

**THE GANDHIGRAM RURAL INSTITUTE (DEEMED TO BE
UNIVERSITY)**

Ministry of Education, Govt. of India

Accredited by NAAC with 'A' Grade (3rd Cycle)

Gandhigram – 624 302, Dindigul District, Tamil Nadu.



Feedback of the Stakeholders on Curriculum

2020-2021

Internal Quality Assurance Cell (IQAC)

November 2021

Assessment Year: 2020-2021

To ensure quality monitoring and maintenance at the Institution, the IQAC gathered curriculum feedback for the year 2020-2021 from various stakeholders, including students, teachers, alumni, academic peers, and employers. This was done using a Four-point Likert Scale Questionnaire distributed via online software. The questionnaire comprised ten questions with four possible responses: “Excellent,” “Very Good,” “Good,” and “Satisfactory.” Each response was assigned a score: “Excellent” = 4 points, “Very Good” = 3 points, “Good” = 2 points, and “Satisfactory” = 1 point. The IQAC is currently analyzing, reviewing, and interpreting the collected data. Below is the report on the feedback analysis for the year 2020-2021.

Students Feedback on Curriculum in Percentage

(Total No. of Respondents: 1007)

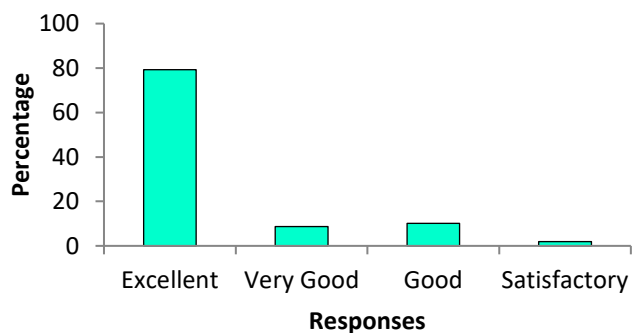
1. Curriculum relevance to Industry/Society



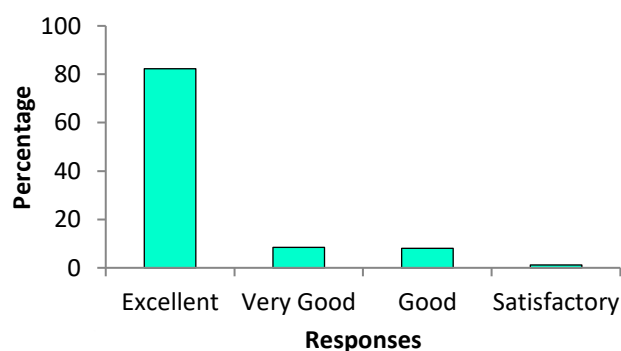
2. Course outcomes spelled out clearly



3. Relevance of courses in the curriculum

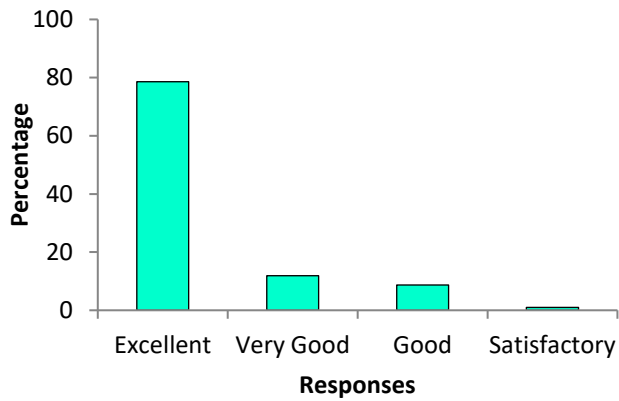


4. Depth of the syllabus to the competencies required

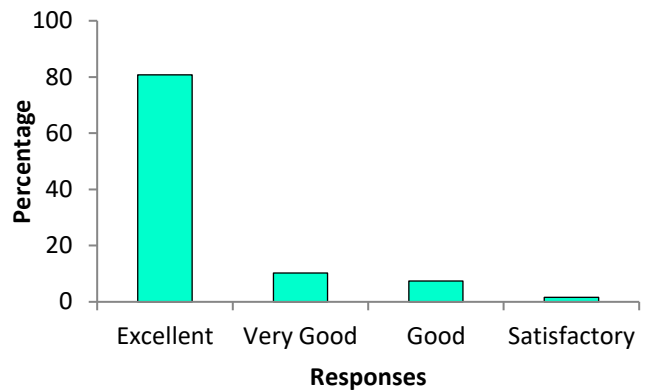


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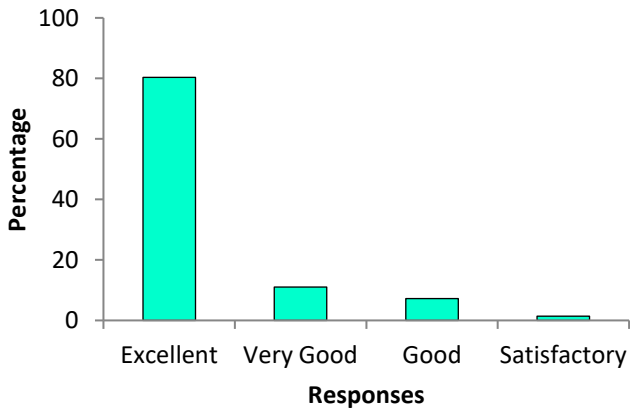
5. Relevance to real life situation



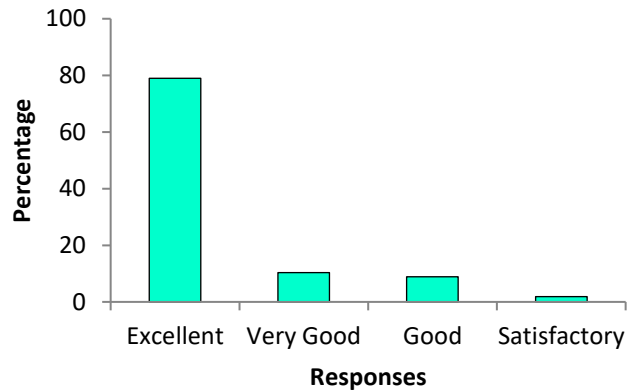
6. Sequence of courses in the programme



7. Sequence of units in the courses



8. Appropriateness of the text books mentioned in the syllabus



9. Flexibility in choosing electives



10. Scope for experiential learning



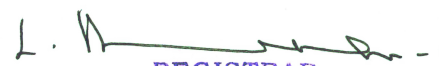
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Students Feedback on Curriculum in Average Score)

(Total No. of Respondents: 1007)

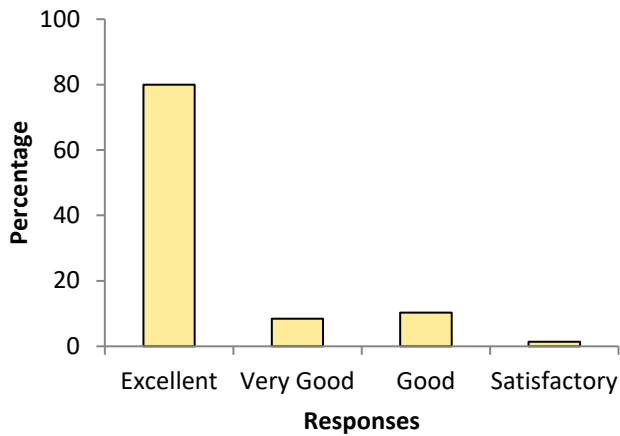
Q. No.	Feedback Questions	Average Score out of 4.0
1.	Curriculum of the programme has relevance to Industry/Society	3.61
2.	The course outcomes are clearly spelt out	3.68
3.	Relevance of courses offered in the programme	3.66
4.	Depth of the syllabus of courses in relation to the competencies required	3.71
5.	Relevance to real life situation	3.68
6.	Sequence of courses in the programme of study	3.70
7.	Sequence of units in the courses	3.71
8.	Appropriateness of the text books mentioned in the syllabus	3.67
9.	Flexibility in choosing electives	3.66
10.	Scope for experiential learning	3.70
	Overall Curriculum Score =	3.68


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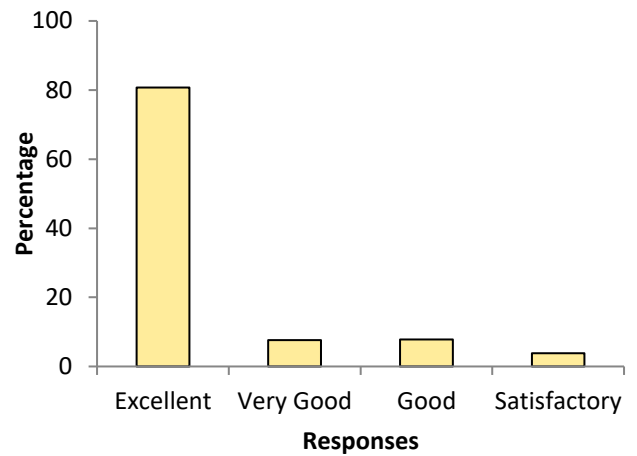
Teachers Feedback on Curriculum in Percentage

(Total No. of Respondents: 114)

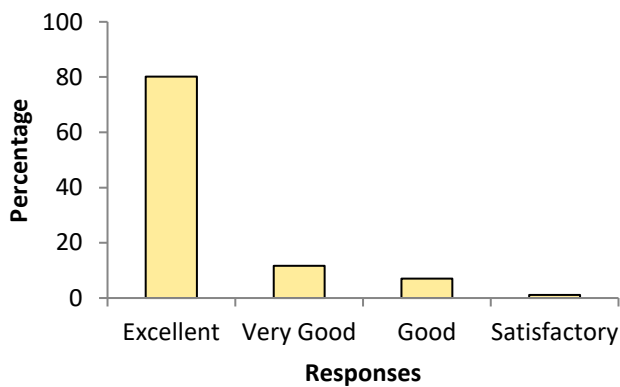
1. Overall Structure of the Curriculum



2. Sequence of courses in the syllabus



3. Relevance of courses in the curriculum



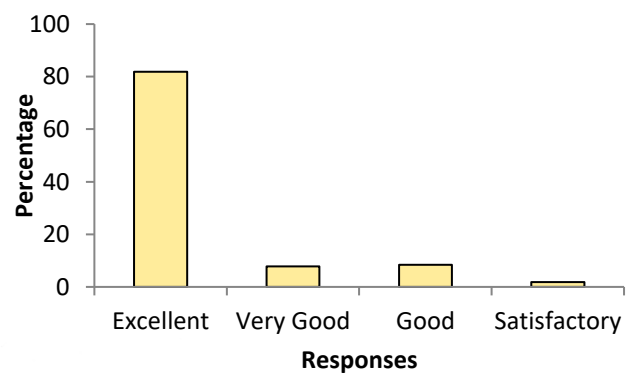
4. Sequence of units in the syllabus




5. Credit Distribution

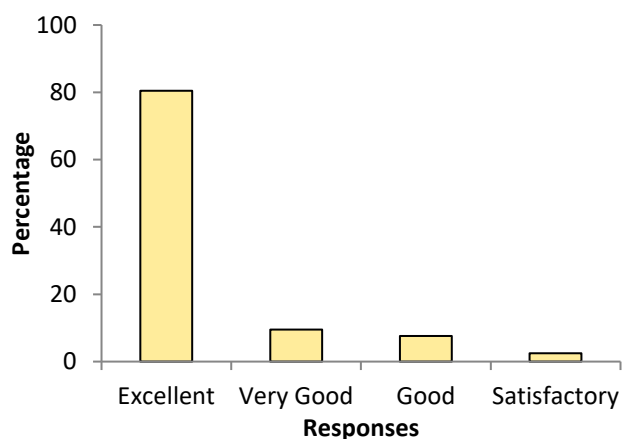


6. Syllabus sufficiency to bring out the outcomes

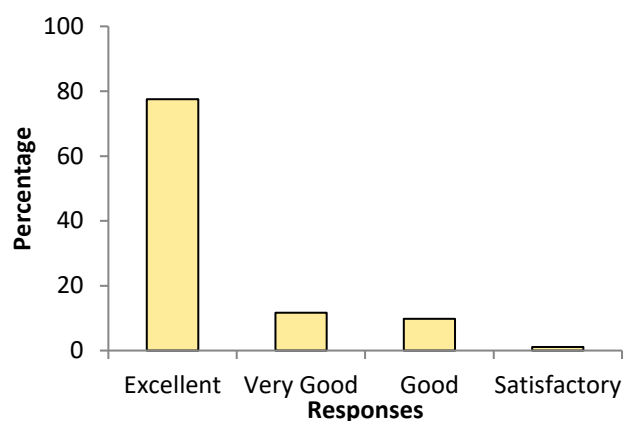



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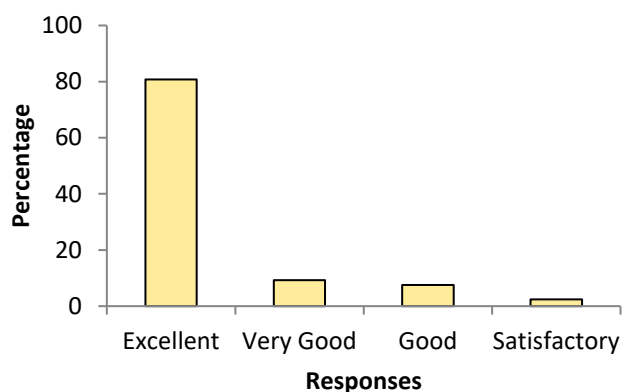
7. Adequateness of text books and materials



8. Size of the syllabus for student engagement



9. Adequateness of practicals/field visit



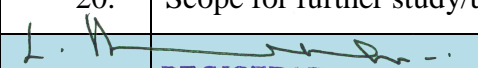
10. Scope for further study/upward mobility



Teachers Feedback on Curriculum in Average Score

(Total No. of Respondents: 126)

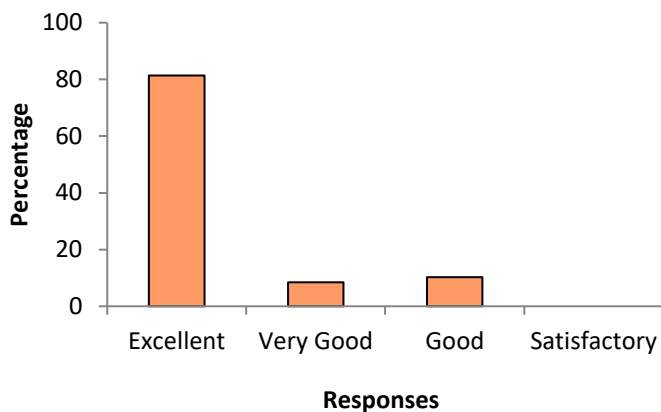
Q. No.	Feedback Questions	Average Score out of 4.0
11.	Overall Structure of the Curriculum	3.67
12.	Sequence of courses in the syllabus	3.65
13.	Relevance of courses in the curriculum	3.71
14.	Sequence of units in the syllabus	3.65
15.	Credit Distribution	3.65
16.	Syllabus is sufficient enough to bring out the outcomes	3.70
17.	Adequateness of text books and required materials	3.68
18.	Size of the syllabus in terms of student engagement	3.66
19.	Adequateness in the provision of practicals/field visit	3.68
20.	Scope for further study/upward mobility	3.66
Overall Curriculum Score =		3.67


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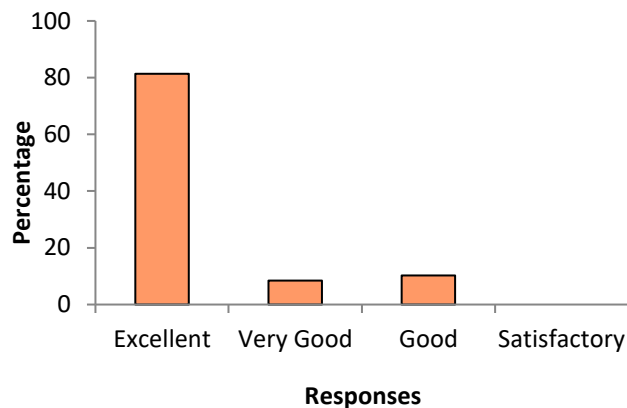
Alumni Feedback on Curriculum in Percentage

(Total No. of Respondents: 638)

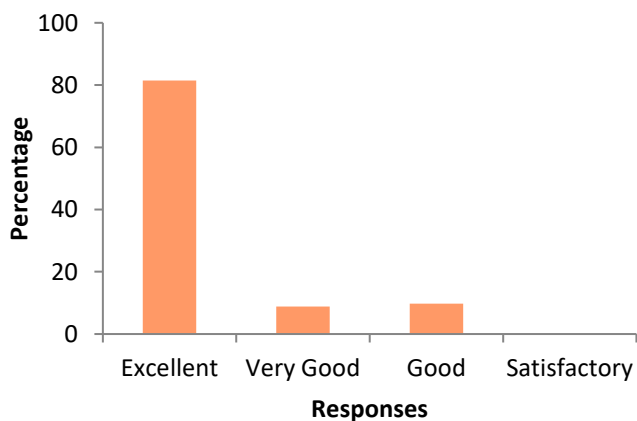
1. Employability potential



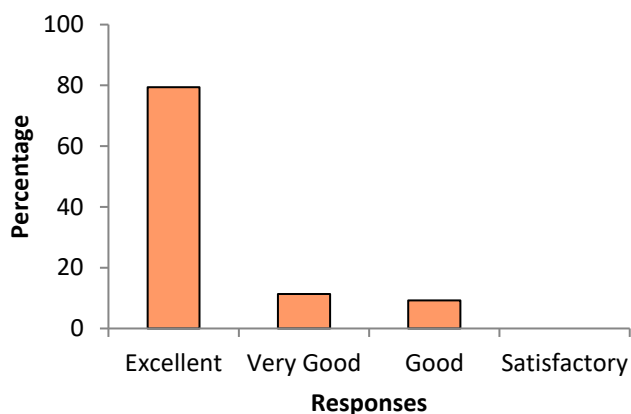
2. Syllabus content



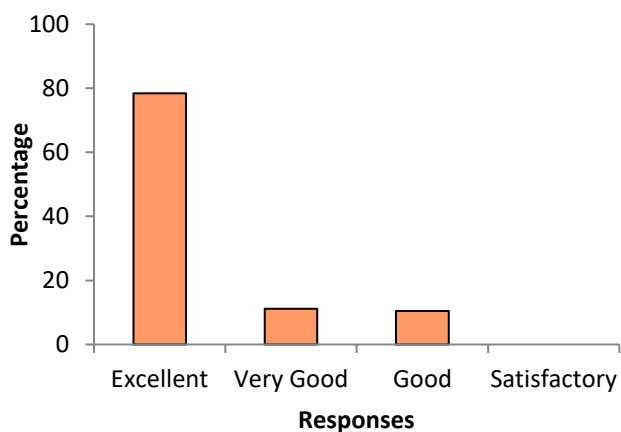
3. Design of courses



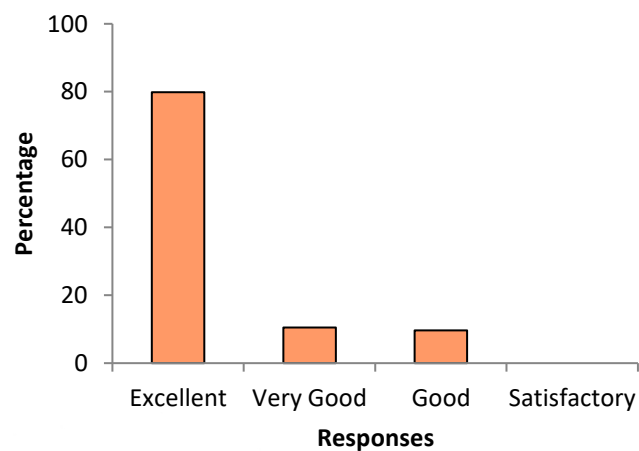
4. Scope for further study



5. Adequateness of practical component

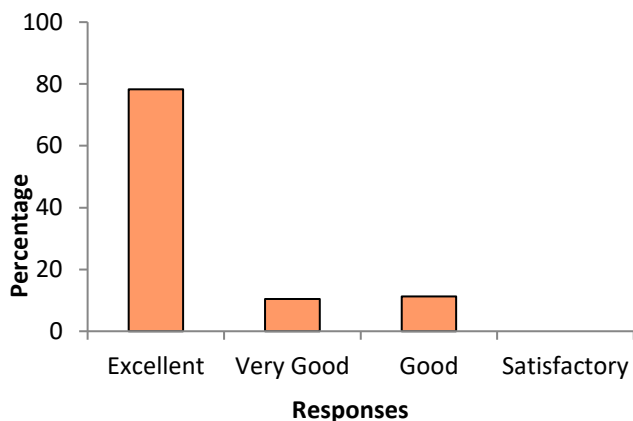


6. Availability of study material

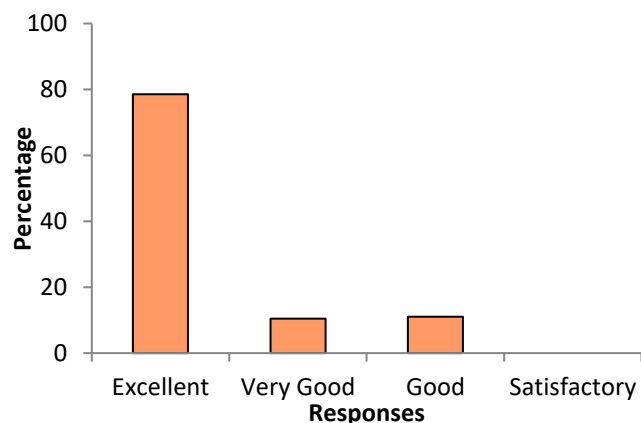


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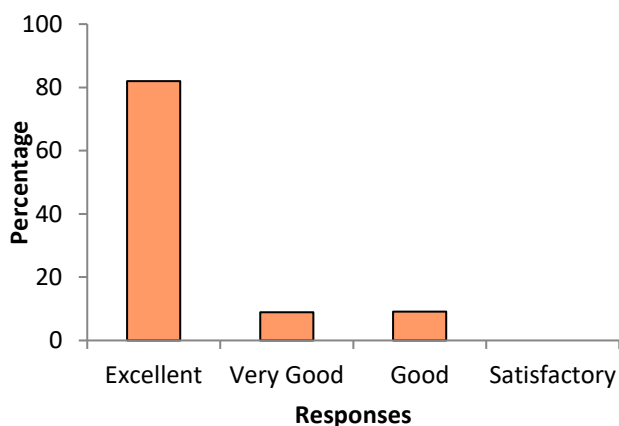
7. Curriculum flexibility



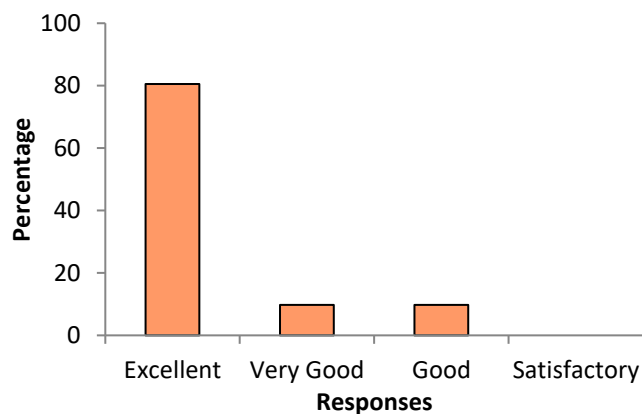
8. Sequence of courses



9. Weightage of extension components



10. Sufficiency of academic workload



Alumni Feedback on Curriculum in Average Score

(Total No. of Respondents: 552)

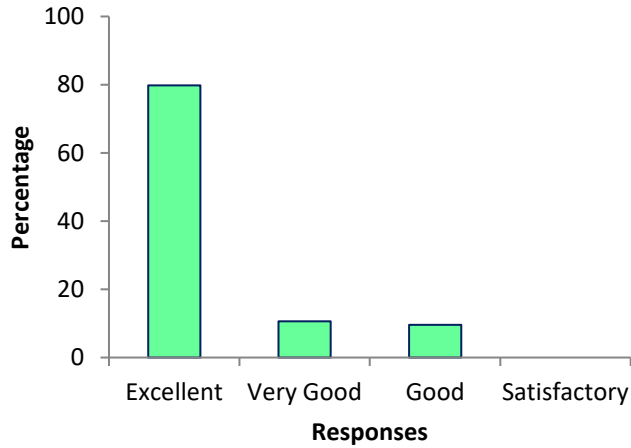
Q. No.	Feedback Questions	Average Score out of 4
1.	Employability potential of the programme	3.70
2.	The syllabus content	3.69
3.	Design of courses	3.70
4.	Scope for further study	3.69
5.	Adequateness of practical component	3.71
6.	Availability of study material	3.70
7.	Curriculum flexibility	3.73
8.	Sequence of courses	3.71
9.	Weightage of extension components	3.68
10.	Sufficiency of academic workload	3.73
Overall Curriculum Score =		3.70

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Parents Feedback on Curriculum in Percentage

(No. of Respondents: 412)

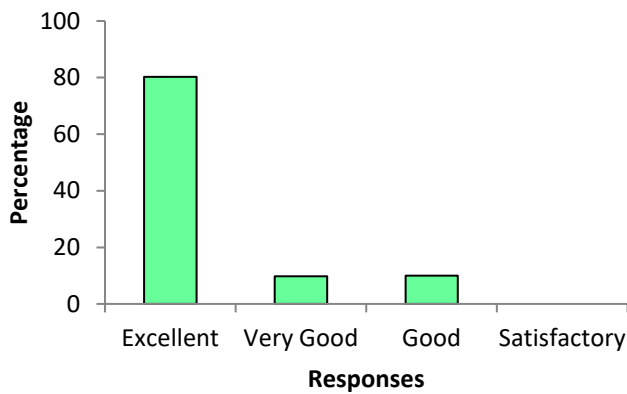
1. Workload of the programme



2. Relevance of courses for employability



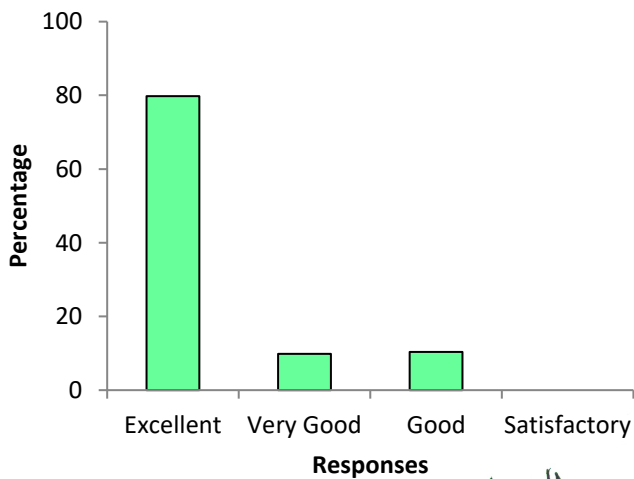
3. Scope for further studies



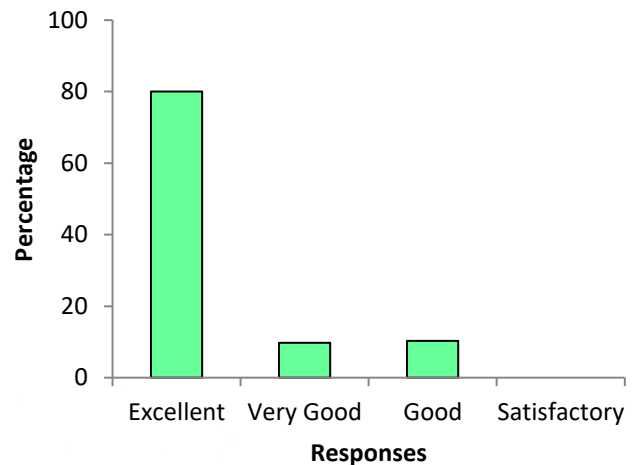
4. Improvement in knowledge level



5. Infrastructure of the university



6. Learning experience in the university



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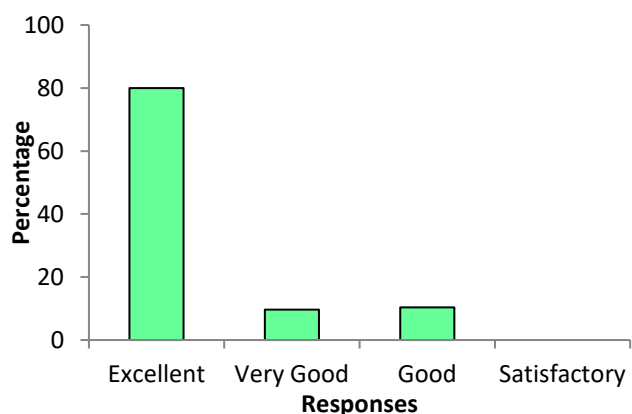
7. Fulfilment of objectives of programme



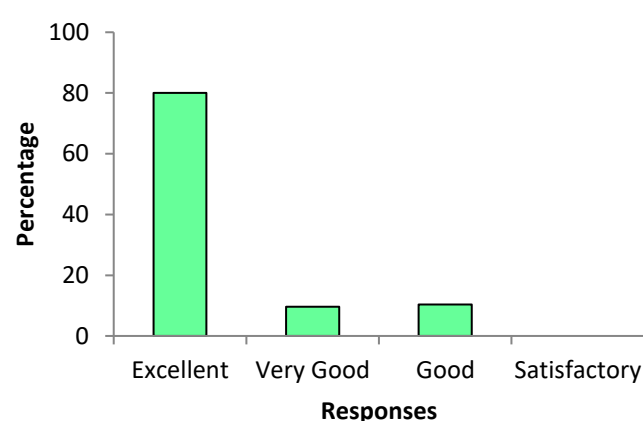
8. Employability in the curriculum design



9. Resources provided to students



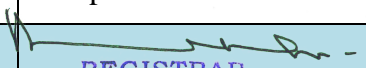
10. Placements and Internship Opportunities for students



Parents Feedback on Curriculum in Average Score

(Total No. of Respondents: 412)

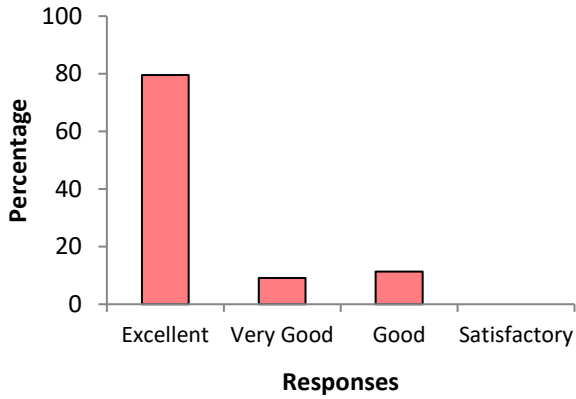
Q. No.	Feedback Questions	Average Score out of 4.0
1.	Workload of the programme	3.70
2.	Relevance of courses for employability	3.69
3.	Scope for further studies	3.70
4.	Improvement in knowledge level	3.71
5.	The infrastructure of the university	3.69
6.	The learning experience of your ward in the university	3.70
7.	Fulfilment of objectives of programme	3.70
8.	Focus on employability in the curriculum design	3.69
9.	The resources provided to students by the university	3.70
10.	The placements and internship opportunities provided by the university	3.72
Overall Curriculum Score =		3.70


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Academic Peers Feedback on Curriculum in Percentage

(Total No. of Respondents: 75)

1. Overall Structure of the Curriculum



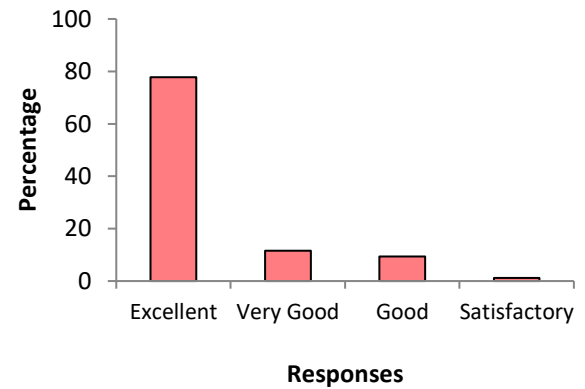
2. Sequence of courses in the syllabus



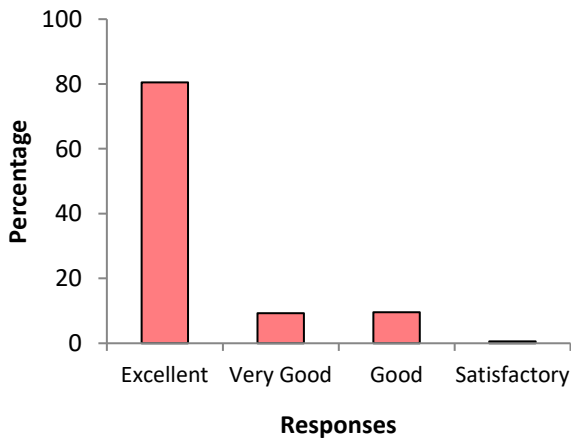
3. Relevance of courses in the curriculum



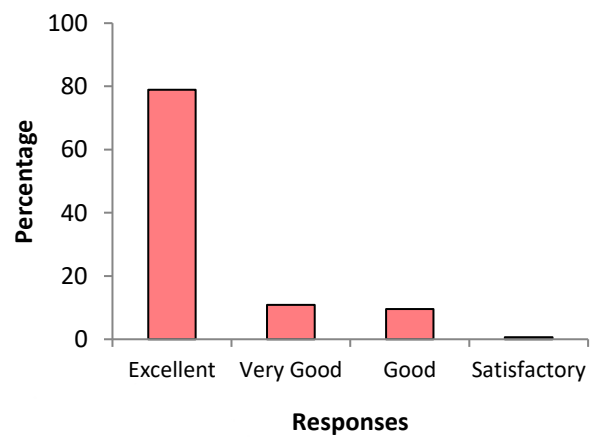
4. Sequence of units in the syllabus



5. Credit Distribution



6. Syllabus sufficiency to bring out the outcomes



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7. Adequateness of text books and materials



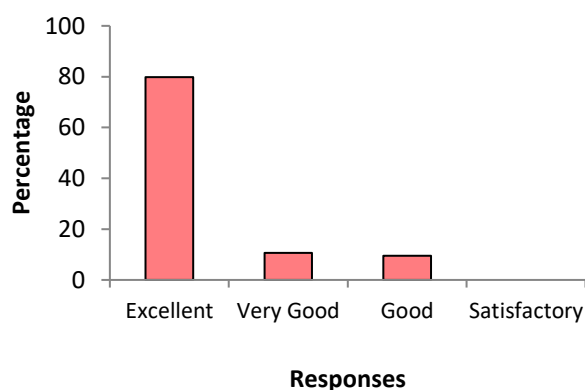
8. Size of the syllabus for student engagement



9. Adequateness of practicals/field visit



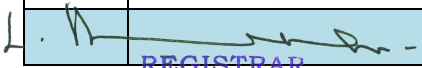
10. Scope for further study/upward mobility



Academic Peers Feedback on Curriculum in Average Score

(Total No. of Respondents: 75)

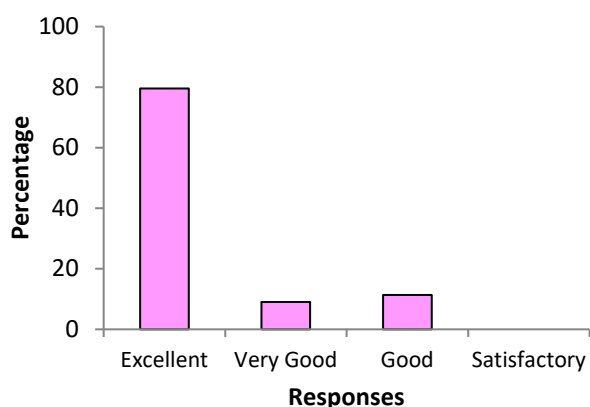
Q. No.	Feedback Questions	Average Score out of 4.0
1.	Overall Structure of the Curriculum	3.70
2.	Sequence of courses in the syllabus	3.69
3.	Relevance of courses in the curriculum	3.70
4.	Sequence of units in the syllabus	3.71
5.	Credit Distribution	3.69
6.	Syllabus is sufficient enough to bring out the outcomes	3.70
7.	Adequateness of text books and required materials	3.70
8.	Size of the syllabus in terms of student engagement	3.69
9.	Adequateness in the provision of practicals/field visit	3.70
10.	Scope for further study/upward mobility	3.72
Overall Curriculum Score =		3.70


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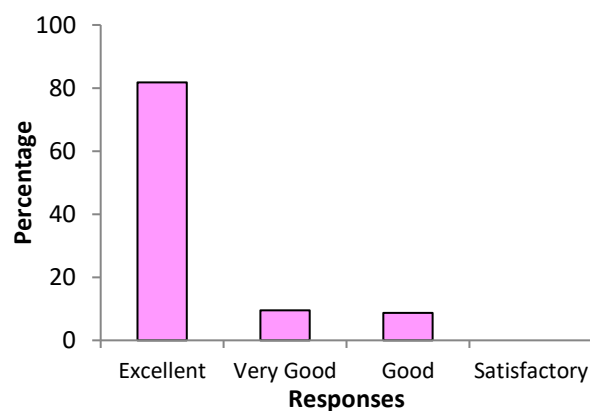
Employers Feedback on curriculum in Percentage

(Total No. of Respondents: 42)

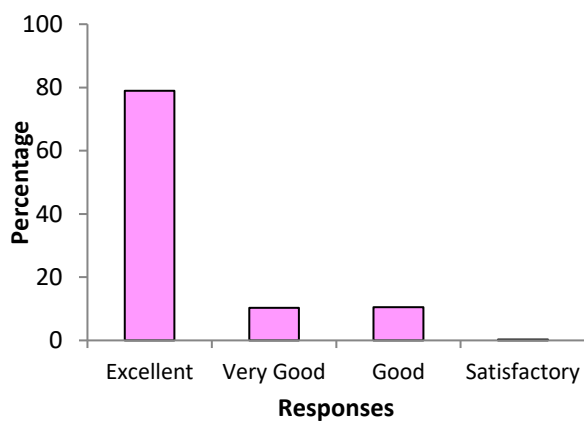
1. Communication and Soft skills



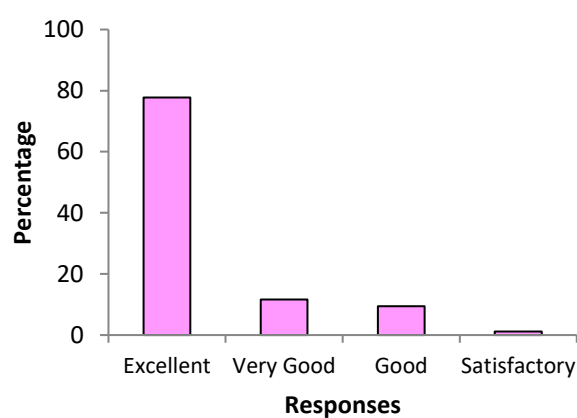
2. Relationship with peers/subordinates



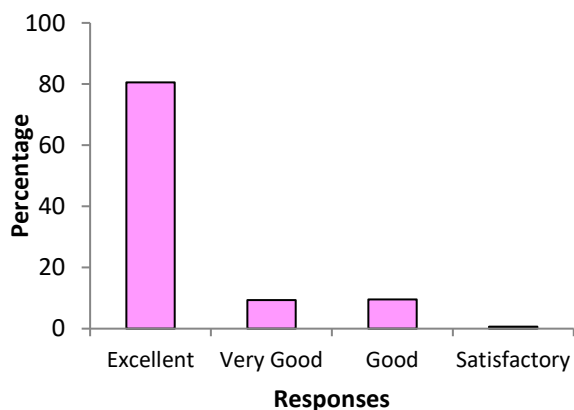
3. Willingness to learn and adopt new techniques/ ideas



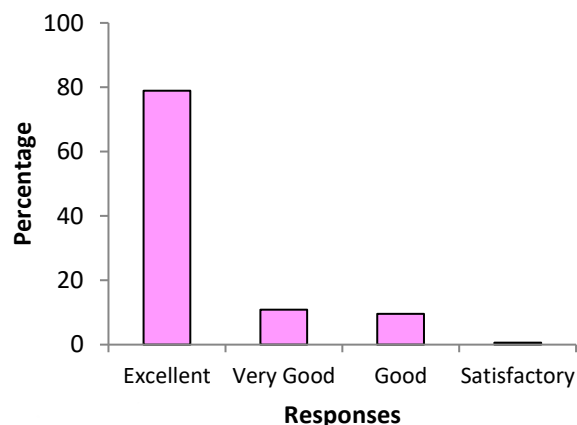
4. Self-motivated and taking on appropriate level of responsibility

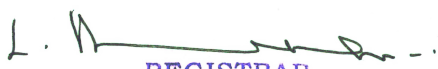


5. Ability to solve workplace problems

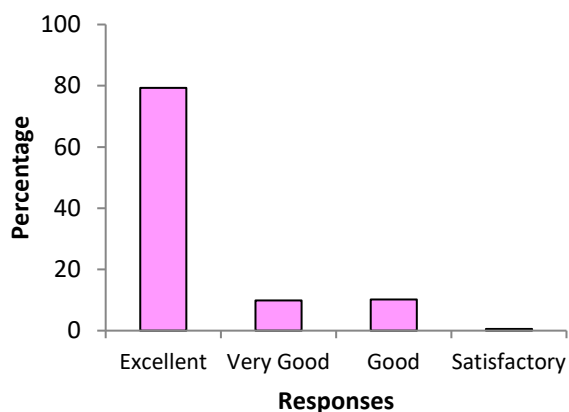


6. Technical knowledge/skill

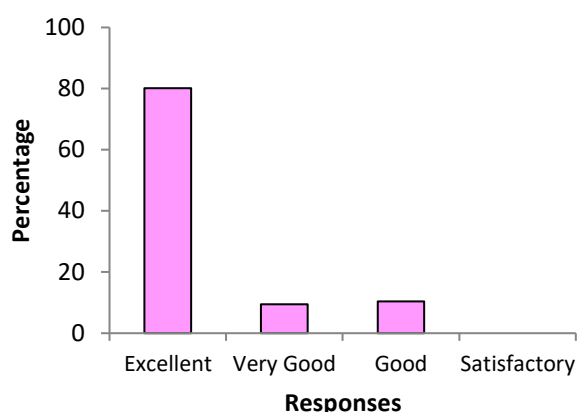



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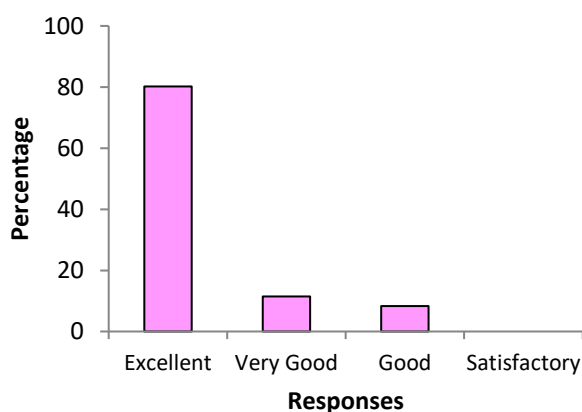
7. Ability to take up additional responsibility



8. Involvement in social activities



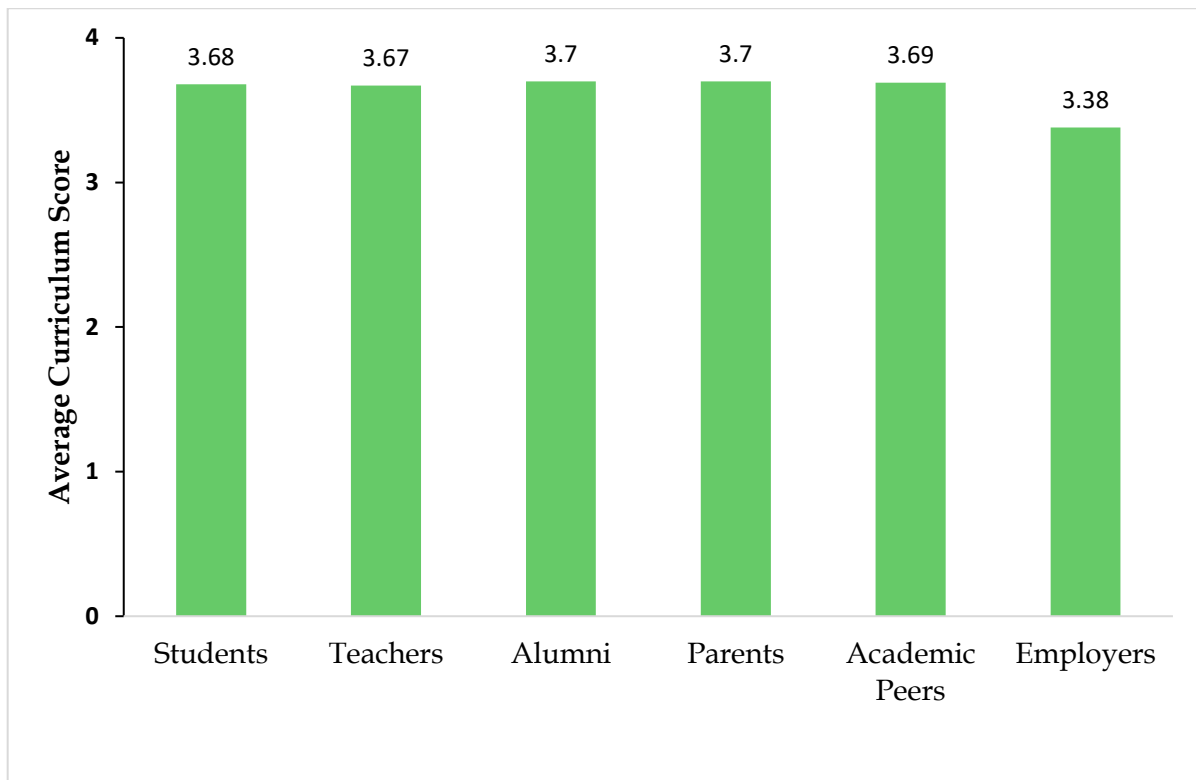
9. Relevance of curriculum to the needs of employer



Employers Feedback on curriculum in Average Score

(Total No. of Respondents: 40)

Q. No.	Feedback Questions	Average Score out of 4.0
1.	Communication and Soft skills	3.56
2.	Relationship with peers/subordinates	3.46
3.	Willingness to learn new techniques and adopt new ideas	3.30
4.	Self-motivated and taking on appropriate level of responsibility	3.42
5.	Ability to solve workplace problems	3.40
6.	Technical knowledge/skill	3.24
7.	Ability to take up additional responsibility	3.32
8.	Involvement in social activities	3.38
9.	Relevance of curriculum to the needs of employer	3.32
Overall Curriculum Score =		3.38



Stakeholders Feedback on Curriculum (AY 2020-2021)

The analysis report for 2020-2021 evaluates the curriculum based on input from various stakeholders, including students, teachers, alumni, parents, academic peers, and employers. Its aim is to provide insights into the strengths and areas for improvement in the curriculum, using average scores out of 4.0 for each question. The feedback from various stakeholders about the curriculum reflects overall satisfaction as well as the scope for the potential enhancement in the curricular framework

A. Students provided an average curriculum score of 3.67, expressing their satisfaction with the curriculum. This score indicates that the curriculum framework is relevant to both industry and society, offering ample opportunities to the students to acquire knowledge and skills needed to meet the industry demands, contribute to national development.

B. Teachers in their feedback, have expressed their satisfaction on the curriculum structure, which is carefully designed to achieve the program's learning outcomes. They have expressed that the relevance, content, and prescribed learning resources were highly satisfactory, and they mentioned that the balance between theory, practical, and program-specific components are very good. Their average curriculum score of 3.67 reflects their overall satisfaction on the curricular aspects.

C. Alumni have reported a high level of satisfaction on the curriculum's potential for academic flexibility, development of core & soft skills for employability, and its multidisciplinary nature, as reflected by the average score of 3.70.

D. Parents expressed their strong satisfaction on the teaching methodologies, learning resources, and teaching practices relevant to the curriculum. The average score of their feedback was 3.70.


E. Academic Peers feedback indicates that the curriculum framework, employability potential, and credit distribution are highly satisfactory. Their satisfaction is remarked by an average score of 3.69.

F. Employers, who directly assess the employability and coping skills of graduates, gave a curriculum score of 3.38. While these highlights positive aspects of the curriculum, it also outlines the areas that need improvement in future revisions.

The feedback scores from these stakeholders range from 3.38 to 3.70, out of a maximum score of 4.0, reflecting both the strengths of the curriculum and opportunities for improvement. The key suggestions from the feedback include:

- Preparing students for industry with special lectures on employer expectations and job opportunities.
- Collaborating with potential employers for hands-on training and recommendation for curriculum upgradation.
- Expanding practice-based learning through lab courses, field studies, project-based work, and case studies to complement theoretical knowledge.
- Enhancing soft skills, professional skills, and emotional intelligence to equip the graduates for the job market.

These suggestions were discussed in detail during the IQAC meeting held on 27/07/2021, and the report was submitted to the Vice-Chancellor, GRI for further action.


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