

**THE GANDHIGRAM RURAL INSTITUTE (DEEMED TO BE  
UNIVERSITY)**

Ministry of Education, Govt. of India

Accredited by NAAC with 'A' Grade (3<sup>rd</sup> Cycle)

Gandhigram – 624 302, Dindigul District, Tamil Nadu.



**Feedback of the Stakeholders on Curriculum**

**2022-2023**

**Internal Quality Assurance Cell (IQAC)**

**July 2023**

**Assessment Year: 2022-2023**

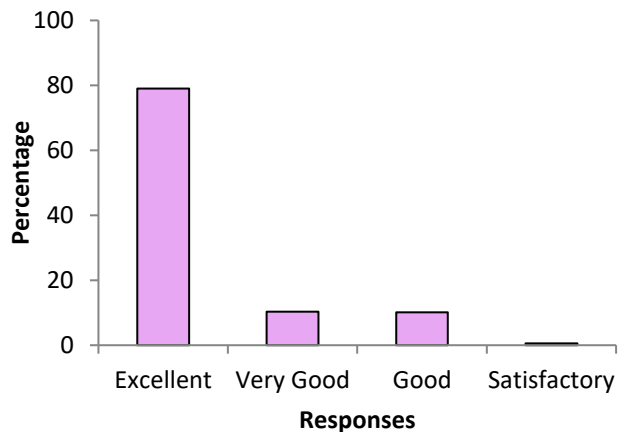
To support quality monitoring and maintenance at the Institution, the IQAC has gathered feedback on the curriculum for the year 2022-2023 from a variety of stakeholders, including students, teachers, alumni, academic peers, and employers. This feedback was collected using a Four-point Likert Scale Questionnaire administered through online software. The questionnaire consists of ten questions with four possible responses: “Excellent,” “Very Good,” “Good,” and “Satisfactory.” Each response is assigned a score: “Excellent” = 4 points, “Very Good” = 3 points, “Good” = 2 points, and “Satisfactory” = 1 point. The IQAC is in the process of systematically analyzing, reviewing, and interpreting the data collected. The report on the feedback analysis for the year 2022-2023 is outlined below.

**Students Feedback on Curriculum in Percentage**  
**(Total No. of Respondents: 1318)**

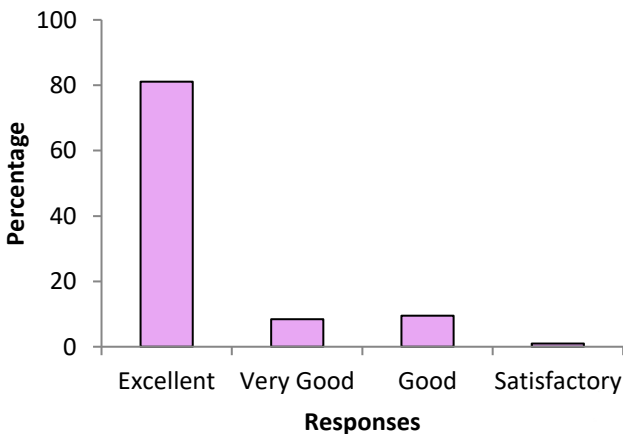
**1. Curriculum relevance to Industry/Society**



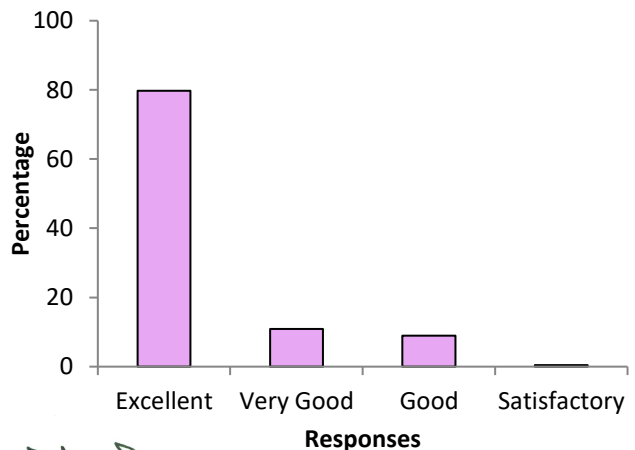
**2. Course outcomes spelled out clearly**



**3. Relevance of courses in the curriculum**



**4. Depth of the syllabus to the competencies required**

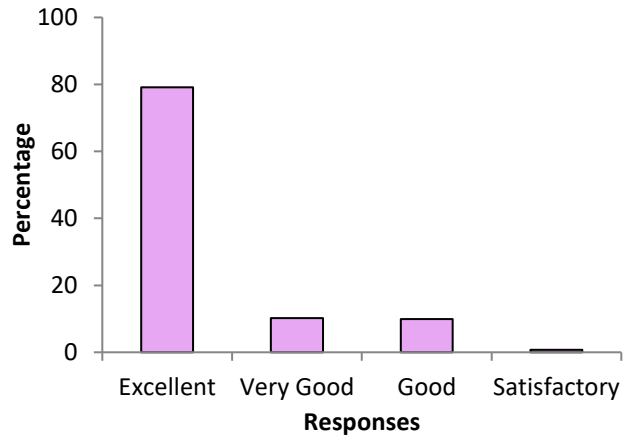


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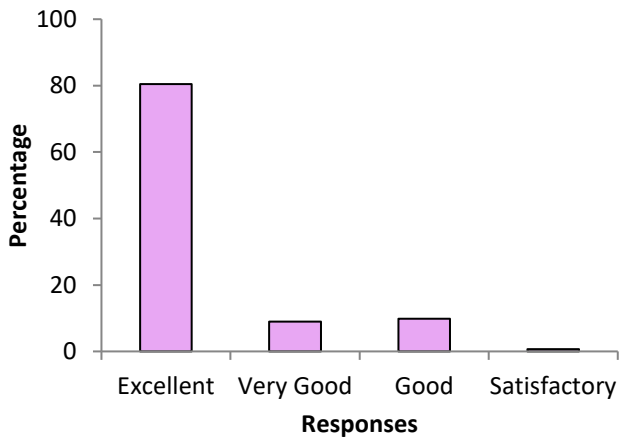
### 5. Relevance to real life situation



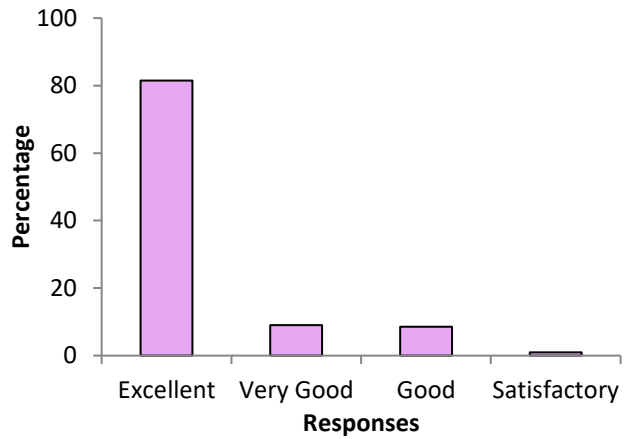
### 6. Sequence of courses in the programme



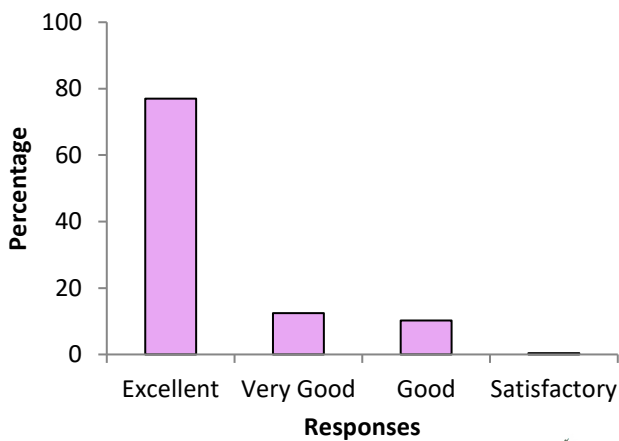
### 7. Sequence of units in the courses



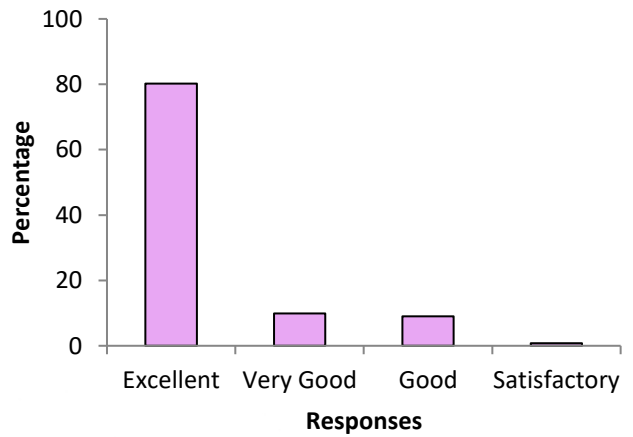
### 8. Appropriateness of the text books mentioned in the syllabus



### 9. Flexibility in choosing electives



### 10. Scope for experiential learning



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## Students Feedback on Curriculum in Average Score

(Total No. of Respondents: 1419)

Q. No.	Feedback Questions	Average Score out of 4.0
1.	Curriculum of the programme has relevance to Industry/Society	3.72
2.	The course outcomes are clearly spelt out	3.68
3.	Relevance of courses offered in the programme	3.70
4.	Depth of the syllabus of courses in relation to the competencies required	3.70
5.	Relevance to real life situation	3.69
6.	Sequence of courses in the programme of study	3.68
7.	Sequence of units in the courses	3.69
8.	Appropriateness of the text books mentioned in the syllabus	3.71
9.	Flexibility in choosing electives	3.66
10.	Scope for experiential learning	3.70
<b>Overall Curriculum Score =</b>		<b>3.69</b>

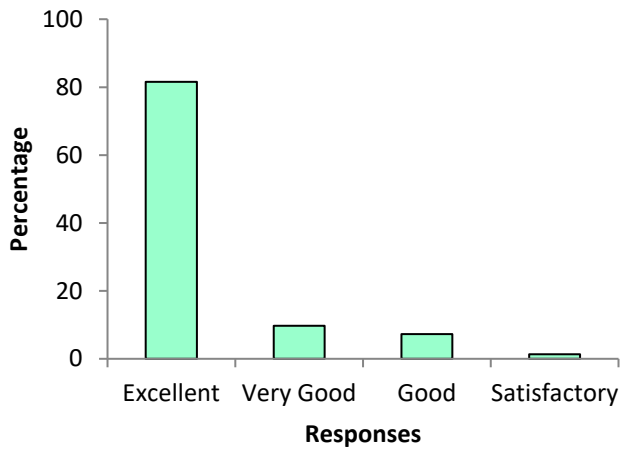


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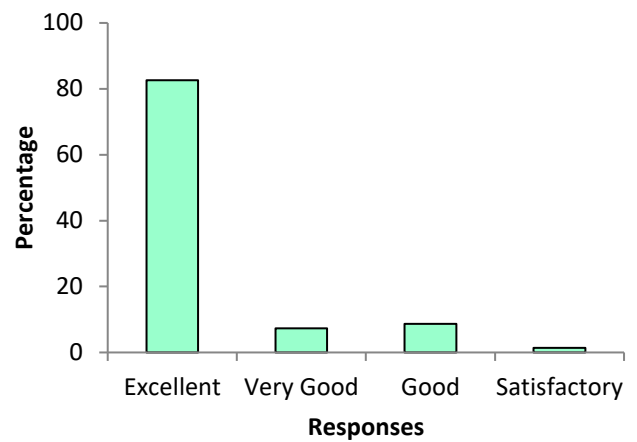
## Teachers Feedback on Curriculum in Percentage

(Total No. of Respondents: 105)

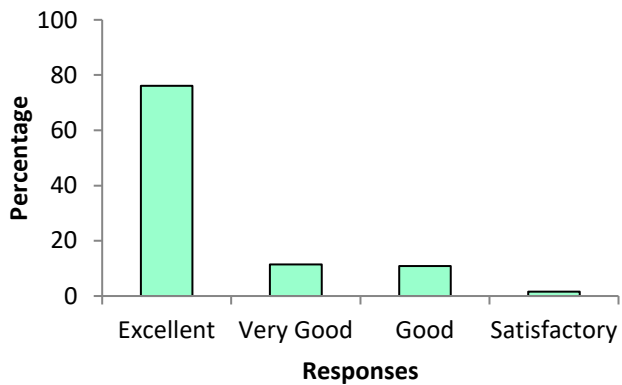
### 1. Overall Structure of the Curriculum



### 2. Sequence of courses in the syllabus



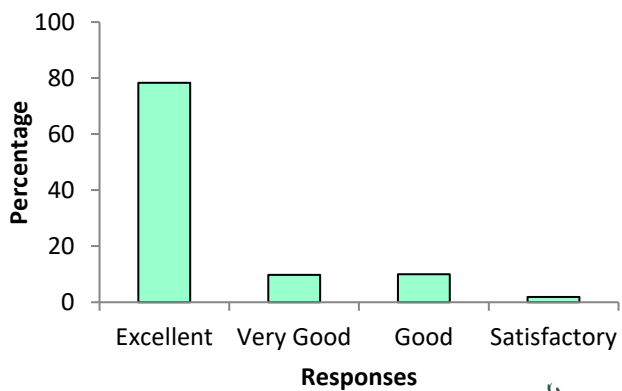
### 3. Relevance of courses in the curriculum



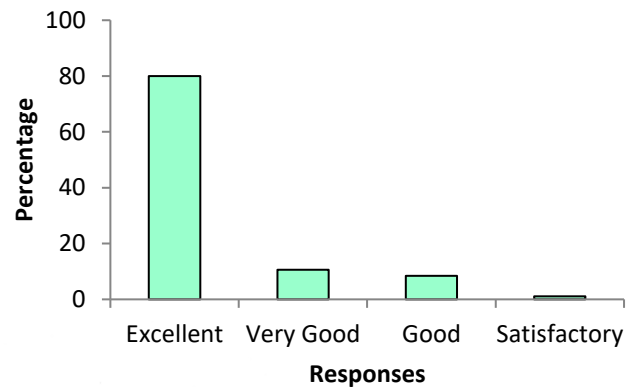
### 4. Sequence of units in the syllabus



### 5. Credit Distribution

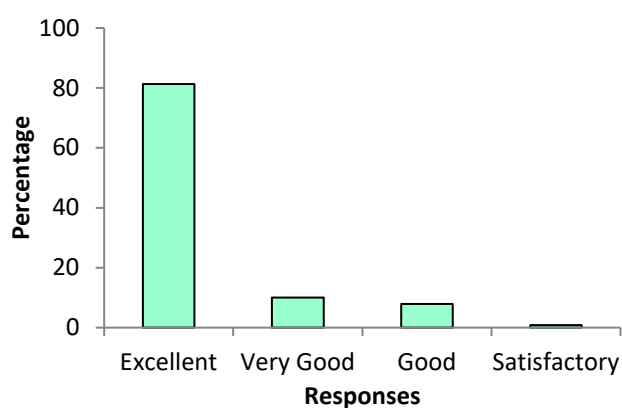


### 6. Syllabus sufficiency to bring out the outcomes

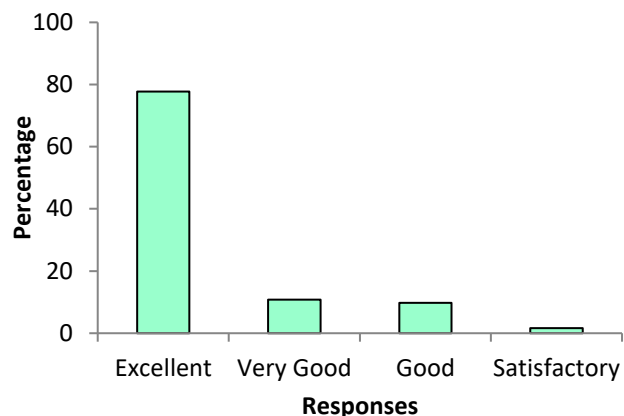


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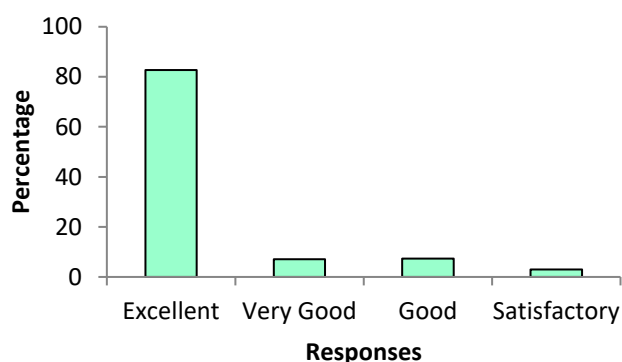
### 7. Adequateness of text books and materials



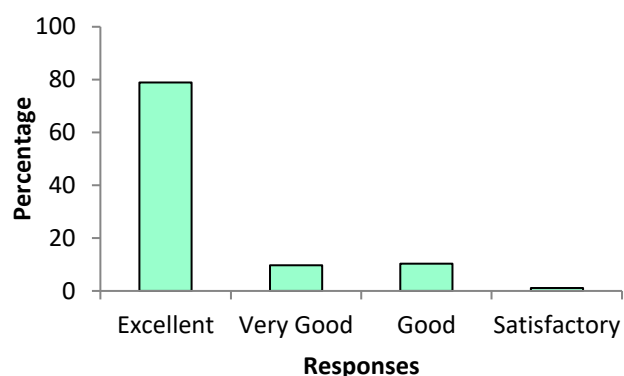
### 8. Size of the syllabus for student engagement



### 9. Adequateness of practicals/field visit



### 10. Scope for further study/upward mobility



## Teachers Feedback on Curriculum in Average Score

(Total No. of Respondents: 105)

Q. No.	Feedback Questions	Average Score out of 4.0
1.	Overall Structure of the Curriculum	3.72
2.	Sequence of courses in the syllabus	3.71
3.	Relevance of courses in the curriculum	3.62
4.	Sequence of units in the syllabus	3.70
5.	Credit Distribution	3.64
6.	Syllabus is sufficient enough to bring out the outcomes	3.69
7.	Adequateness of text books and required materials	3.72
8.	Size of the syllabus in terms of student engagement	3.65
9.	Adequateness in the provision of practicals/field visit	3.69
10.	Scope for further study/upward mobility	3.66
<b>Overall Curriculum Score =</b>		<b>3.68</b>

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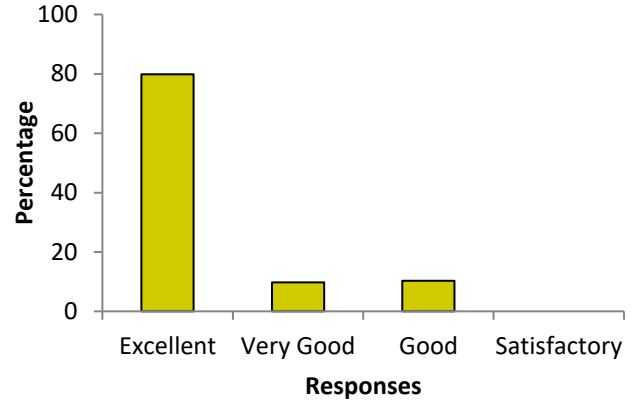
## Alumni Feedback on Curriculum in Percentage

(Total No. of Respondents: 612)

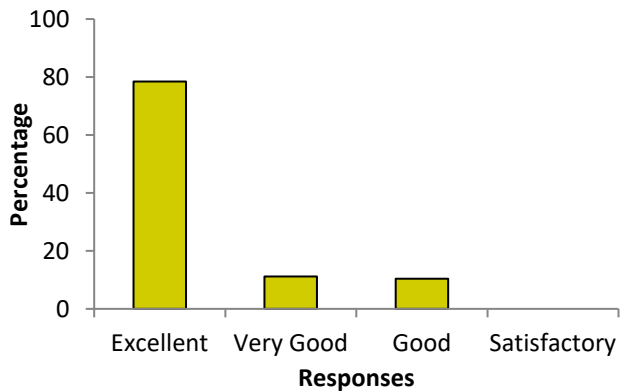
### 1. Employability potential



### 2. Syllabus content



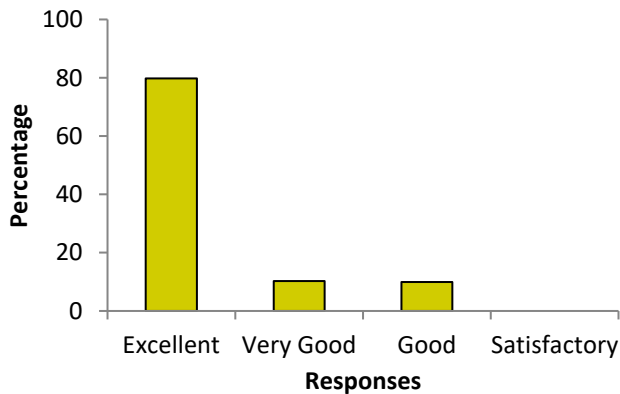
### 3. Design of courses



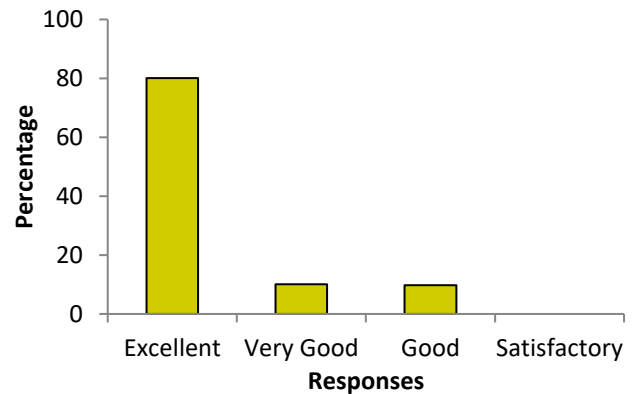
### 4. Scope for further study



### 5. Adequateness of practical component

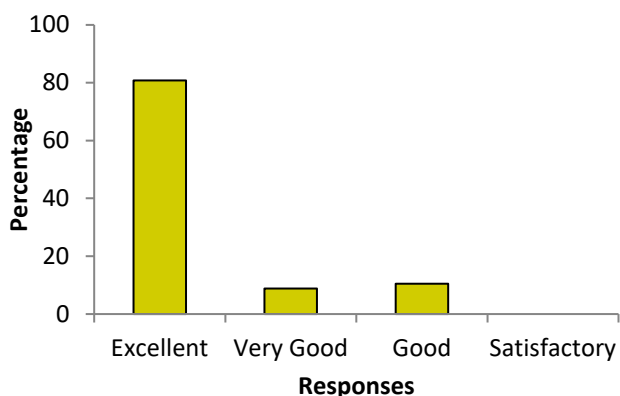


### 6. Availability of study material

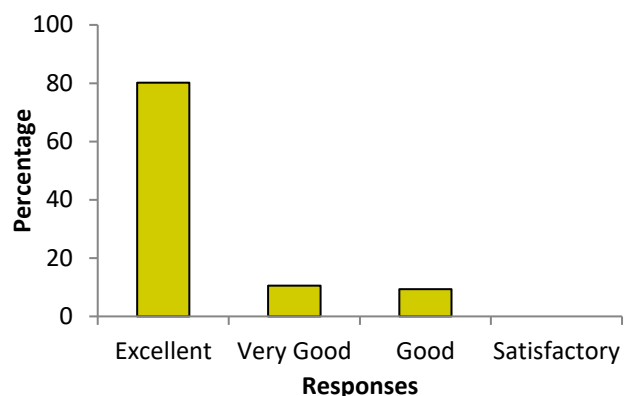


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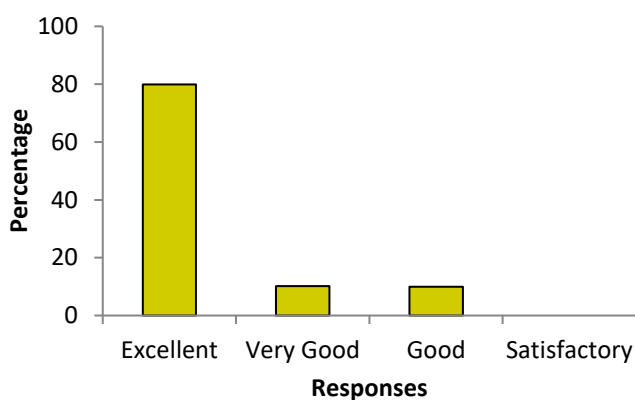
### 7. Curriculum flexibility



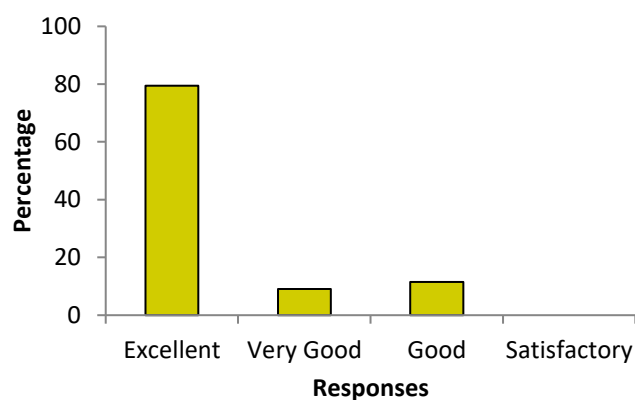
### 8. Sequence of courses



### 9. Weightage of extension components




### 10. Sufficiency of academic workload



## Alumni Feedback on Curriculum in Average Score (Total No. of Respondents: 612)

Q. No.	Feedback Questions	Average Score out of 4
1.	Employability potential of the programme	3.73
2.	The syllabus content	3.70
3.	Design of courses	3.68
4.	Scope for further study	3.71
5.	Adequateness of practical component	3.71
6.	Availability of study material	3.71
7.	Curriculum flexibility	3.71
8.	Sequence of courses	3.71
9.	Weightage of extension components	3.70
10.	Sufficiency of academic workload	3.69
<b>Overall Curriculum Score =</b>		<b>3.71</b>

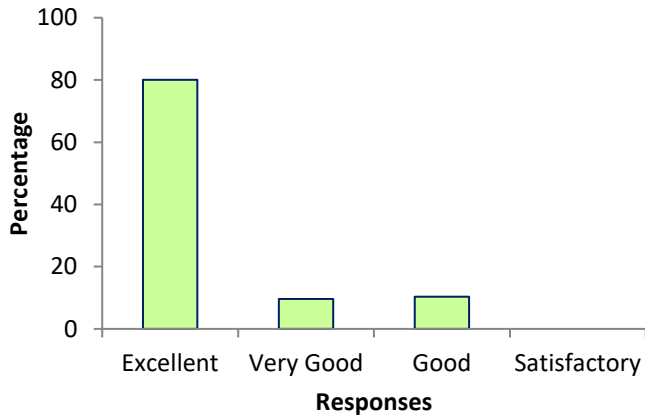
  
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## Parents Feedback on Curriculum in Percentage

(No. of Respondents: 478)

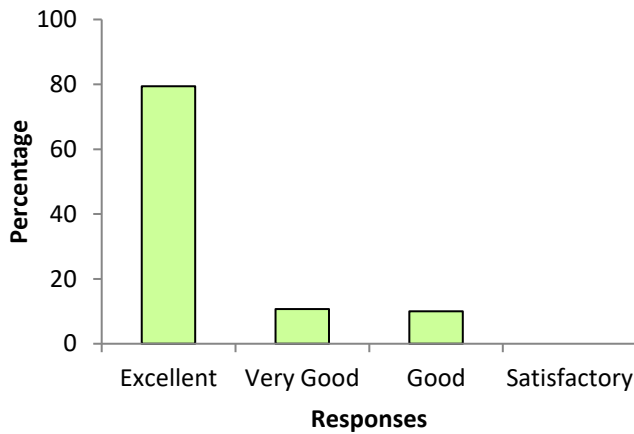
### 1. Workload of the programme



### 2. Relevance of courses for employability



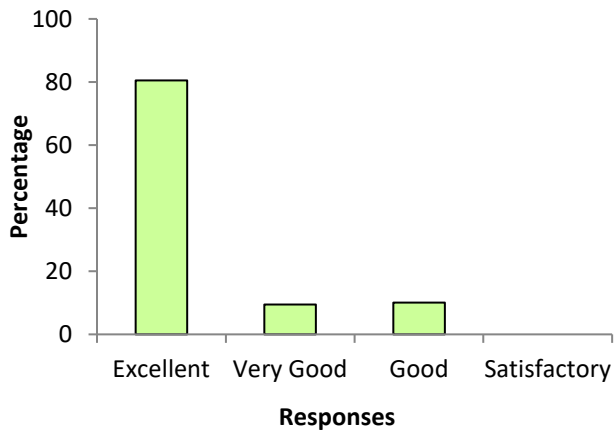
### 3. Scope for further studies



### 4. Improvement in knowledge level




### 5. Infrastructure of the university



### 6. Learning experience in the university



  
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### 7. Fulfilment of objectives of programme



### 8. Employability in the curriculum design



### 9. Resources provided to students




### 10. Placements and Internship Opportunities for students



## Parents Feedback on Curriculum in Average Score

(Total No. of Respondents: 478)

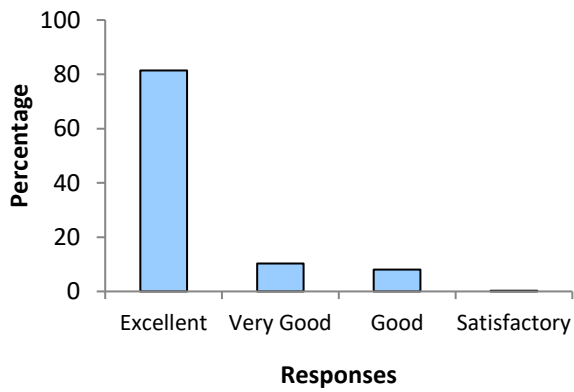
Q. No.	Feedback Questions	Average Score out of 4.0
1.	Workload of the programme	3.69
2.	Relevance of courses for employability	3.71
3.	Scope for further studies	3.70
4.	Improvement in knowledge level	3.69
5.	The infrastructure of the university	3.70
6.	The learning experience of your ward in the university	3.72
7.	Fulfilment of objectives of programme	3.70
8.	Focus on employability in the curriculum design	3.69
9.	The resources provided to students by the university	3.70
10.	The placements and internship opportunities provided by the university	3.70
<b>Overall Curriculum Score =</b>		<b>3.70</b>

  
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## Academic Peers Feedback on Curriculum in Percentage

(Total No. of Respondents: 85)

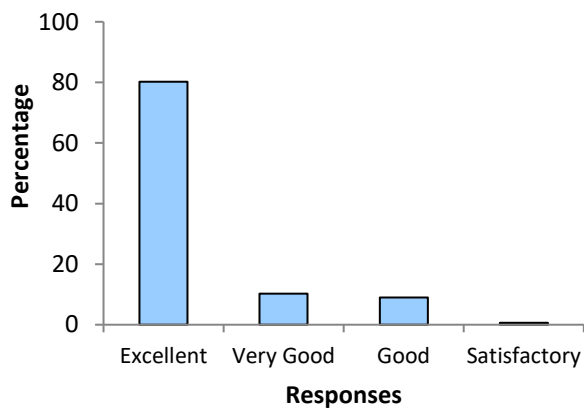
### 1. Overall Structure of the Curriculum



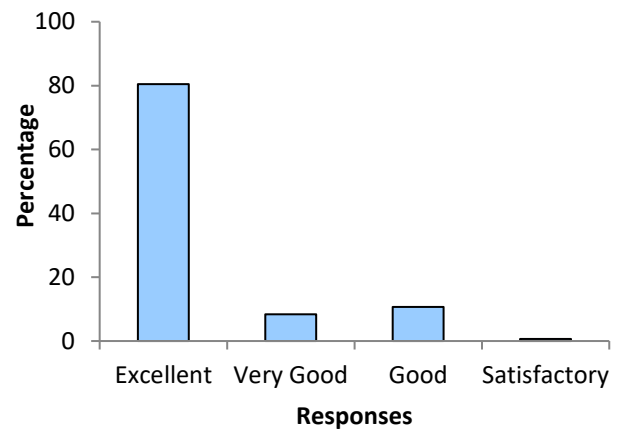
### 2. Sequence of courses in the syllabus



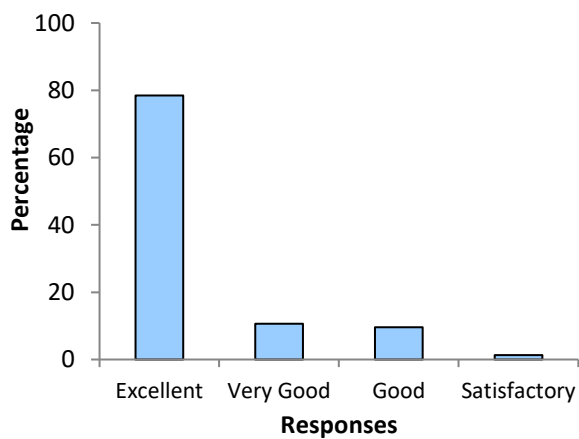
### 3. Relevance of courses in the curriculum



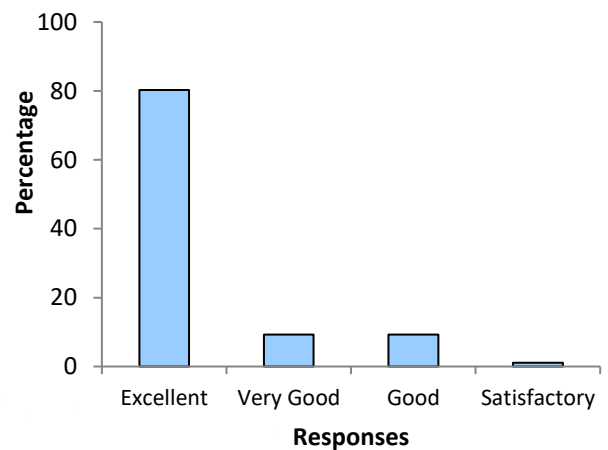
### 4. Sequence of units in the syllabus



### 5. Credit Distribution



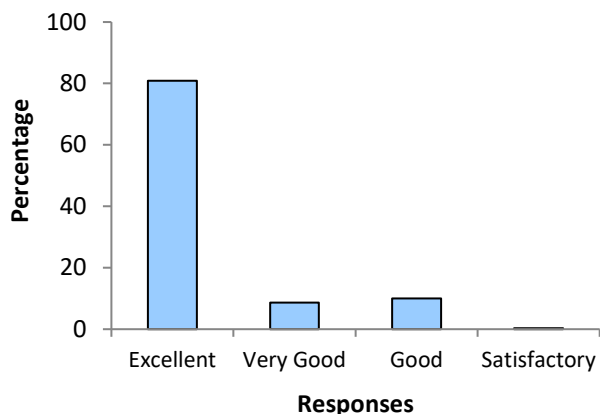
### 6. Syllabus sufficiency to bring out the outcomes



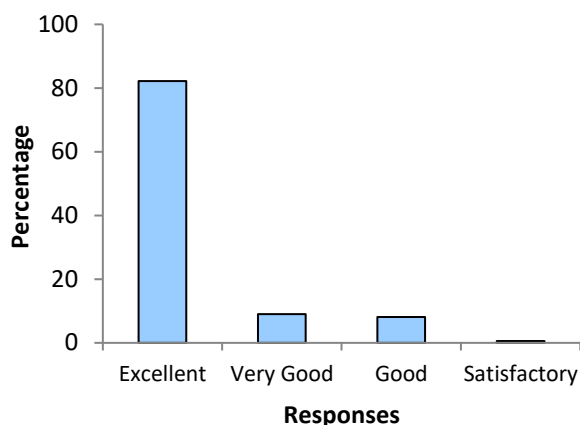
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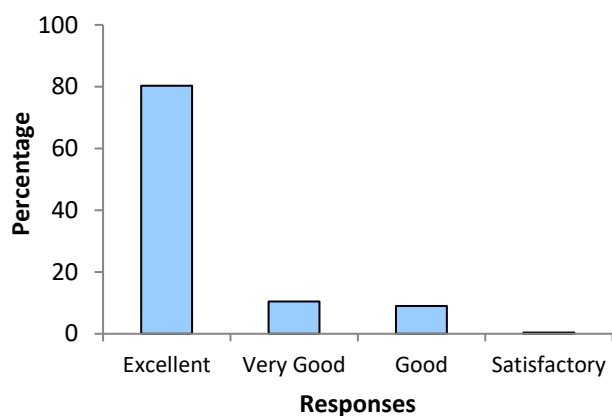
### 7. Adequateness of text books and materials



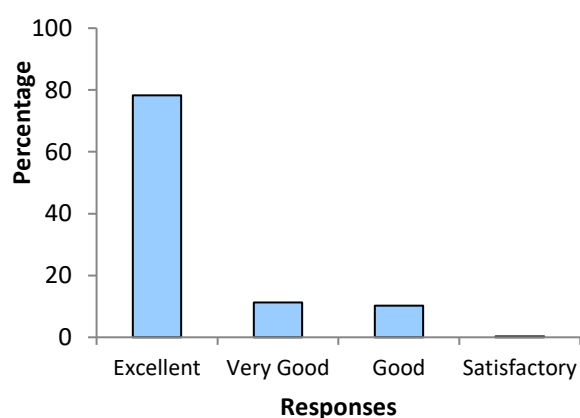
### 8. Size of the syllabus for student engagement



### 9. Adequateness of practicals/field visit



### 10. Scope for further study/upward mobility



## Academic Peers Feedback on Curriculum in Average Score

(Total No. of Respondents: 85)

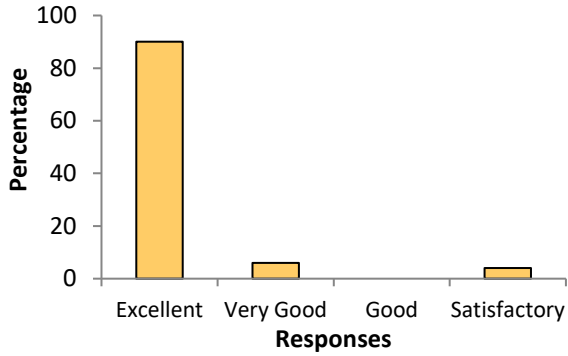
Q. No.	Feedback Questions	Average Score out of 4.0
1.	Overall Structure of the Curriculum	3.73
2.	Sequence of courses in the syllabus	3.71
3.	Relevance of courses in the curriculum	3.70
4.	Sequence of units in the syllabus	3.69
5.	Credit Distribution	3.66
6.	Syllabus is sufficient enough to bring out the outcomes	3.69
7.	Adequateness of text books and required materials	3.70
8.	Size of the syllabus in terms of student engagement	3.73
9.	Adequateness in the provision of practicals/field visit	3.71
10.	Scope for further study/upward mobility	3.67
<b>Overall Curriculum Score =</b>		<b>3.70</b>

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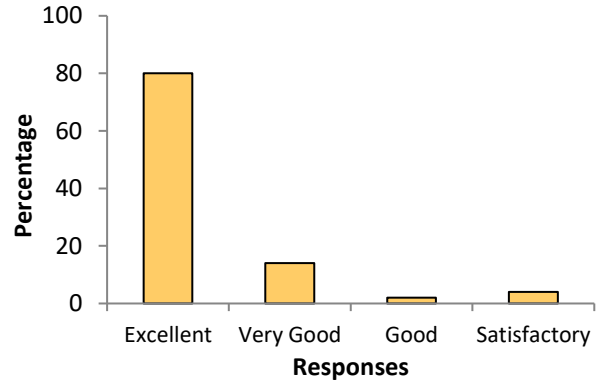
## Employers Feedback on curriculum in Percentage

(Total No. of Respondents: 54)

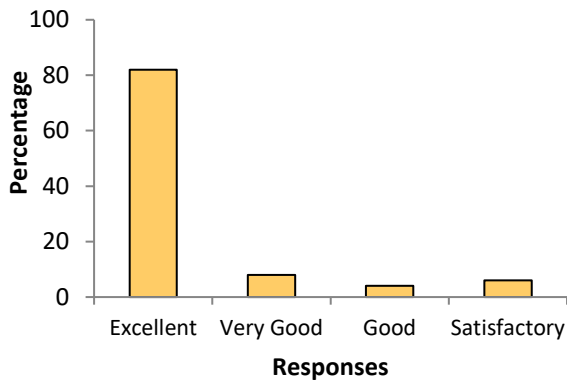
### 1. Communication and Soft skills



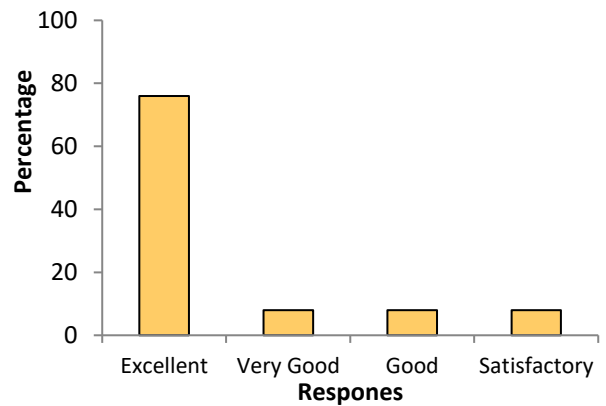
### 2. Relationship with peers/subordinates



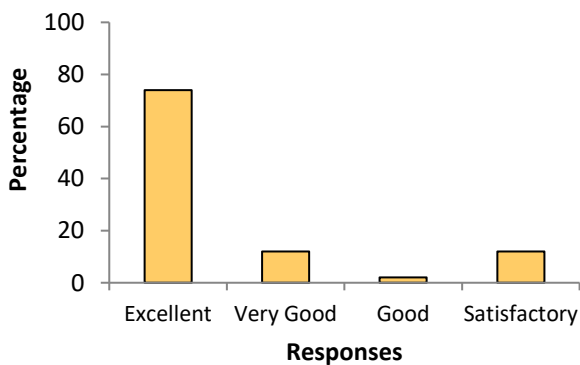
### 3. Willingness to learn and adopt new techniques/ ideas



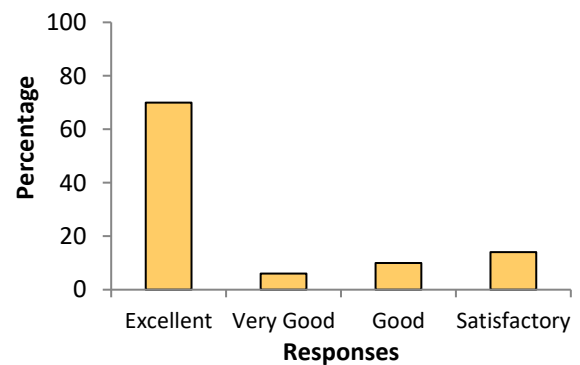
### 4. Self-motivated and taking on appropriate level of responsibility



### 5. Ability to solve workplace problems

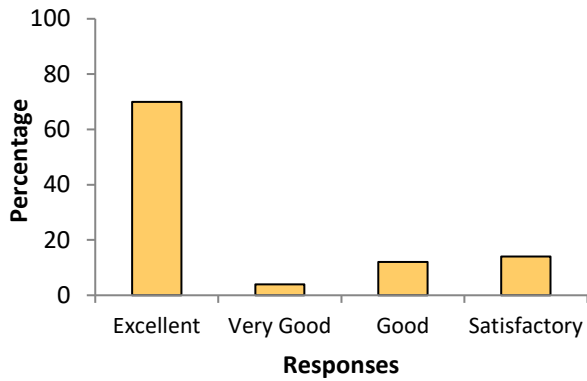


### 6. Technical knowledge/skill

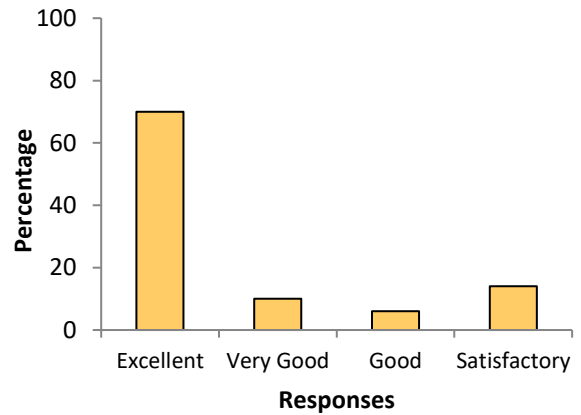


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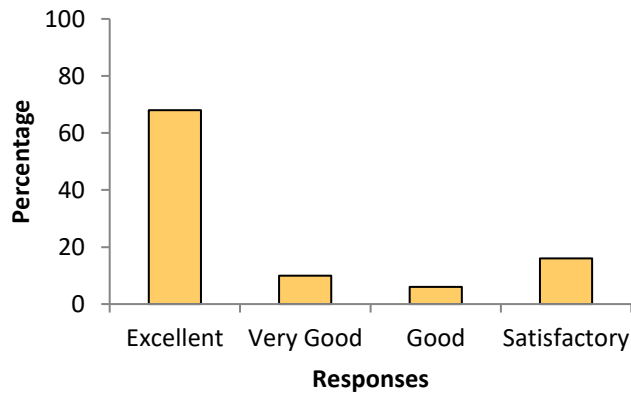
### 7. Ability to take up additional responsibility



### 8. Involvement in social activities



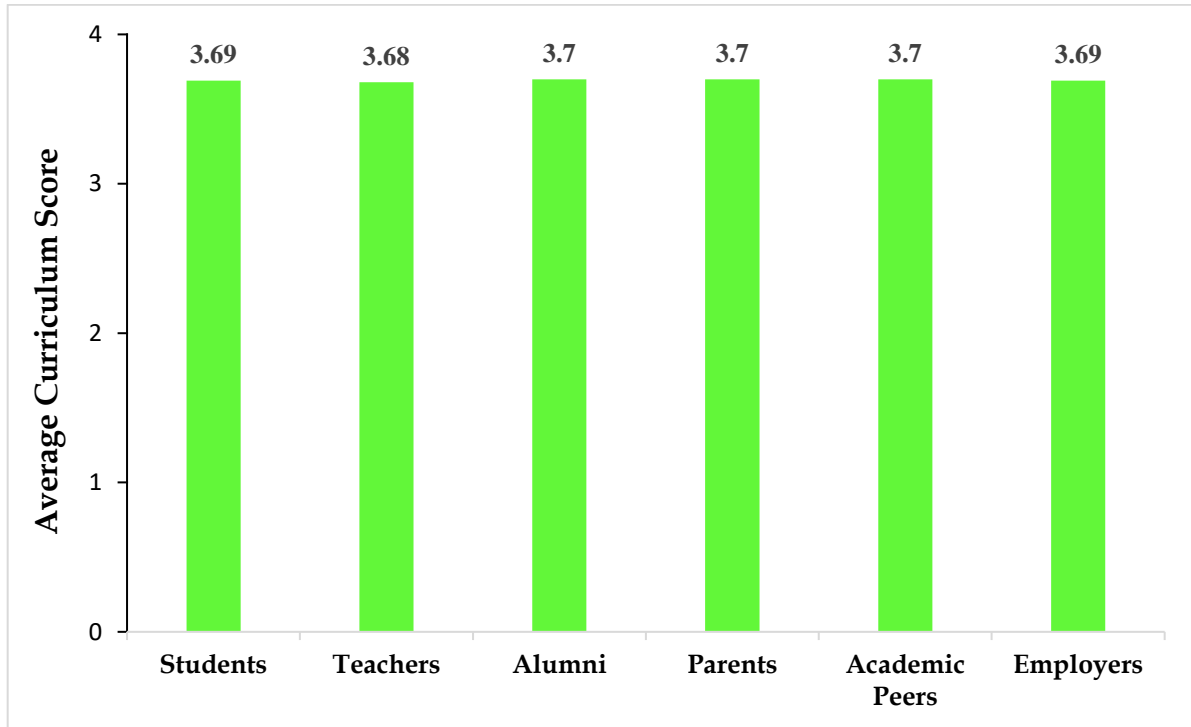
### 9. Relevance of curriculum to the needs of employer



### Employers Feedback on curriculum in Average Score

(Total No. of Respondents: 54)

Q. No.	Feedback Questions	Average Score out of 4.0
1.	Communication and Soft skills	3.82
2.	Relationship with peers/subordinates	3.70
3.	Willingness to learn new techniques and adopt new ideas	3.66
4.	Self-motivated and taking on appropriate level of responsibility	3.52
5.	Ability to solve workplace problems	3.48
6.	Technical knowledge/skill	3.32
7.	Ability to take up additional responsibility	3.30
8.	Involvement in social activities	3.36
9.	Relevance of curriculum to the needs of employer	3.30
<b>Overall Curriculum Score =</b>		<b>3.50</b>



### **Stakeholders Feedback on Curriculum for 2022-2023**

The detailed feedback analysis for the academic year 2022-2023 provides an assessment of the curriculum based on responses from diverse stakeholders, including students, teachers, alumni, parents, academic peers, and employers. The objective is to highlight the curriculum's strengths and pinpoint areas for enhancement, with average scores out of 4.0 given for each feedback item.

**A.** Students the average score given by students is 3.69, reflecting their general satisfaction with the curriculum. This score highlights the curriculum's relevance to both industry and societal needs, equipping students with the knowledge and skills necessary to meet professional demands.

**B.** Teachers reported a high level of satisfaction with the curriculum, rating it as well-organized and aligned with program-specific learning outcomes. They appreciated the balance between theoretical knowledge and practical application, as well as the relevance of course materials. Their feedback led to an average score of 3.68.

**C.** Alumni provided an average score of 3.70, expressing their approval of the curriculum's flexibility, interdisciplinary focus, and its contribution to the development of both core and soft skills, which improve employability.

**D.** Parents satisfaction was rated at 3.70, indicating their approval of the methods of teaching, available learning resources, and the overall quality of knowledge dissemination within the curriculum.



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E. Academic peers involved in curriculum design and revision gave an average score of 3.70. They noted the curriculum's strong framework, emphasis on employability, and effective credit distribution.


F. Employers rated the curriculum at 3.70, recognizing its role in preparing graduates with essential skills for employment. They also highlighted areas for improvement in future curriculum revisions.

The feedback scores from all stakeholders ranged between 3.68 and 3.70, underscoring both the strengths of the curriculum and potential areas for improvement.

Key recommendations include:

- Introducing industry-focused workshops and mentoring sessions led by professionals to bridge the gap between theoretical knowledge and real-world applications.
- Strengthening partnerships with industries for offering internships, live projects, and co-op programs that provide students with hands-on experience.
- Encouraging interdisciplinary projects and fostering collaborative learning environments to enhance practical and research skills.
- Enhancing career counseling services and placement support to better align with industry trends and student aspirations.
- Incorporating advanced training programs on leadership, entrepreneurship, and innovation to boost professional competencies among graduates.

These recommendations were discussed at the IQAC meeting held on 28/07/2023 and the report was submitted to the Vice-Chancellor of GRI for appropriate action.

  
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