

**THE GANDHIGRAM RURAL INSTITUTE (DEEMED TO BE  
UNIVERSITY)**

Ministry of Education, Govt. of India

Accredited by NAAC with 'A' Grade (3<sup>rd</sup> Cycle)

Gandhigram – 624 302, Dindigul District, Tamil Nadu.



**Feedback of the Stakeholders on Curriculum**

**2021-2022**

**Internal Quality Assurance Cell (IQAC)**

**December 2022**

## Assessment Year: 2021-2022

As part of its quality monitoring and maintenance efforts, the IQAC has gathered curriculum feedback for the year 2021-2022 from various stakeholders, including students, teachers, alumni, academic peers, and employers. This feedback was collected using a Four-point Likert Scale Questionnaire via online software. The questionnaire consists of ten questions with four possible responses: “Excellent,” “Very Good,” “Good,” and “Satisfactory.” Each response is assigned a score: “Excellent” = 4 points, “Very Good” = 3 points, “Good” = 2 points, and “Satisfactory” = 1 point. The IQAC is currently analyzing, reviewing, and interpreting the collected data. Below is the report on the feedback analysis for the year 2021-2022.

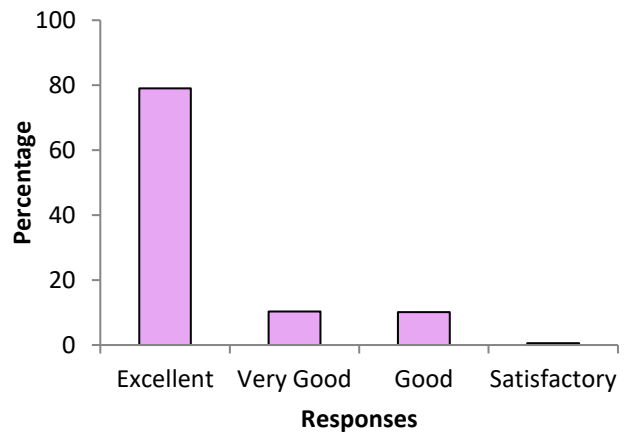
### Students Feedback on Curriculum in Percentage

(Total No. of Respondents: 1419)

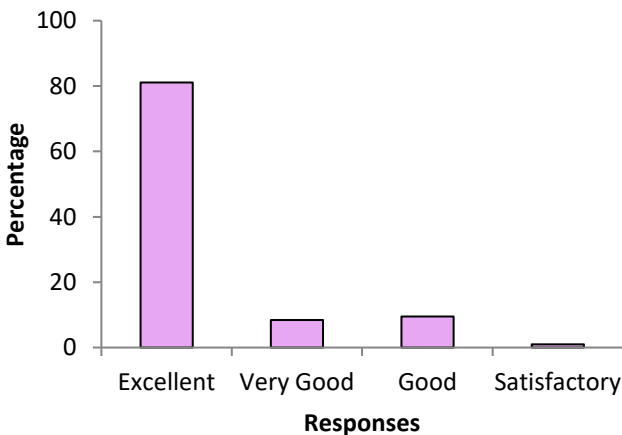
#### 1. Curriculum relevance to Industry/Society



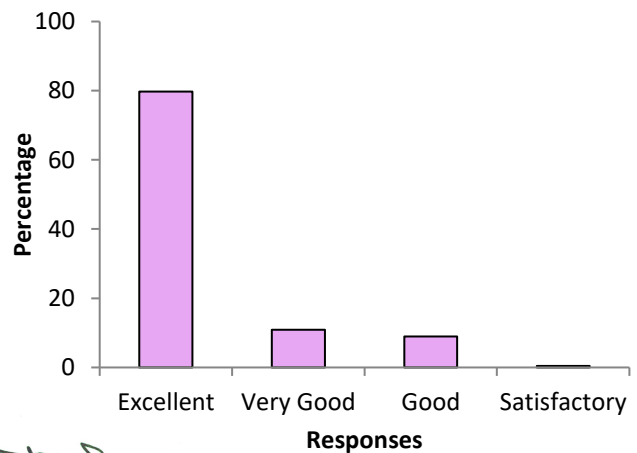
#### 2. Course outcomes spelled out clearly




#### 3. Relevance of courses in the curriculum

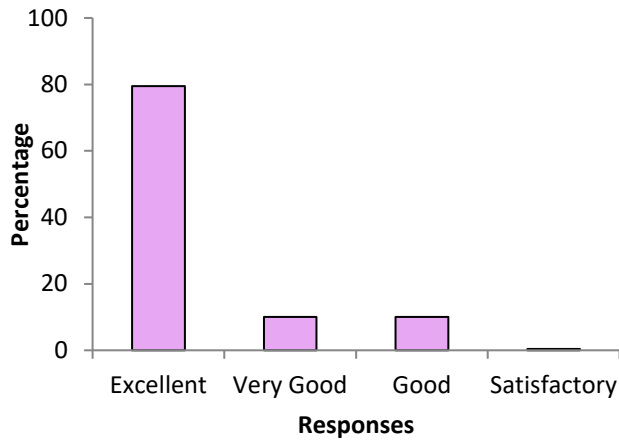


#### 4. Depth of the syllabus to the competencies required

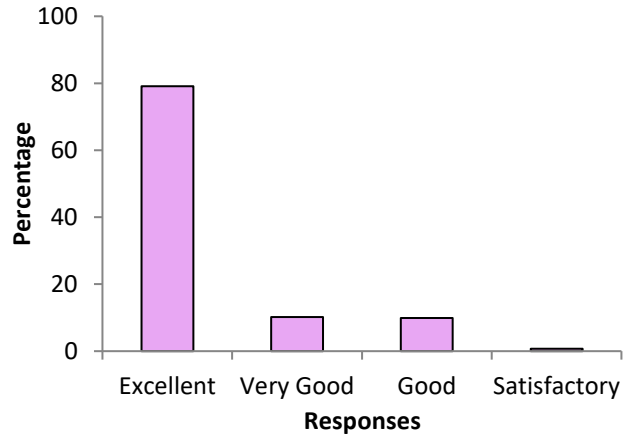


  
**REGISTRAR**  
Gandhigram Rural Institute  
(Deemed to be University)  
Gandhigram - 624 302.  
Ondigul Dist, Tamilnadu.

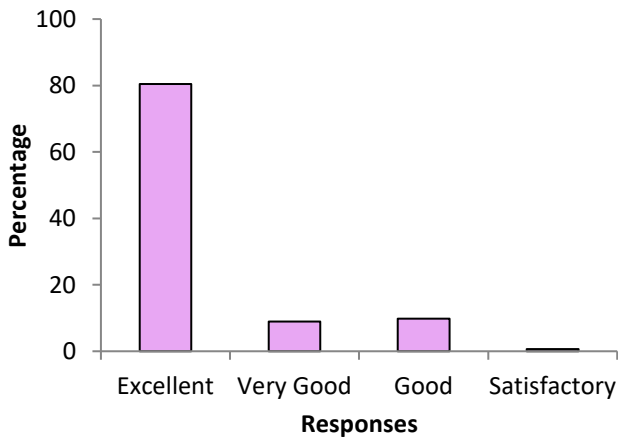
### 5. Relevance to real life situation



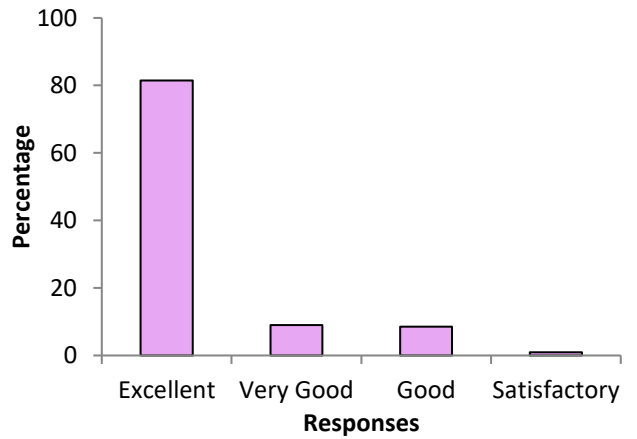
### 6. Sequence of courses in the programme



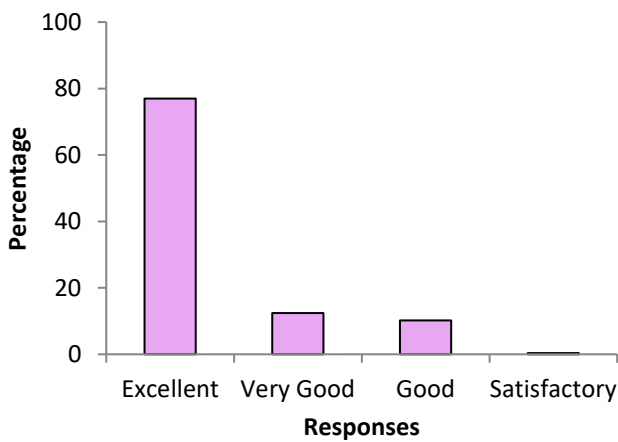
### 7. Sequence of units in the courses



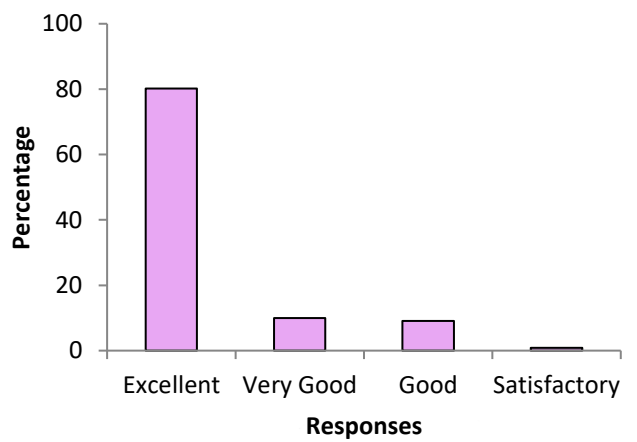
### 8. Appropriateness of the text books mentioned in the syllabus




### 9. Flexibility in choosing electives



### 10. Scope for experiential learning



  
**REGISTRAR**  
Gandhigram Rural Institute  
(Deemed to be University)  
Gandhigram - 624 302.  
Dindigul Dist, Tamilnadu.

## Students Feedback on Curriculum in Average Score

(Total No. of Respondents: 1419)

Q. No.	Feedback Questions	Average Score out of 4.0
1.	Curriculum of the programme has relevance to Industry/Society	3.72
2.	The course outcomes are clearly spelt out	3.68
3.	Relevance of courses offered in the programme	3.70
4.	Depth of the syllabus of courses in relation to the competencies required	3.70
5.	Relevance to real life situation	3.69
6.	Sequence of courses in the programme of study	3.68
7.	Sequence of units in the courses	3.69
8.	Appropriateness of the text books mentioned in the syllabus	3.71
9.	Flexibility in choosing electives	3.66
10.	Scope for experiential learning	3.70
	<b>Overall Curriculum Score =</b>	<b>3.69</b>

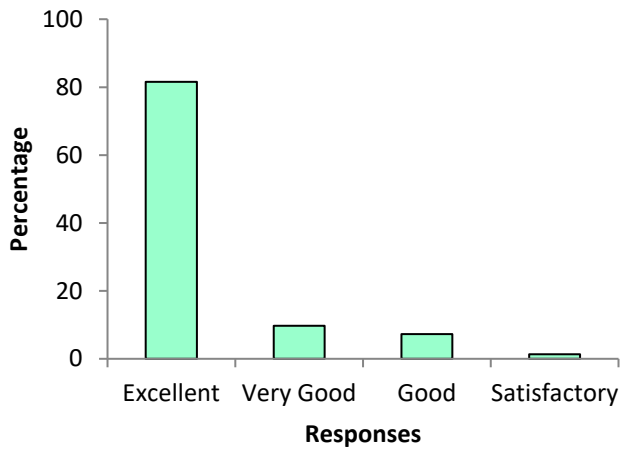


**REGISTRAR**  
Gandhigram Rural Institute  
(Deemed to be University)  
Gandhigram - 624 302.  
Dindigul Dist, Tamilnadu.

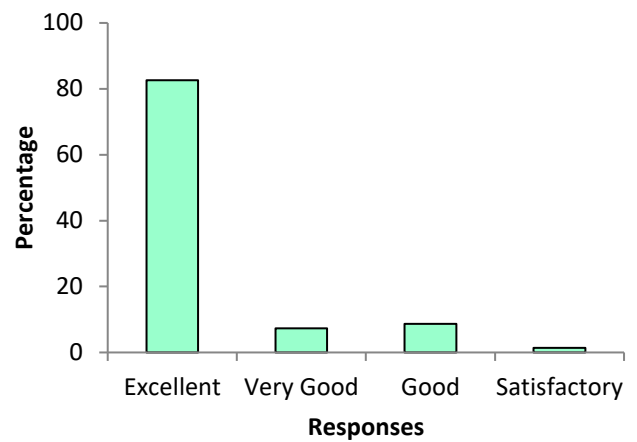
## Teachers Feedback on Curriculum in Percentage

(Total No. of Respondents: 105)

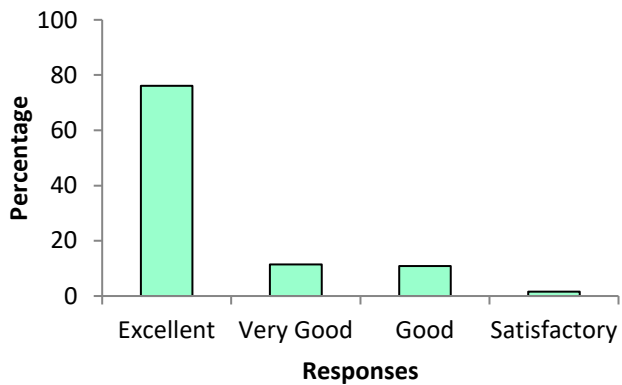
### 1. Overall Structure of the Curriculum



### 2. Sequence of courses in the syllabus



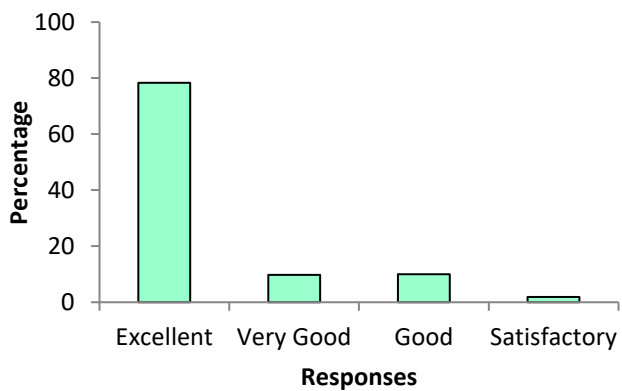
### 3. Relevance of courses in the curriculum



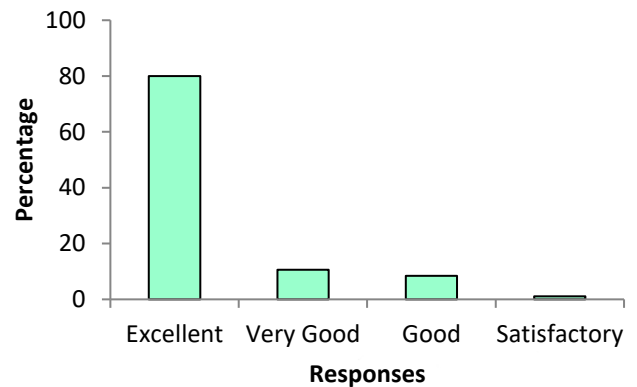
### 4. Sequence of units in the syllabus




### 5. Credit Distribution

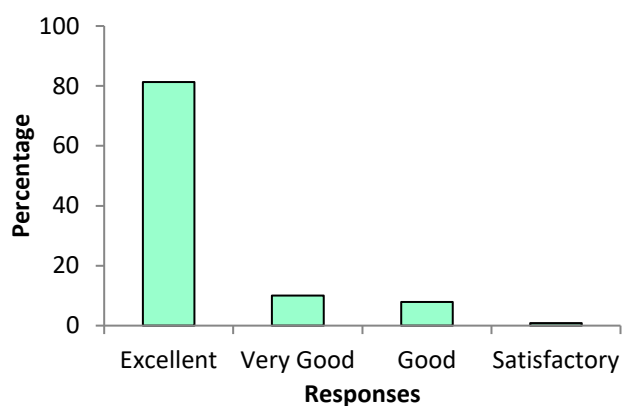


### 6. Syllabus sufficiency to bring out the outcomes

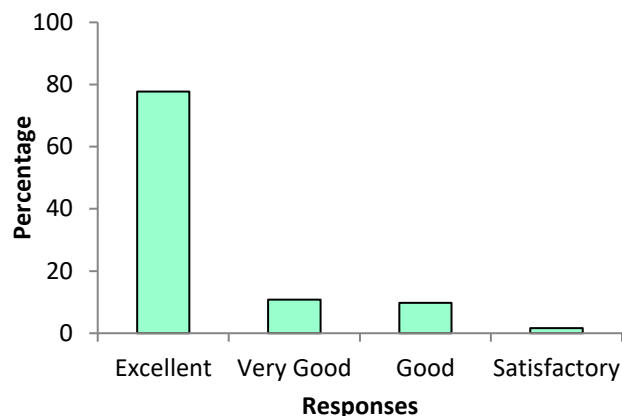


  
**REGISTRAR**  
Gandhigram Rural Institute  
(Deemed to be University)  
Gandhigram - 624 302.  
Dindigul Dist, Tamilnadu.

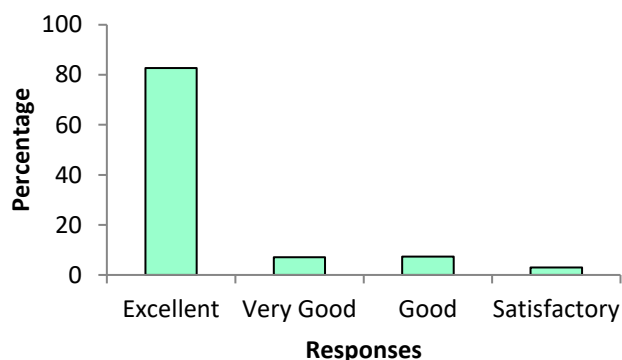
### 7. Adequateness of text books and materials



### 8. Size of the syllabus for student engagement



### 9. Adequateness of practical/field visit




### 10. Scope for further study/upward mobility



## Teachers Feedback on Curriculum in Average Score

(Total No. of Respondents: 105)

Q. No.	Feedback Questions	Average Score out of 4.0
1.	Overall Structure of the Curriculum	3.72
2.	Sequence of courses in the syllabus	3.71
3.	Relevance of courses in the curriculum	3.62
4.	Sequence of units in the syllabus	3.70
5.	Credit Distribution	3.64
6.	Syllabus is sufficient enough to bring out the outcomes	3.69
7.	Adequateness of text books and required materials	3.72
8.	Size of the syllabus in terms of student engagement	3.65
9.	Adequateness in the provision of practicals/field visit	3.69
10.	Scope for further study/upward mobility	3.66
<b>Overall Curriculum Score =</b>		<b>3.68</b>

  
**REGISTRAR**  
 Gandhigram Rural Institute  
 (Deemed to be University)  
 Gandhigram - 624 302.  
 Dindigul Dist, Tamilnadu.

## Alumni Feedback on Curriculum in Percentage

(Total No. of Respondents: 612)

### 1. Employability potential



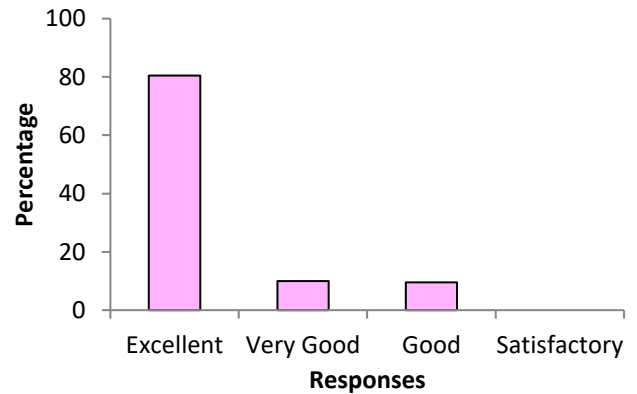
### 2. Syllabus content



### 3. Design of courses



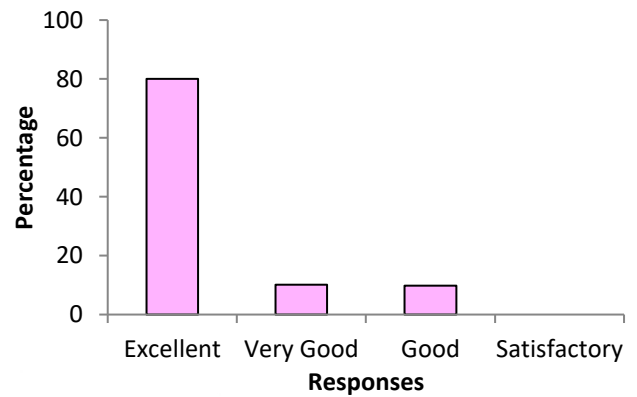
### 4. Scope for further study



### 5. Adequateness of practical component



### 6. Availability of study material



*L. N. Srinivasan*

**REGISTRAR**  
Gandhigram Rural Institute  
(Deemed to be University)  
Gandhigram - 624 302.  
Dindigul Dist, Tamilnadu.

### 7. Curriculum flexibility



### 8. Sequence of courses



### 9. Weightage of extension components



### 10. Sufficiency of academic workload



## Alumni Feedback on Curriculum in Average Score

(Total No. of Respondents: 612)

Q. No.	Feedback Questions	Average Score out of 4
1.	Employability potential of the programme	3.73
2.	The syllabus content	3.70
3.	Design of courses	3.68
4.	Scope for further study	3.71
5.	Adequateness of practical component	3.71
6.	Availability of study material	3.71
7.	Curriculum flexibility	3.71
8.	Sequence of courses	3.71
9.	Weightage of extension components	3.70
10.	Sufficiency of academic workload	3.69
<b>Overall Curriculum Score =</b>		<b>3.71</b>



## Parents Feedback on Curriculum in Percentage

(No. of Respondents: 478)

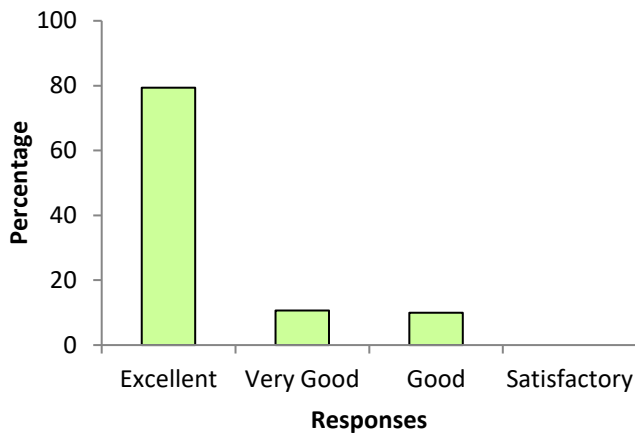
### 1. Workload of the programme



### 2. Relevance of courses for employability



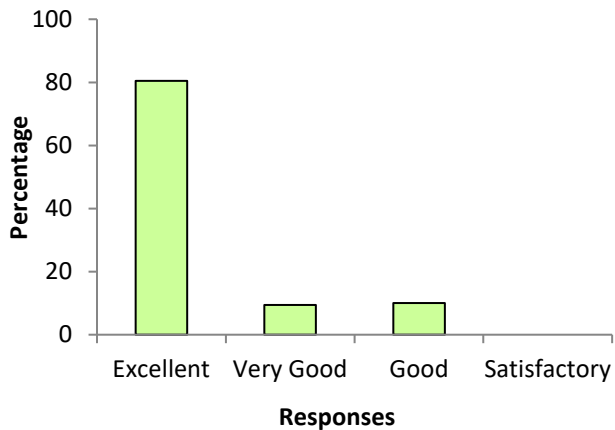
### 3. Scope for further studies



### 4. Improvement in knowledge level



### 5. Infrastructure of the university



### 6. Learning experience in the university



**REGISTRAR**  
Gandhigram Rural Institute  
(Deemed to be University)  
Gandhigram - 624 302.  
Dindigul Dist, Tamilnadu.

### 7. Fulfilment of objectives of programme



### 8. Employability in the curriculum design



### 9. Resources provided to students



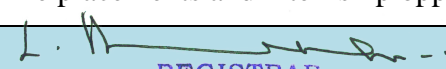
### 10. Placements and Internship Opportunities for students



## Parents Feedback on Curriculum in Average Score

(Total No. of Respondents: 478)

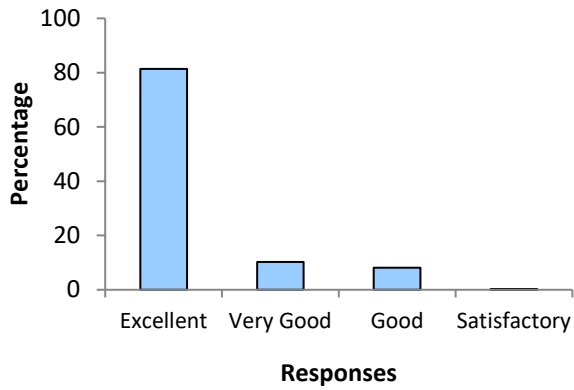
Q. No.	Feedback Questions	Average Score out of 4.0
1.	Workload of the programme	3.69
2.	Relevance of courses for employability	3.71
3.	Scope for further studies	3.70
4.	Improvement in knowledge level	3.69
5.	The infrastructure of the university	3.70
6.	The learning experience of your ward in the university	3.72
7.	Fulfilment of objectives of programme	3.70
8.	Focus on employability in the curriculum design	3.69
9.	The resources provided to students by the university	3.70
10.	The placements and internship opportunities provided by the university	3.70
<b>Overall Curriculum Score =</b>		<b>3.70</b>

  
**REGISTRAR**  
 Gandhigram Rural Institute  
 (Deemed to be University)  
 Gandhigram - 624 302.  
 Dindigul Dist, Tamilnadu.

## Academic Peers Feedback on Curriculum in Percentage

(Total No. of Respondents: 85)

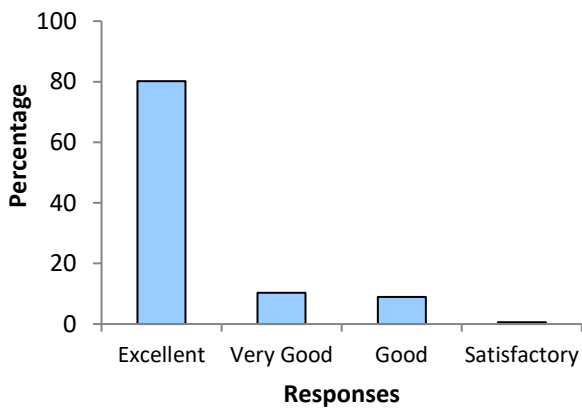
### 1. Overall Structure of the Curriculum



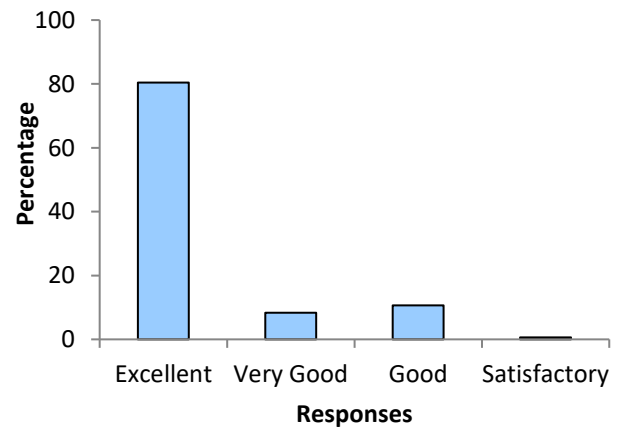
### 2. Sequence of courses in the syllabus



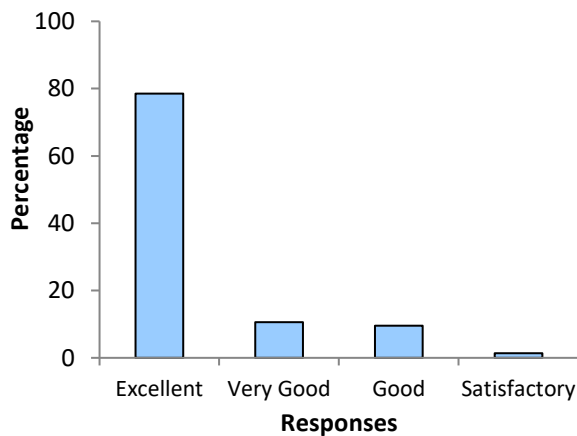
### 3. Relevance of courses in the curriculum



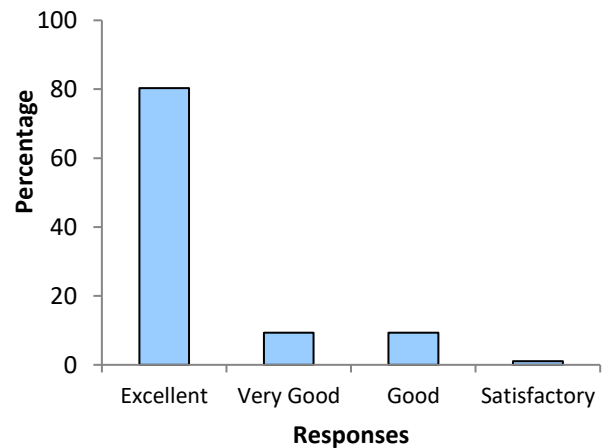
### 4. Sequence of units in the syllabus



### 5. Credit Distribution



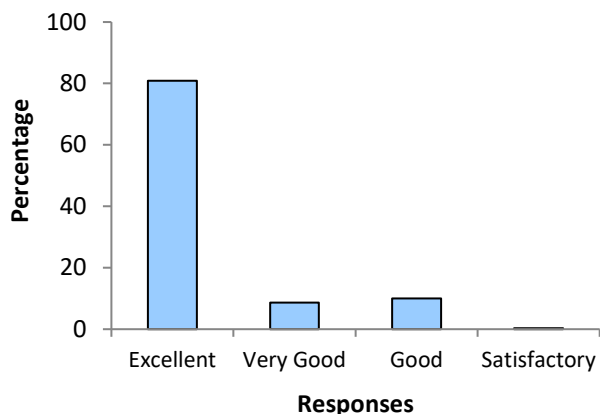
### 6. Syllabus sufficiency to bring out the outcomes



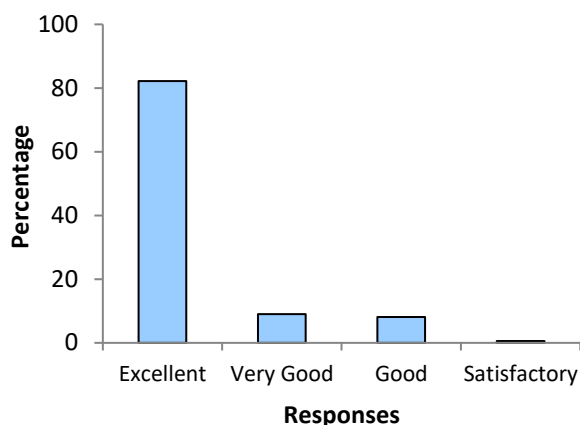


**REGISTRAR**  
Gandhigram Rural Institute  
(Deemed to be University)  
Gandhigram - 624 302.  
Dindigul Dist, Tamilnadu.

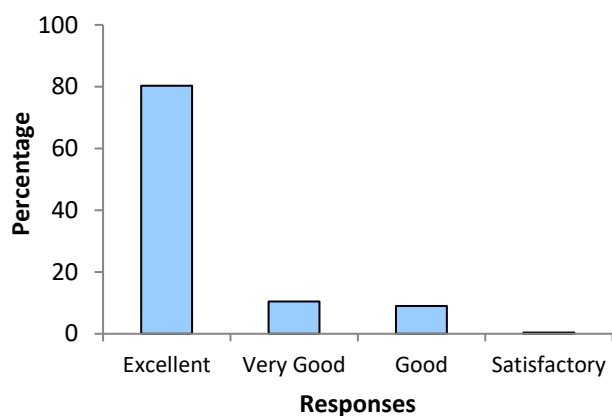
### 7. Adequateness of text books and materials



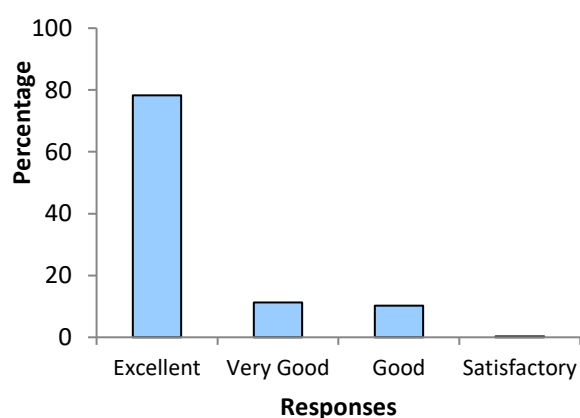
### 8. Size of the syllabus for student engagement



### 9. Adequateness of practicals/field visit



### 10. Scope for further study/upward mobility



## Academic Peers Feedback on Curriculum in Average Score

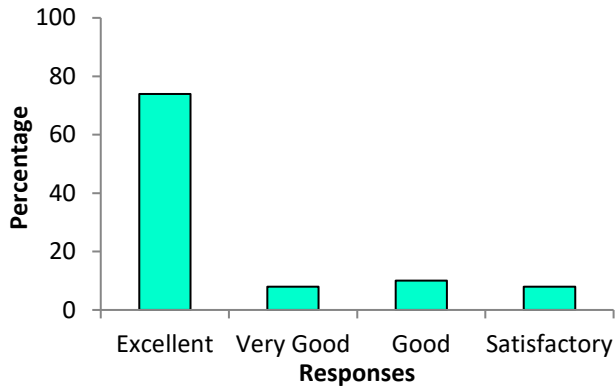
(Total No. of Respondents: 85)

Q. No.	Feedback Questions	Average Score out of 4.0
1.	Overall Structure of the Curriculum	3.73
2.	Sequence of courses in the syllabus	3.71
3.	Relevance of courses in the curriculum	3.70
4.	Sequence of units in the syllabus	3.69
5.	Credit Distribution	3.66
6.	Syllabus is sufficient enough to bring out the outcomes	3.69
7.	Adequateness of text books and required materials	3.70
8.	Size of the syllabus in terms of student engagement	3.73
9.	Adequateness in the provision of practicals/field visit	3.71
10.	Scope for further study/upward mobility	3.67
<b>Overall Curriculum Score =</b>		<b>3.70</b>

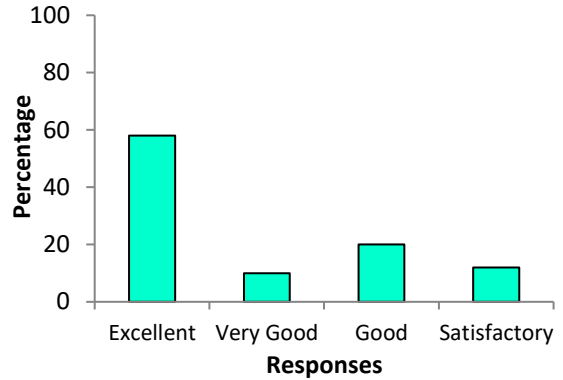
## Employers Feedback on curriculum in Percentage

(Total No. of Respondents: 60)

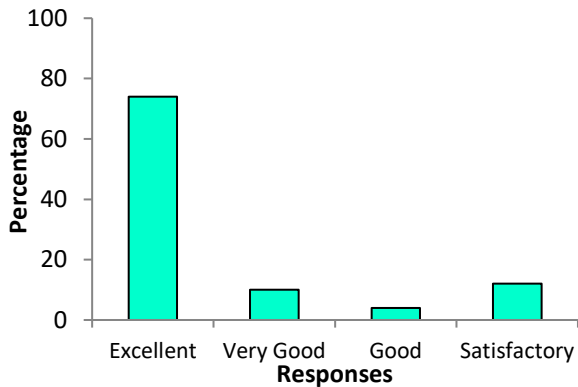
### 1. Communication and Soft skills



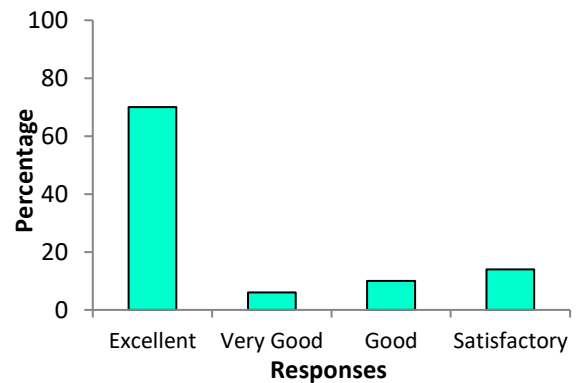
### 2. Relationship with peers/subordinates



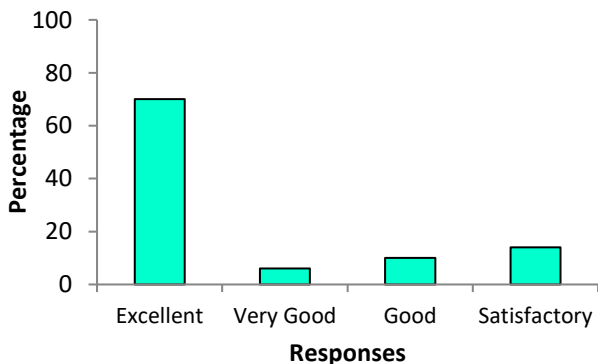
### 3. Willingness to learn and adopt new techniques/ ideas



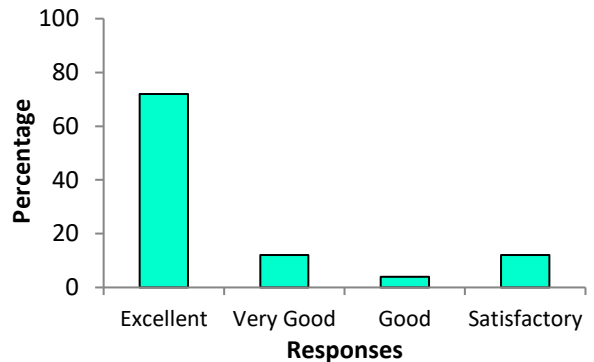
### 4. Self-motivated and taking on appropriate level of responsibility



### 5. Ability to solve workplace problems

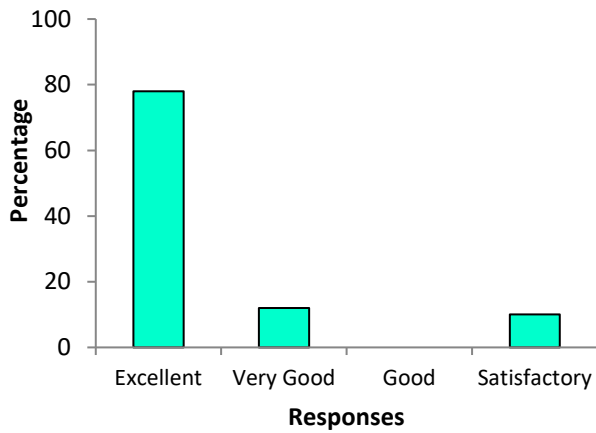


### 6. Technical knowledge/skill

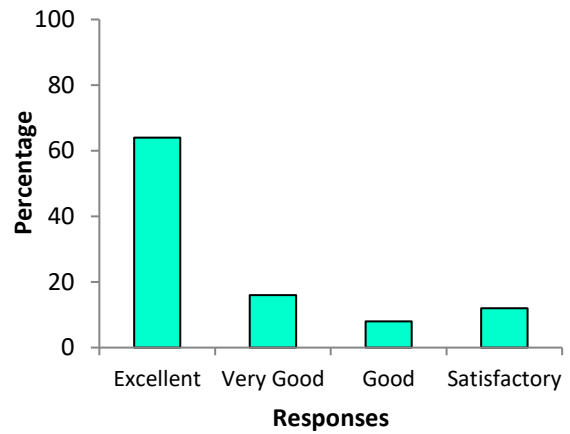


**REGISTRAR**  
Gandhigram Rural Institute  
(Deemed to be University)  
Gandhigram - 624 302.  
Dindigul Dist, Tamilnadu.

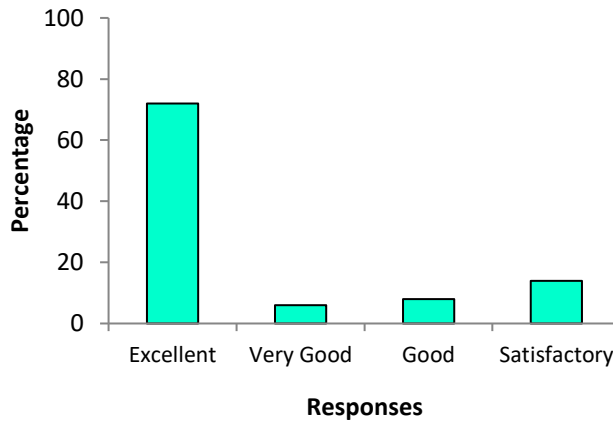
**7. Ability to take up additional responsibility**



**8. Involvement in social activities**



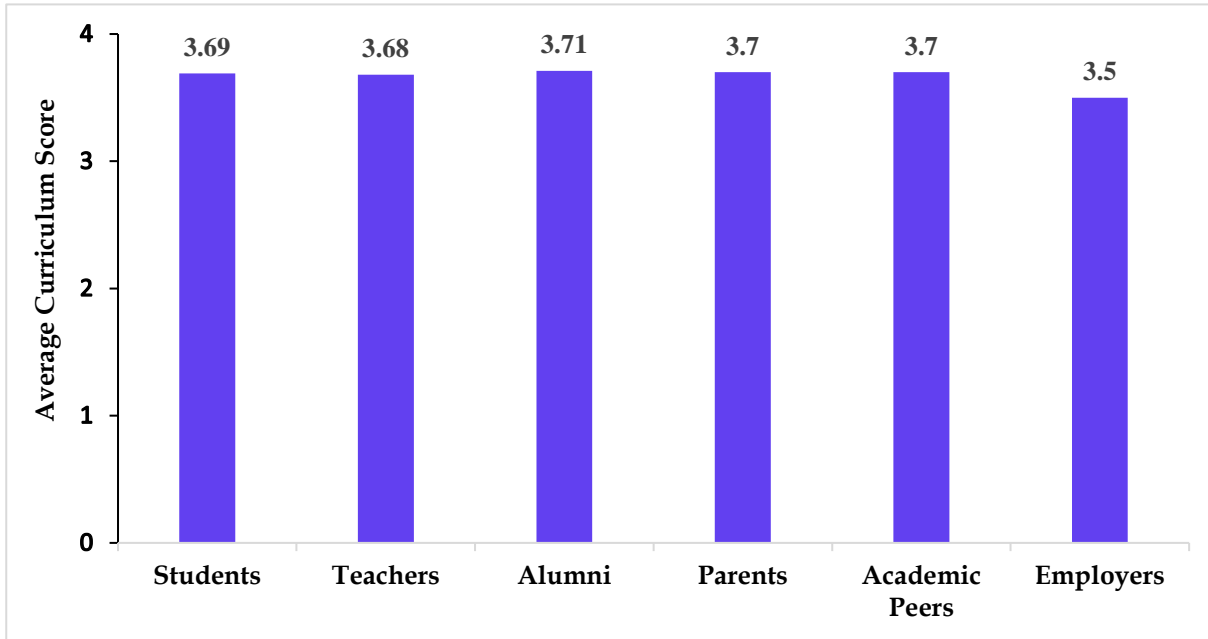
**9. Relevance of curriculum to the needs of employer**



**Employers Feedback on curriculum in Average Score**

**(Total No. of Respondents: 40)**


Q. No.	Feedback Questions	Average Score out of 4.0
1.	Communication and Soft skills	3.48
2.	Relationship with peers/subordinates	3.14
3.	Willingness to learn new techniques and adopt new ideas	3.46
4.	Self-motivated and taking on appropriate level of responsibility	3.32
5.	Ability to solve workplace problems	3.32
6.	Technical knowledge/skill	3.44
7.	Ability to take up additional responsibility	3.58
8.	Involvement in social activities	3.32
9.	Relevance of curriculum to the needs of employer	3.36
	<b>Overall Curriculum Score =</b>	<b>3.38</b>



### **Stakeholders Feedback on Curriculum for 2021-2022**

The comprehensive feedback analysis report for the academic year 2021-2022 offers an evaluation of the curriculum based on input from various stakeholders, including students, teachers, alumni, parents, academic peers, and alumni's employers. The goal is to provide insight into the curriculum's strengths and areas needing improvement. The score is based on average score of 4.0 for each question

- A.** The average feedback score from students is 3.69, indicating overall satisfaction with the curriculum implied that the student gained knowledge skills required to meet industry demand.
- B.** Teachers expressed high satisfaction with the curriculum, which they described as well-structured and aligned with specific program outcomes. They praised the balance between theoretical and practical content, as well as the relevance of course materials and resources. Their feedback resulted in an average score of 3.68.
- C.** Alumni gave an average score of 3.71, expressing their satisfaction with the curriculum's flexibility, multidisciplinary approach, and its role in fostering both core and soft skills that enhance employability.
- D.** Parents rated their satisfaction at 3.70, reflecting their approval of the curriculum's teaching methods, learning resources, and overall approach to knowledge dissemination.
- E.** Academic peers involved in curriculum development gave an average score of 3.70. They highlighted the curriculum's robust structure, its focus on employability, and the effective distribution of credits.

  
**REGISTRAR**  
 Gandhigram Rural Institute  
 (Deemed to be University)  
 Gandhigram - 624 302.  
 Dindigul Dist, Tamilnadu.


F. Employers rated the curriculum with an average score of 3.50, acknowledging its role in producing employable graduates with key coping skills. They also identified areas for improvement in future curriculum revisions.

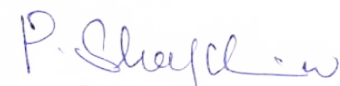
The feedback scores from all stakeholders ranged between 3.50 and 3.71, underscoring both the strengths of the curriculum and potential areas for improvement.

Key recommendations include:

- Equip students for the industry by offering specialized lectures on employer expectations and job prospects.
- Partner with employers to offer practical, on-the-job training and gather feedback for curriculum updates.
- Increase practice-based learning opportunities through labs, fieldwork, project-based activities, and case studies.
- Emphasize the development of students' soft skills, professional competencies, and emotional intelligence to better prepare them for the workforce.

These suggestions were discussed at the IQAC meeting on 23/12/2022, and the report was submitted to the Vice-Chancellor of GRI for further action.

  
**REGISTRAR**  
Gandhigram Rural Institute  
(Deemed to be University)  
Gandhigram - 624 302.  
Dindigul Dist, Tamilnadu.

  
**DIRECTOR**  
**IQAC**  
Gandhigram Rural Institute  
(Deemed to be University)  
Gandhigram - 624 302.  
DINDIGUL - DT, Tamil Nadu.