ineligible for “**break of study**”, but could not continue the programme of study, they can seek readmission to the programme. Depending on the genuineness of the request, the same may be considered. The student will have to pay an appropriate “**re-admission fee**”.

34. Re-admission:

A student who has not paid the fee for that semester is not treated as a student. Similarly a student who continues to be away from the campus for more than one semester will not be treated as a student. However, these students can seek re-admission to the programme. Depending on the merits of the case, the authorities may permit the student to get re-admitted to the programme. The student can continue the programme from a point where he left the programme. If a student left the institute on the third semester and seek re-admission later, he will be readmitted to the third semester and wait for the start of the appropriate semester.

35. Eligibility for the Award of Diploma/Degree:

A student will be declared to be eligible for the award of a Diploma /Degree if he/she has

- a. Earned the minimum credits required for the programme and
- b. No disciplinary action is pending against him/her.

36. Classification will be based on marks scored in Part-III for UG programme, While ranking will be based on CGPA.

37. Feedback on Courses and Programmes:

At the end of each semester the students will be administered a carefully- designed questionnaire to obtain diagnostic feedback on each course.

At the close of each programme, students will be administered a similar questionnaire to obtain feedback on the entire programme.

Students with less than 80% attendance and those students who have disciplinary charges pending against them will not be permitted to give feedback on the teachers.

Template for UGprogrammes

(Indicating different components)

CURRICULAR FRAMEWORK FOR UG PROGRAMMES

Sciences

First Semester:

Course	Nomenclature	No. of credits
Core	Major -1	4
Core	Minor -1	4
Multidisciplinary	Multidisciplinary- I	3
Ability Enhancement course (AEC)	English – I	3
Skill enhancement course	Indian language (Tamil/ Malayalam/ Hindi) – I	3
Value added course	VAC – 1 Yoga and Sports	2
Value added couese	VAC-2 Heritage and cultural history of India	2
Total		21

Major and minor courses can have either 4 credits of theory or 3 credits of theory plus one credit of practical

Second Semester:

Course	Nomenclature	No. of credits
Core	Major -2	4
Core	Minor – 2	4
Multidisciplinary	Multidisciplinary – II : Computational skills	3
AEC	English – II	3
Skill enhancement course	Tamil / Hindi/ Malayalam - II	3
Value added course	VAC – 3 Environmental science/education	2
VAC	VAC 4 Gandhian Thought	2
	Functional Tamil/ Malayalam/ Hindi	2
Total		23

Third Semester:

Course	Nomenclature	No. of credits
Core	Major -3	4
Core	Major -4	4
Core	Minor -3	4
Multidisciplinary – 3	MD – 3	3
Ability enhancement course (AEC)	English - III	3

Skill Enhancement course	Tamil/ Malayalam/ Hindi – III	3
	Village Placement Programme	2
Total		23

Fourth Semester:

Course	Nomenclature	No. of credits
Core	Major – 5	4
Core	Major – 6	4
Core	Major – 7	4
Core	Minor -4	4
Ability enhancement course (AEC)		3
	Community Engagement	2
Total		21

Fifth Semester:

Course	Nomenclature	No. of credits
Core	Major – 8	4
Core	Major – 9	4
Core	Major – 10	4
Core	Minor – 5	4
	Internship	2
	Field study/ community engagement	2
Total		20

Sixth Semester:

Course	Nomenclature	No. of credits
Core	Major – 11	4
Core	Major – 12	4
Core	Major -13	4
Core	Major – 14	4
Core	Minor – 6	4
	Project/ (Major – 15)	4
Total		24

Seventh Semester

Course	Nomenclature	No. of credits
Core	Major – 16	4
Core	Major – 17	4
Core	Major -18	4
Core	Minor -7	4
Core	Minor – 8	4
Total		20

Eighth Semester

Course	Nomenclature	No. of credits
Core	Major – 19	4
Core	Major – 20	4
	Project (Major – 21)	12
Total		20

Courses to be offered under different categories:

A. Multidisciplinary – I (can be treated as an interdepartmental elective. Each department has to offer atleast one course under this category)

- 1.Natural/Physical Sciences
- 2.Math/Stats/Comp.Applications
3. Lib.information and Media.Sciences.
- 4.Commerce&Management
5. Humanities&Social Sciences

B. Multidisciplinary – II (can be treated as an interdepartmental elective. Each department has to offer atleast one course under this category)

- 1.Natural/Physical Sciences
- 2.Math/Stats/ Comp.Applications
- 3 Lib.information and Media.Sciences.
- 4.Commerce&Management
5. Humanities&Social Sciences

C. Multidisciplinary – II (can be treated as an interdepartmental elective. Each department has to offer atleast one course under this category)

- 1.Natural/Physical Sciences
- 2.Math/Stats/Comp.Applications
3. Lib.information and Media.Sciences.
- 4.Commerce&Management
5. Humanities&Social Sciences

Value added Course:

VAC -I:

Cultural History and Heritage

Indian Knowledge Systems

Understanding of Contemporary India

Indian Constitutional Values

VAC- II

Environmental science/education

VAC – III

Artificial Intelligence (AI)

3-D machining

Big data analysis

Machine learning

Drone technologies

Deep learning

CURRICULAR FRAMEWORK FOR UG PROGRAMMES
Social Science/ Humanities and Languages

First Semester:

Course	Nomenclature	No. of credits
Core	Major -1	4
Core	Minor -1	4
Multidisciplinary	Multidisciplinary-1 : Computational skill	3
Ability Enhancement course (AEC)	English – I	3
Skill enhancement course	Indian language (Tamil/ Malayalam/ Hindi) – I	3
Value added course	VAC – 1 Environmental science/education	2
Value added course	VAC-2 Gandhian thought	2
Total		21

Second Semester:

Course	Nomenclature	No. of credits
Core	Major -2	4
Core	Minor – 2	4
Multidisciplinary	Multidisciplinary – 2	3
AEC	English – II	3
Skill enhancement course	Indian language (Tamil/ Malayalam/ Hindi) – II	3
Value added course	VAC – 3 Yoga and Sports	2
VAC	VAC 4Heritage and cultural history of India	2
Total		21

Third Semester:

Course	Nomenclature	No. of credits
Core	Major -3	4
Core	Major -4	4
Core	Minor -3	4
Multidisciplinary – 3	MD – 3	3
Ability enhancement course (AEC)	English -III	3
Skill Enhancement course	Indian language (Tamil/ Malayalam/ Hindi) – III	3
	Functional Tamil/Malayalam/ Hindi	2
	Village Placement Programme	2
Total		25

Fourth Semester:

Course	Nomenclature	No. of credits
Core	Major – 5	4
Core	Major – 6	4
Core	Major – 7	4
Core	Minor -4	4
Ability enhancement course (AEC)		3
	Community Engagement	2
Total		21

Fifth Semester:

Course	Nomenclature	No. of credits
Core	Major – 8	4
Core	Major – 9	4
Core	Major – 10	4
Core	Minor – 5	4
	Internship	2
	Field study/ community engagement	2
Total		20

Sixth Semester:

Course	Nomenclature	No. of credits
Core	Major – 11	4
Core	Major – 12	4
Core	Major -13	4
Core	Major – 14	4
Core	Minor – 6	4
	Project / Major – 15	4
Total		24

Seventh Semester

Course	Nomenclature	No. of credits
Core	Major – 16	4
Core	Major – 17	4
Core	Major -18	4
Core	Minor -7	4
Core	Minor – 8	4
Total		20

Eighth Semester

Course	Nomenclature	No. of credits
Core	Major – 19	4
Core	Major – 20	4
	Project (Major – 21)	12
Total		20

Courses to be offered under different categories:

A. Multidisciplinary – I (can be treated as an interdepartmental elective. Each department has to offer atleast one course under this category)

- 1.Natural/Physical Sciences
- 2.Math/Stats/Comp.Applications
3. Lib.information and Media.Sciences.
- 4.Commerce&Management
5. Humanities&Social Sciences

B. Multidisciplinary – II (can be treated as an interdepartmental elective. Each department has to offer atleast one course under this category)

- 1.Natural/Physical Sciences
- 2.Math/Stats/ Comp.Applications
- 3 Lib.information and Media.Sciences.
- 4.Commerce&Management
5. Humanities&Social Sciences

C. Multidisciplinary – II (can be treated as an interdepartmental elective. Each department has to offer atleast one course under this category)

- 1.Natural/Physical Sciences
- 2.Math/Stats/Comp.Applications
3. Lib.information and Media.Sciences.
- 4.Commerce&Management
5. Humanities&Social Sciences

Value added Course:

VAC -I:

Cultural History and Heritage

Indian Knowledge Systems

Understanding of Contemporary India

Indian Constitutional Values

VAC- II

Environmental science/education

VAC – III

Artificial Intelligence (AI)

3-D machining

Big data analysis

Machine learning

Drone technologies

Deep learning

VAC – IV

Health & Wellness, Yoga, Sports and Fitness

All PG Programmes (Social Science and Languages)

Semester	Category	Title of the Course	Credits
I	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Major Course	
	Part-IV	Communication and Soft Skills	2
Total			20-24
II	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Generic Elective	3
	Part-V	Gandhi in Everyday life	2
L Total			20-24
III	Part-V	Village Placement Programme	2
	Part-III	Modular Course	2
	Part-III	Discipline Centric Elective	3
	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Major Course	
Total			20-24
	Part-III	Modular Course	2

IV	Part-III	Dissertation	6
	Part-III	Internship	4
	Part-V	Human Value and Professional Ethics	2
	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Major Course	
Total			20-24
Grand Total			84-96

***Field Visit/Mini Project may be included in place of major course in Semester II or Semester III (if required).**

Per semester Minimum Credits – 20; Maximum Credits - 24

Per Programme Minimum Credits - 84; Maximum Credits - 96

The excess credit can be offered in any other semester without affecting the three hours meant for Friday prayer, Gurukula and Shramdhan.

CURRICULAR FRAMEWORK FOR FIVE YEAR PG PROGRAMMES
Social Science/ Humanities and Languages

First Semester:

Course	Nomenclature	No. of credits
Core	Major -1	4
Core	Minor -1	4
Multidisciplinary	Multidisciplinary-1 : Computational skill	3
Ability Enhancement course (AEC)	English – I	3
Skill enhancement course	Indian language (Tamil/ Malayalam/ Hindi) – I	3
Value added course	VAC – 1 Environmental science/education	2
Value added course	VAC-2 Gandhian thought	2
Total		21

Second Semester:

Course	Nomenclature	No. of credits
Core	Major -2	4
Core	Minor – 2	4
Multidisciplinary	Multidisciplinary – 2	3
AEC	English – II	3
Skill enhancement course	Indian language (Tamil/ Malayalam/ Hindi) – II	3
Value added course	VAC – 3 Yoga and Sports	2
VAC	VAC 4Heritage and cultural history of India	2
Total		21

Third Semester:

Course	Nomenclature	No. of credits
Core	Major -3	4
Core	Major -4	4
Core	Minor -3	4
Multidisciplinary – 3	MD – 3	3
Ability enhancement	English -III	3

course (AEC)		
Skill Enhancement course	Indian language (Tamil/ Malayalam/ Hindi) – III	3
	Functional Tamil/Malayalam/ Hindi	2
	Village Placement Programme	2
Total		25

Fourth Semester:

Course	Nomenclature	No. of credits
Core	Major – 5	4
Core	Major – 6	4
Core	Major – 7	4
Core	Minor -4	4
Ability enhancement course (AEC)		3
	Community Engagement	2
Total		21

Fifth Semester:

Course	Nomenclature	No. of credits
Core	Major – 8	4
Core	Major – 9	4
Core	Major – 10	4
Core	Minor – 5	4
	Internship	2
	Field study/ community engagement	2
Total		20

Sixth Semester:

Course	Nomenclature	No. of credits
Core	Major – 11	4
Core	Major – 12	4
Core	Major -13	4
Core	Major – 14	4
Core	Minor – 6	4
	Project / Major – 15	4
Total		24

Seventh Semester

Course	Nomenclature	No. of credits
Core	Major – 16	4
Core	Major – 17	4
Core	Major -18	4
Core	Minor -7	4
Core	Minor – 8	4
Total		20

Eighth Semester

Course	Nomenclature	No. of credits
Core	Major – 19	4
Core	Major – 20	4
	Project (Major – 21)	12
Total		20

Ninth Semester

Course	Nomenclature	No. of credits
Core	Major – 22	4
Core	Major – 23	4
Core	Major -24	4
Core	Major - 25	4
Core	Major – 26	4
Total		20

Eighth Semester

Course	Nomenclature	No. of credits
Core	Major – 27	4
Core	Major – 28	4
	Project (Major – 29)	12
Total		20

Courses to be offered under different categories:**A. Multidisciplinary – I (can be treated as an interdepartmental elective. Each department has to offer atleast one course under this category)**

- 1.Natural/Physical Sciences
- 2.Math/Stat/Comp.Applications
3. Lib.information and Media.Sciences.
- 4.Commerce&Management
5. Humanities&Social Sciences

B. Multidisciplinary – II (can be treated as an interdepartmental elective. Each department has to offer atleast one course under this category)

- 1.Natural/Physical Sciences
- 2.Math/Stat/ Comp.Applications
- 3 Lib.information and Media.Sciences.
- 4.Commerce&Management
5. Humanities&Social Sciences

C. Multidisciplinary – II (can be treated as an interdepartmental elective. Each department has to offer atleast one course under this category)

- 1.Natural/Physical Sciences
- 2.Math/Stati/Comp.Applications
3. Lib.information and Media.Sciences.
- 4.Commerce&Management
5. Humanities&Social Sciences

Value added Course:

VAC -I:

Cultural History and Heritage

Indian Knowledge Systems

Understanding of Contemporary India

Indian Constitutional Values

VAC- II

Environmental science/education

VAC – III

Artificial Intelligence (AI)

3-D machining

Big data analysis

Machine learning

Drone technologies

Deep learning

VAC – IV

Health & Wellness, Yoga, Sports and Fitness

All PG Programmes (Science)

Semester	Category	Title of the course	Credits
I	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Major Course	
	Part-V	Gandhi in Everyday life	2
Total			20-24
II	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Generic Elective	3
	Part-IV	Communication and Soft Skills	2
Total			20-24

III	Part-V	Village Placement Programme	2
	Part-III	Modular Course	2
	Part-III	Discipline Centric Elective	3
	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Major Course	
Total			20-24
IV	Part-III	Modular course	2
	Part-III	Dissertation	6
	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Major Course	
	Part-III	Major Course	
	Part-V	Human Value and Professional Ethics	2
Total			20-24
Grand total			84-96

***Internship/Mini Project/Field Visit may be included, in place of major course, if necessary, in II Semester/III Semester/IV Semester.**

Per semester: Minimum Credits–20

Per Programme: Minimum Credits -84

Maximum Credits–24

Maximum Credits-

96The excess credit can be offered in any other semester without affecting the three hours meant for Friday prayer, Gurukula and Shramdhan.

@ Distribution as per requirements of the department