

**THE GANDHIGRAM RURAL INSTITUTE (DEEMED TO BE  
UNIVERSITY)**

Ministry of Education, Govt. of India

Accredited by NAAC with 'A' Grade (3<sup>rd</sup> Cycle)

Gandhigram – 624 302, Dindigul District, Tamil Nadu.



**Feedback of the Stakeholders on Curriculum**

**2019-2020**

**Internal Quality Assurance Cell (IQAC)**

**November 2020**

## Assessment Year: 2019-2020

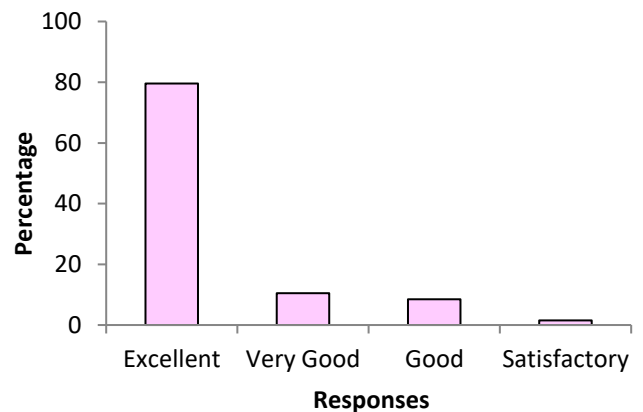
As a part of quality monitoring and sustenance for the Institution, the IQAC has collected feedback on curriculum for the year 2019-2020 from various stakeholders, such as; Students, Teachers, Alumni, Academic Peers, and Employers, employing a Four-point Likert Scale Questionnaire through online software. The scale contains ten questions with four responses, namely; “Excellent”, “Very Good”, “Good” and “Satisfactory”. The corresponding score for each response is coded as “Excellent = 4 points”, “Very Good = 3 points”, “Good = 2 points” and “Satisfactory = 1 point”. The collected data is being systematically analysed, reviewed, and interpreted by the IQAC. The report of feedback analysis for the year 2019-2020 is presented below.

### Students Feedback on Curriculum in Percentage (Total No. of Respondents: 1038)

#### 1. Curriculum relevance to Industry/Society



#### 2. Course outcomes spelled out clearly




#### 3. Relevance of courses in the curriculum



#### 4. Depth of the syllabus to the competencies required



  
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### 5. Relevance to real life situation



### 6. Sequence of courses in the programme



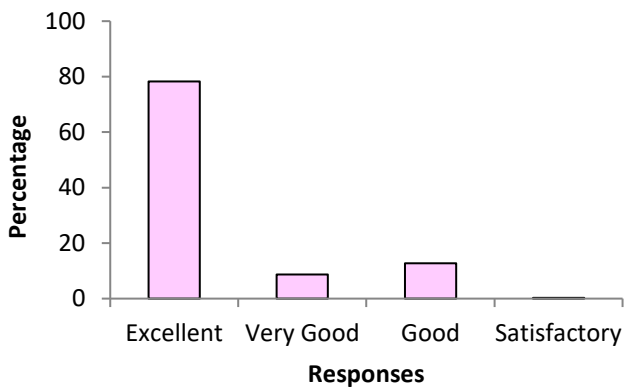
### 7. Sequence of units in the courses



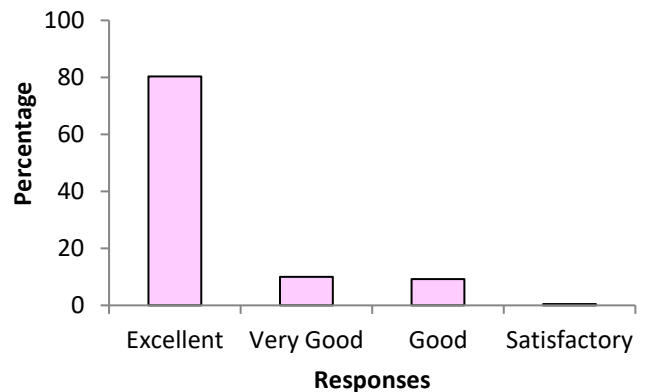
### 8. Appropriateness of the text books mentioned in the syllabus



### 9. Flexibility in choosing electives



### 10. Scope for experiential learning




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## Students Feedback on Curriculum in Average Score

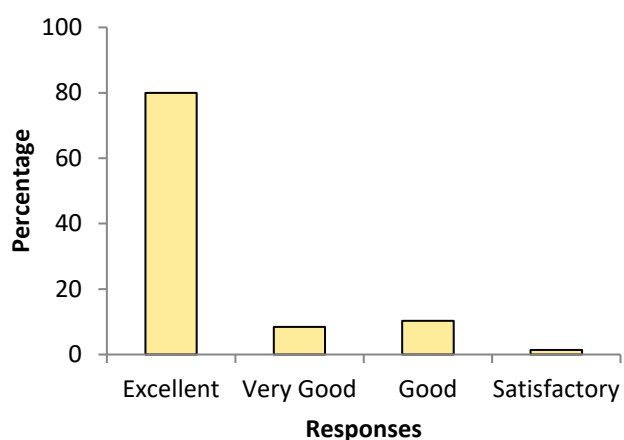
(Total No. of Respondents: 1038)

Q. No.	Feedback Questions	Average Score out of 4.0
1.	Curriculum of the programme has relevance to Industry/Society	3.72
2.	The course outcomes are clearly spelt out	3.68
3.	Relevance of courses offered in the programme	3.71
4.	Depth of the syllabus of courses in relation to the competencies required	3.69
5.	Relevance to real life situation	3.68
6.	Sequence of courses in the programme of study	3.68
7.	Sequence of units in the courses	3.71
8.	Appropriateness of the text books mentioned in the syllabus	3.68
9.	Flexibility in choosing electives	3.65
10.	Scope for experiential learning	3.70
	<b>Overall Curriculum Score =</b>	<b>3.69</b>

  
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**Teachers Feedback on Curriculum in Percentage**  
(Total No. of Respondents: 126)

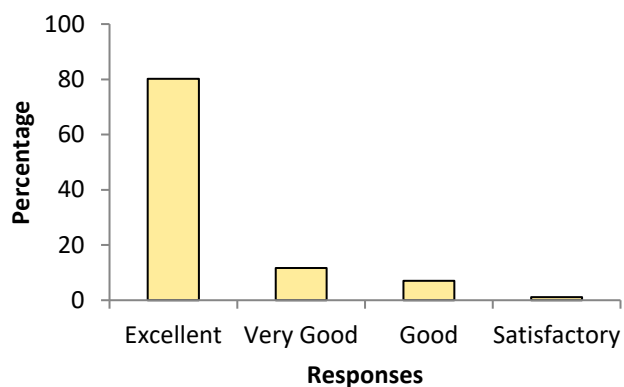
**1. Overall Structure of the Curriculum**



**2. Sequence of courses in the syllabus**



**3. Relevance of courses in the curriculum**



**4. Sequence of units in the syllabus**



**5. Credit Distribution**



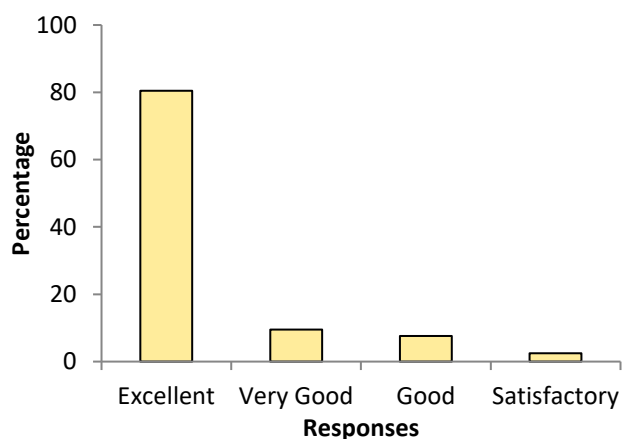
**6. Syllabus sufficiency to bring out the outcomes**



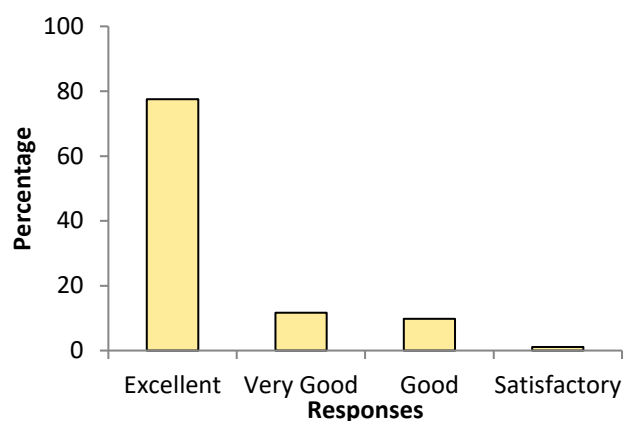
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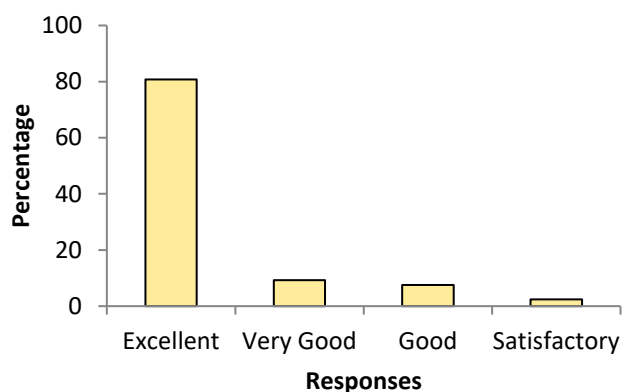
### 7. Adequateness of text books and materials



### 8. Size of the syllabus for student engagement



### 9. Adequateness of practicals/field visit



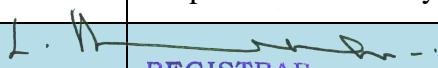
### 10. Scope for further study/upward mobility



## Teachers Feedback on Curriculum in Average Score

(Total No. of Respondents: 126)

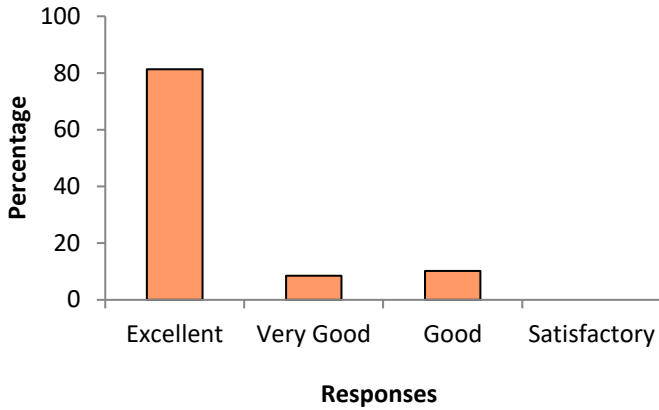
Q. No.	Feedback Questions	Average Score out of 4.0
1.	Overall Structure of the Curriculum	3.67
2.	Sequence of courses in the syllabus	3.65
3.	Relevance of courses in the curriculum	3.71
4.	Sequence of units in the syllabus	3.65
5.	Credit Distribution	3.65
6.	Syllabus is sufficient enough to bring out the outcomes	3.70
7.	Adequateness of text books and required materials	3.68
8.	Size of the syllabus in terms of student engagement	3.66
9.	Adequateness in the provision of practicals/field visit	3.68
10.	Scope for further study/upward mobility	3.66
<b>Overall Curriculum Score =</b>		<b>3.67</b>

  
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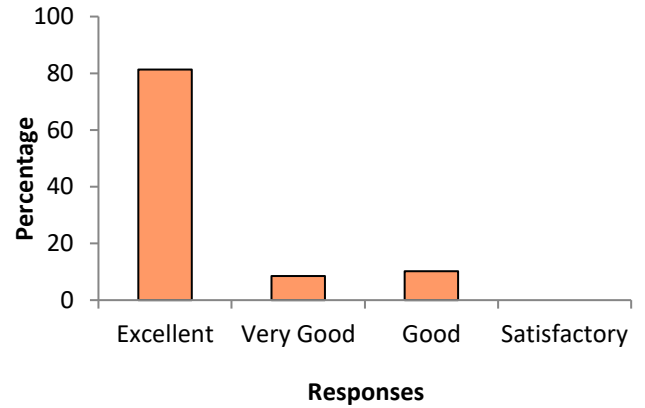
## Alumni Feedback on Curriculum in Percentage

(Total No. of Respondents = 552)

### 1. Employability potential



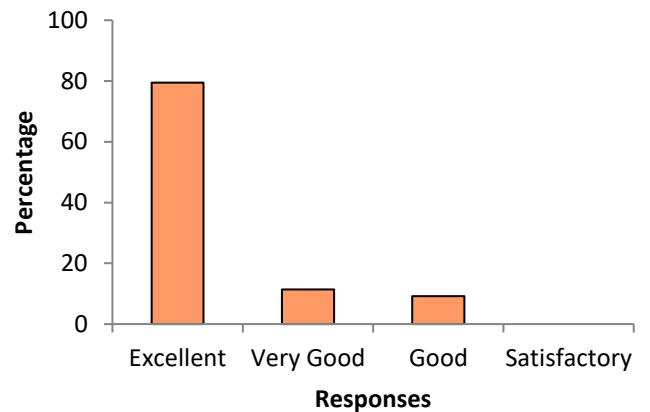
### 2. Syllabus content



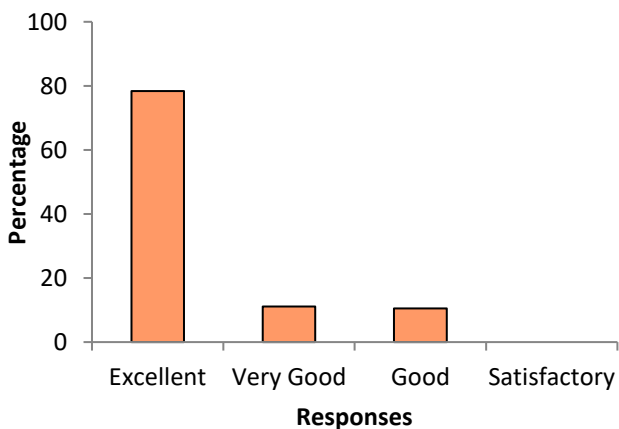
### 3. Design of courses



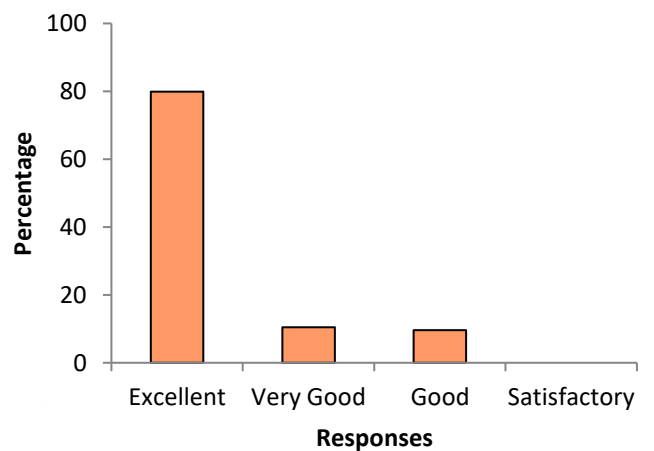
### 4. Scope for further study




### 5. Adequateness of practical component

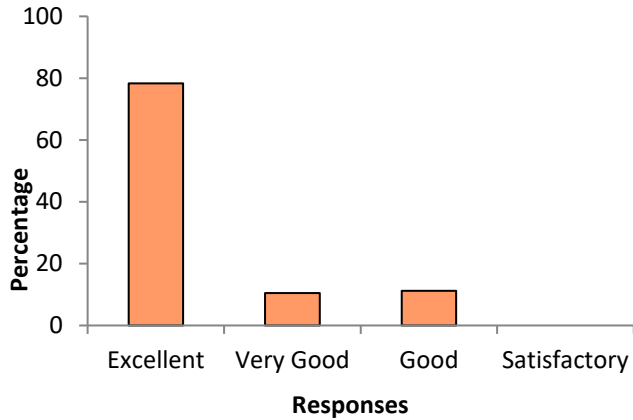


### 6. Availability of study material



  
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### 7. Curriculum flexibility



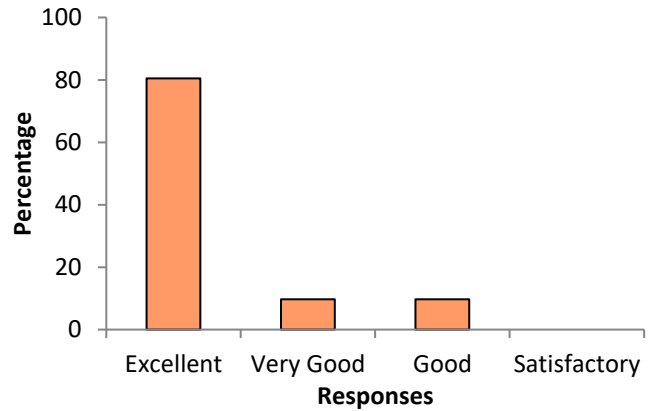
### 8. Sequence of courses



### 9. Weightage of extension components



### 10. Sufficiency of academic workload



## Alumni Feedback on Curriculum in Average Score

(Total No. of Respondents = 552)

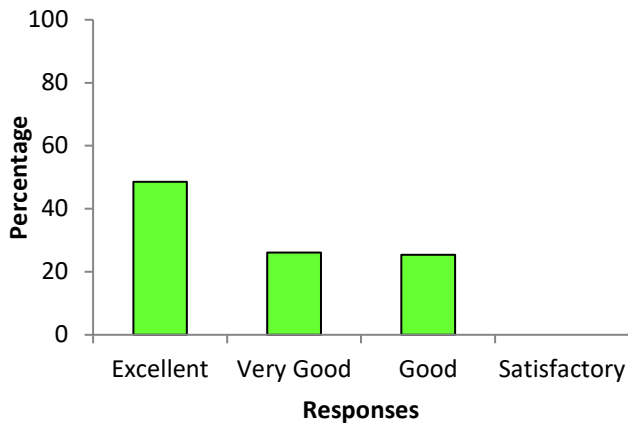
Q. No.	Feedback Questions	Average Score out of 4
1.	Employability potential of the programme	3.69
2.	The syllabus content	3.71
3.	Design of courses	3.72
4.	Scope for further study	3.70
5.	Adequateness of practical component	3.68
6.	Availability of study material	3.70
7.	Curriculum flexibility	3.73
8.	Sequence of courses	3.67
9.	Weightage of extension components	3.67
10.	Sufficiency of academic workload	3.71
<b>Overall Curriculum Score =</b>		<b>3.70</b>



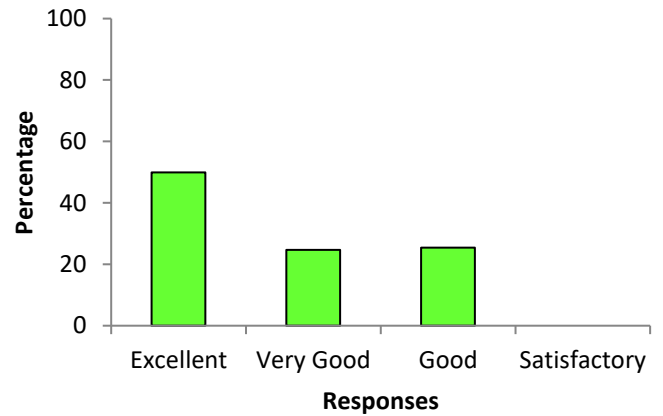
## Parents Feedback on Curriculum in Percentage

(No. of Respondents =391)

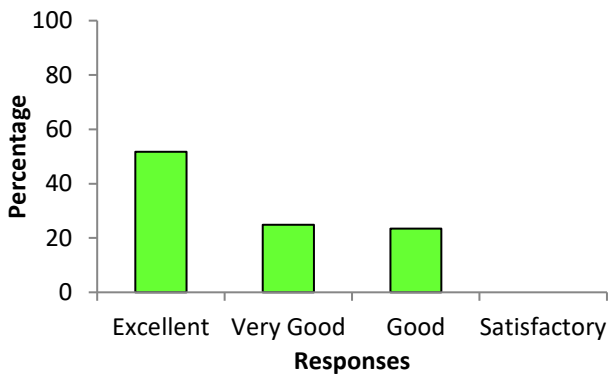
### 1. Workload of the programme



### 2. Relevance of courses for employability



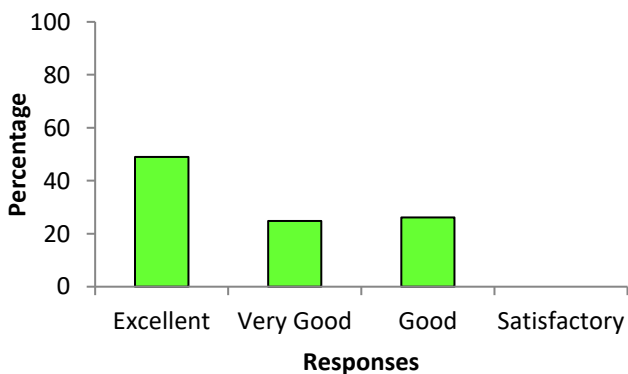
### 3. Scope for further studies



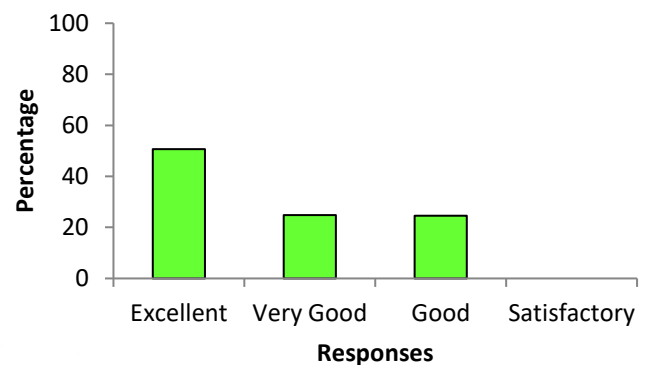
### 4. Improvement in knowledge level



### 5. Infrastructure of the university



### 6. Learning experience in the university



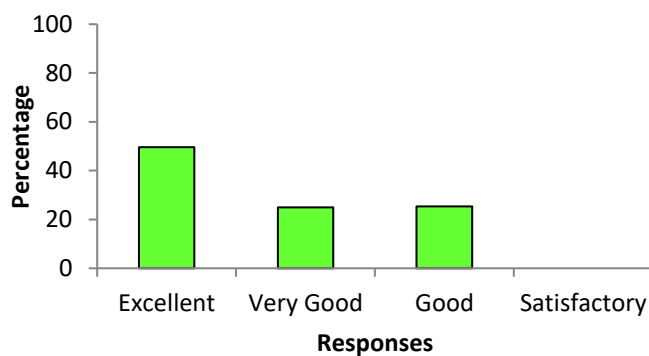
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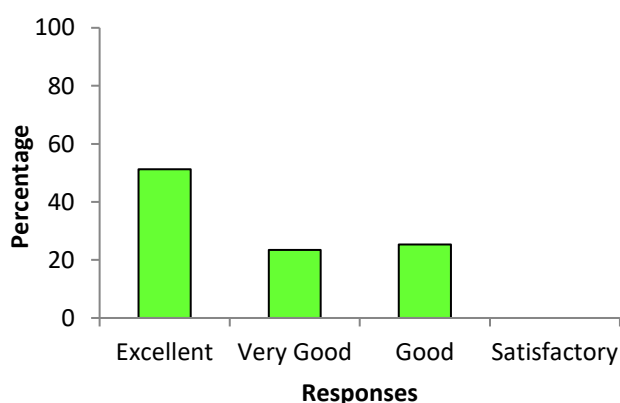
### 7. Fulfilment of objectives of programme



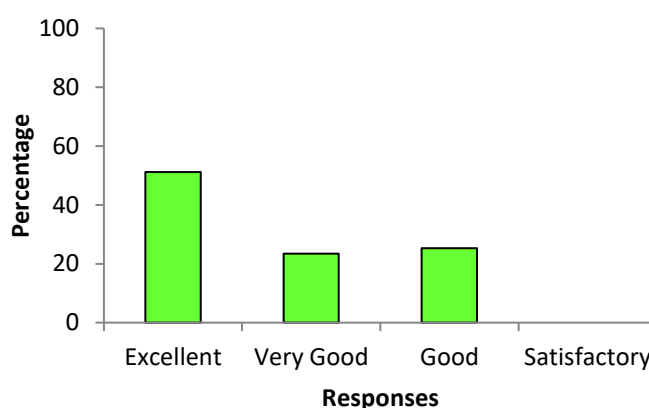
### 8. Employability in the curriculum design



### 9. Resources provided to students



### 10. Placements and Internship Opportunities for students



### Parents Feedback on Curriculum in Average Score

(Total No. of Respondents =391)

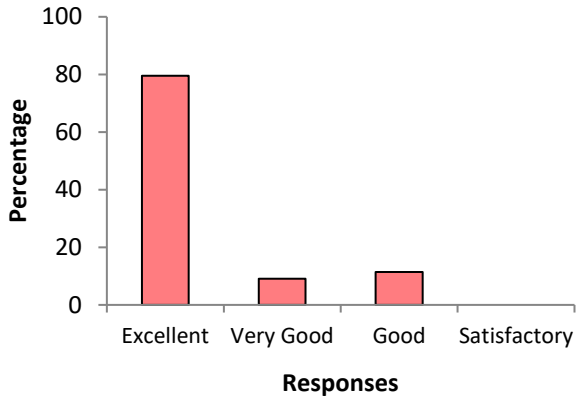
Q. No.	Feedback Questions	Average Score out of 4.0
1.	Workload of the programme	3.23
2.	Relevance of courses for employability	3.25
3.	Scope for further studies	3.28
4.	Improvement in knowledge level	3.26
5.	The infrastructure of the university	3.22
6.	The learning experience of your ward in the university	3.25
7.	Fulfilment of objectives of programme	3.26
8.	Focus on employability in the curriculum design	3.24
9.	The resources provided to students by the university	3.25
10.	The placements and internship opportunities provided by the university	3.26
<b>Overall Curriculum Score =</b>		<b>3.25</b>

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## Academic Peers Feedback on Curriculum in Percentage

(Total No. of Respondents: 87)

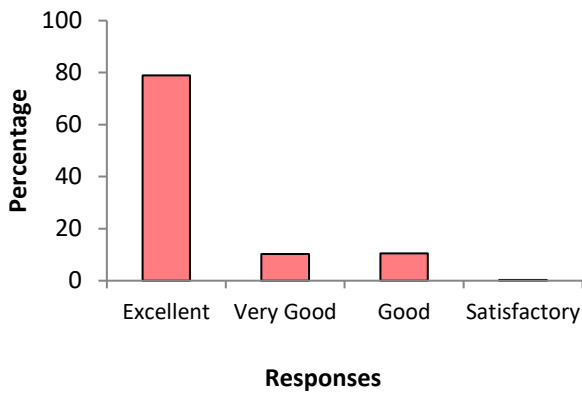
### 1. Overall Structure of the Curriculum



### 2. Sequence of courses in the syllabus



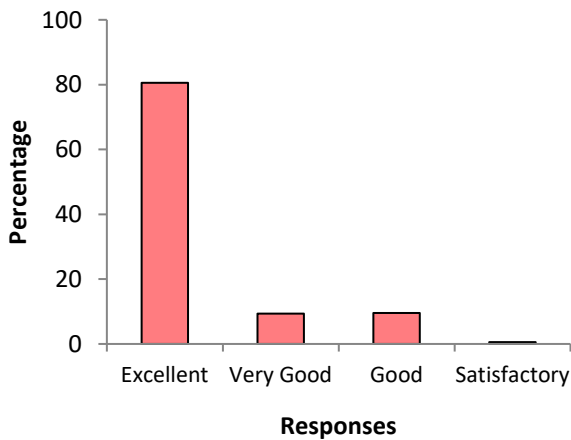
### 3. Relevance of courses in the curriculum



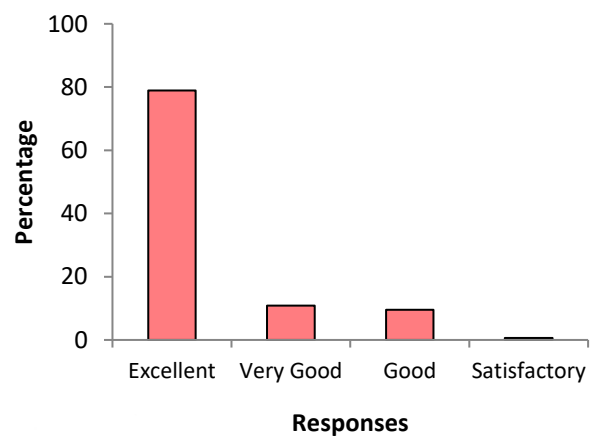
### 4. Sequence of units in the syllabus




### 5. Credit Distribution



### 6. Syllabus sufficiency to bring out the outcomes



  
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### 7. Adequateness of text books and materials



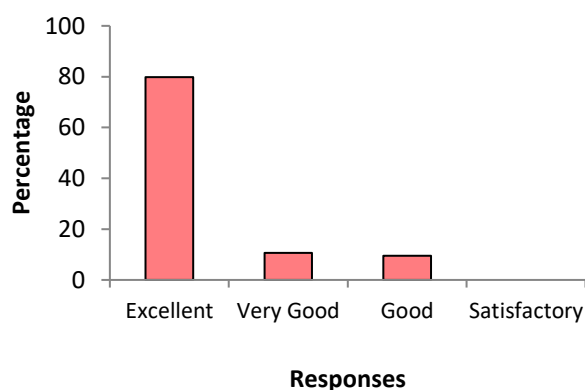
### 8. Size of the syllabus for student engagement



### 9. Adequateness of practicals/field visit



### 10. Scope for further study/upward mobility



## Academic Peers Feedback on Curriculum in Average Score

(Total No. of Respondents: 87)

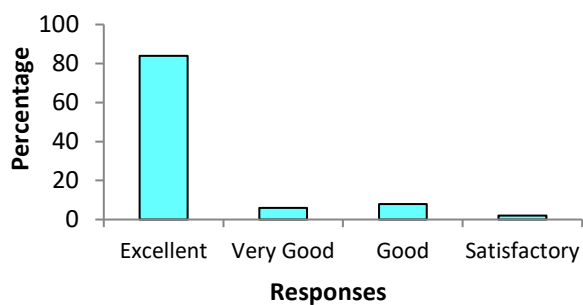
Q. No.	Feedback Questions	Average Score out of 4.0
1.	Overall Structure of the Curriculum	3.68
2.	Sequence of courses in the syllabus	3.73
3.	Relevance of courses in the curriculum	3.68
4.	Sequence of units in the syllabus	3.66
5.	Credit Distribution	3.70
6.	Syllabus is sufficient enough to bring out the outcomes	3.68
7.	Adequateness of text books and required materials	3.68
8.	Size of the syllabus in terms of student engagement	3.70
9.	Adequateness in the provision of practicals/field visit	3.72
10.	Scope for further study/upward mobility	3.70
Overall Curriculum Score =		<b>3.69</b>

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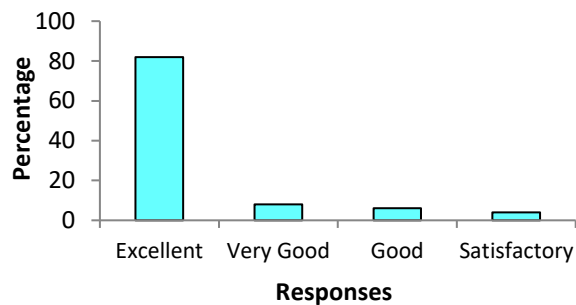
## Employers Feedback on curriculum in Percentage

(Total No. of Respondents: 40)

### 1. Communication and Soft skills



### 2. Relationship with peers/subordinates



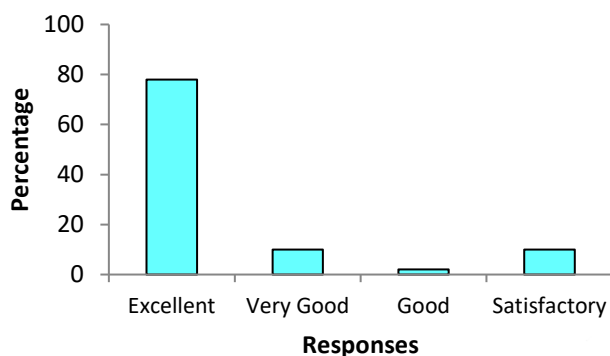
### 3. Willingness to learn and adopt new techniques/ ideas



### 4. Self-motivated and taking on appropriate level of responsibility



### 5. Ability to solve workplace problems



### 6. Technical knowledge/skill



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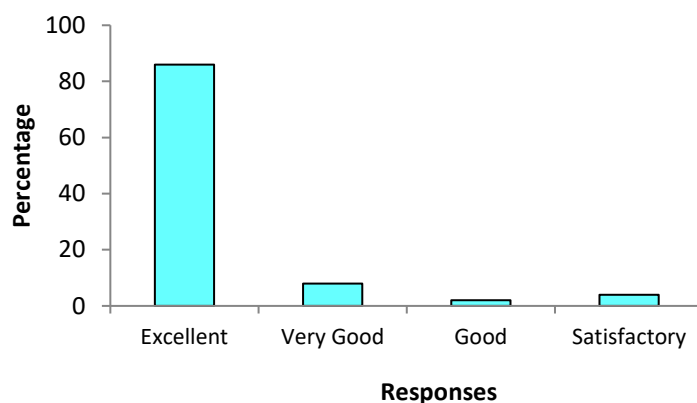
### 7. Ability to take up additional responsibility



### 8. Involvement in social activities

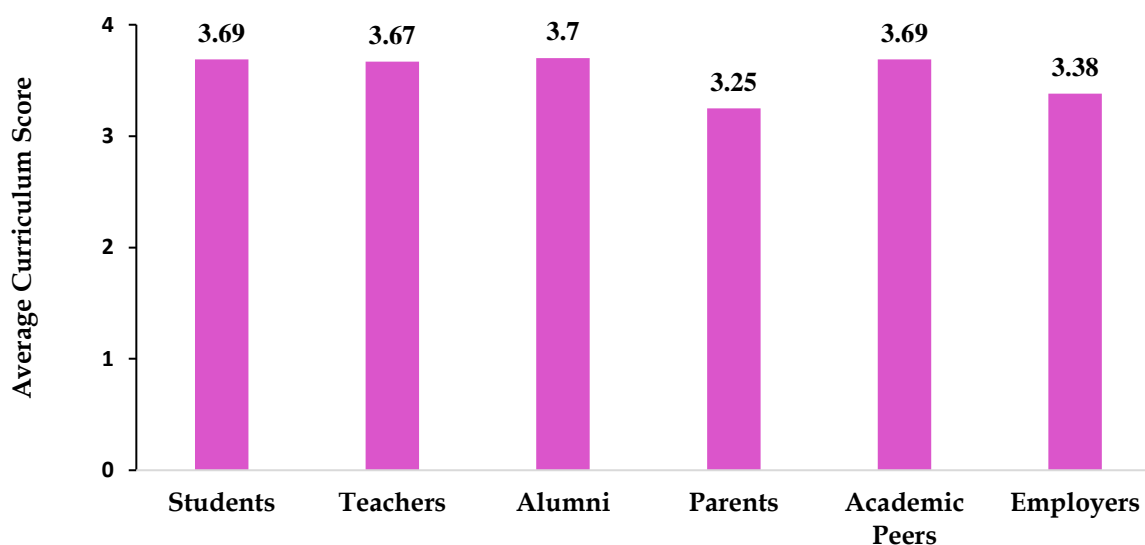


### 9. Relevance of curriculum to the needs of employer



### Employers Feedback on curriculum in Average Score (Total No. of Respondents: 40)


Q. No.	Feedback Questions	Average Score out of 4.0
1.	Communication and Soft skills	3.48
2.	Relationship with peers/subordinates	3.14
3.	Willingness to learn new techniques and adopt new ideas	3.46
4.	Self-motivated and taking on appropriate level of responsibility	3.32
5.	Ability to solve workplace problems	3.32
6.	Technical knowledge/skill	3.44
7.	Ability to take up additional responsibility	3.58
8.	Involvement in social activities	3.32
9.	Relevance of curriculum to the needs of employer	3.36
<b>Overall Curriculum Score =</b>		<b>3.38</b>



### **Stakeholders Feedback on Curriculum for 2019-2020**

The consolidated feedback analysis report of 2019 -2020 presents the evaluation of the curriculum based on the feedbacks received from different stakeholders like Students, Teachers, Alumni, Parents, Academic Peers and Employers. The aim was to provide insights into the strengths and areas for improvement in the curriculum. The inferences of the feedback analysis are furnished herein under.

- A. Students feedback with the average curriculum score of 3.69, endorsing their satisfaction on the curriculum. Their score confirms that the curriculum framework has appreciable relevance to industry as well as the society, thereby providing ample scope to assimilate knowledge and skills to meet the demands of the industry and holistically contribute nation building.
- B. Teachers in their feedback on curriculum have expressed their satisfaction over the curriculum structure, which is meticulously designed to achieve the programme wise learning outcomes they have also substantiated that the relevance, content and prescription of learning resources of the programme-wise courses are satisfactory. Further, their feedback had appraised the composition of theory, practical and other programmes-specific components of the curriculum, the average curriculum score of the teachers is 3.67 and it depicts the overall satisfaction of the teachers on the curricular aspects.
- C. Alumni in their feedback have vouched that the potential for academic flexibility core and soft skills development for employability, multidisciplinary learning are highly satisfactory. The average curriculum score of the alumni is recorded as 3.70
- D. Parents are observed to be highly satisfied about the mechanics of knowledge dissemination, learning resources and the teaching learning practices relevant to the curriculum, which is endorsed by their average score of 3.25.

  
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- E. Academic peer who are associated with the curriculum design and revision have given their feedback, It implies that the overall curriculum framework, scope for employability and upward mobility and credit distribution is very satisfactory. Their degree of satisfaction on the various aspects of curriculum is underscored by the average score of 3.69.
- F. Employer who experience the direct impact on the employability potential, coping skills of our graduates, have given their feedback on the various aspects of curriculum framework and design. Their average score of 3.38 confirm on the salient merits of the curriculum from their perspective. Moreover, this feedback analysis provides insights into the prominent aspects of curriculum that require attention and improvement in the subsequent revision.

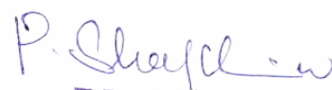
It is apparent that the feedback score of these stakeholders range between 3.25 and 3.70, against the maximum score of 4.0 these scores typically indicate both the strength of the curriculum and the scope for objective enrichment.

The prominent suggestions drawn out of this feedback analysis are listed below:

- The graduating students are to be made industry ready through special lectures on the expectation of the employers.
- The institute may establish more functional collaboration with the potential and prospective employers for providing hands-on training, On the Job training as well as to offer programme specific suggestions for curriculum revision.
- The curriculum framework should provide the students broader scope more of practice-based learning through practicals, field study, project-based learning, participatory learning, case studies to augment and validate their theoretical knowledge.
- Special efforts are to be taken to foster the employment potential of the graduates through rigorous training on improving provision for soft skills, professional skills, emotional intelligent etc, and thereby preparing each graduate, industry-ready.

The salient aspects of the feedback collected from the said stakeholders were discussed in detail in the IQAC meeting held on 04/11/2020 and the report was submitted to the Vice- Chancellor, GRI, for necessary directions and action.

  
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**IQAC**  
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