Semester		I / II /III/IV	Course Code	24PEUV	0002	
Course Title		Health and Fitnes				
No. of Credits		0+1	No.of Contact hours per week	1		
New Course / Revised Course		Revised Course	Percentage of Revision effected	50		
Category		Credit course				
Scope of the Course		Skill Development				
Cognitive Levels addressed by the Course		K-1 & K-2				
Course Objectives		The Course aims to Gain knowledge about the health and Fitness activities				
Unit		Content			No of Hours	
I	Concept of Health & Fitness: Health related physical fitness components and its assessment					
II	Weight Management and Recreation: BMI - Underweight - Obesity - waist-to-hip ratio(WHR) - Minor games					
111	Core Strength: Isometric Strength: Isometric Push-up - wall push - Plank — Static Lunge - Side Plank — Wall sit — Calf raise hold - Bridge - Lateral Shoulder raise - Isometric exercise for neck - Medicine ball exercises					
IV	Anaerobic Fitness: Short sprints – 4 X 100meters Brisk Walking - Repeated Jumps – Sideward and backward Walk/Run for 4 X 100meters - 10meters Shuttle Run - 4 X 50 meters Rope Skipping					
V	Cardiac fitness and Tool: 6minute walk - Introduction to Yo –Yo intermittent recovery (Level-1)tests – 3-4 Kms of brisk walk / 3500steps					
References	 Barry L. Johnson, and Jack K. Nelson. (1988). Practical Measurements for Evaluation in Physical Education, (3rdED). Delhi: Surjeet Publications. James R.Morrow, Jr., Allen W.Jackson, James G.Disch and Dale.P.Mood. (2000). Measurement and Evaluation in Human Performance, (2ED). Champaign Illinois: Human Kinetics Publishers Inc. Jay Hoffman. (2002). Physiological Aspects of Sports Training Performance. Champaign Illinois: Human Kinetics Publishers Inc. Lee E. Brown, Vance Ferrigno, Juan Carlos Santana. (2000). Training for speed, Agility and Quickness. Champaign Illinois: Human Kinetics Publishers Inc. 					

mas R. Baechle. (1994). Essentials of Strength Training and					
Conditioning. Champaign Illinois: Human Kinetics Publishers Inc.					
References Books: 1. Edward L. Fox, Richard W. Bowers and Merle L. Foss. (1989). The					
					Physiological Basis of Physical Education and Athletics, (3rdED). New
York: W.M.C. Brown Publishers.					
2. Kamlesh, M.L. (1987). Management Concepts Physical Education and					
Sport. Metropolitan Book Co., Pvt., Ltd., Nethaji Subhash Marg, New Delhi.					
3. Tudor O. Bompa, and Coracchia Lorenzo. (1998). Serious Strength					
ning. Champaign Illinois: Human Kinetics Publishers Inc.					
Web Resources:					
1. https://www.iaaf.org/home					
2. https://www.topendsports.com/testing/tests/yo-yo-endurance.htm					
3. https://barbend.com/isometric-exercises/					
4. https://www.medicalnewstoday.com/articles/6-minute-walk-					
test#scoring					
os://www.thoracic.org/patients/patient-resources/resources/six-					
ute-walk-test.pdf					
Students should be able to					
1. To able to know about health and fitness.					
2. Know about weight management and minor games.					
3. Learn the strength activities.					
4. Self aggravated to take part in various fitness activities.					
5. Understand the latest fitness tools.					

Pattern

First CFA	Sec	Total	
CIA	25	Marks	
25	Test	Assignment	50
marks	20marks	5marks	