

**THE GANDHIGRAM RURAL INSTITUTE (DEEMED TO BE
UNIVERSITY)**

Ministry of Education, Govt. of India

Accredited by NAAC with 'A' Grade (3rd Cycle)

Gandhigram – 624 302, Dindigul District, Tamil Nadu.



Feedback of the Stakeholders on Curriculum

2023-2024

Internal Quality Assurance Cell (IQAC)

June 2024

Assessment Year: 2023-2024

As part of the institution's quality monitoring and sustainability efforts, the IQAC collected curriculum feedback for the 2019-2020 academic year from various stakeholders, including students, teachers, alumni, academic peers, and employers. This feedback was gathered using a four-point Likert scale questionnaire administered via online software. The questionnaire featured ten questions, with response options ranging from "Excellent," "Very Good," "Good," to "Satisfactory." The corresponding scores for these responses were: "Excellent" = 4 points, "Very Good" = 3 points, "Good" = 2 points, and "Satisfactory" = 1 point. The IQAC has thoroughly analyzed, reviewed, and interpreted the feedback data, and the analysis report for 2023-2024 is presented below.

Students Feedback on Curriculum in Percentage
(Total No. of Respondents: 1355)

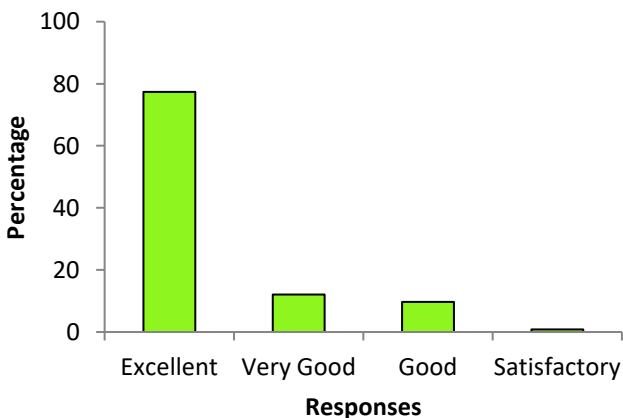
1. Curriculum relevance to Industry/Society



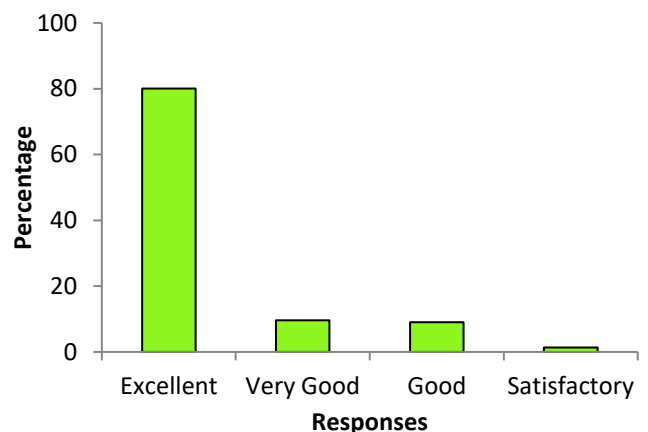
2. Course outcomes spelled out clearly



3. Relevance of courses in the curriculum



4. Depth of the syllabus to the competencies required



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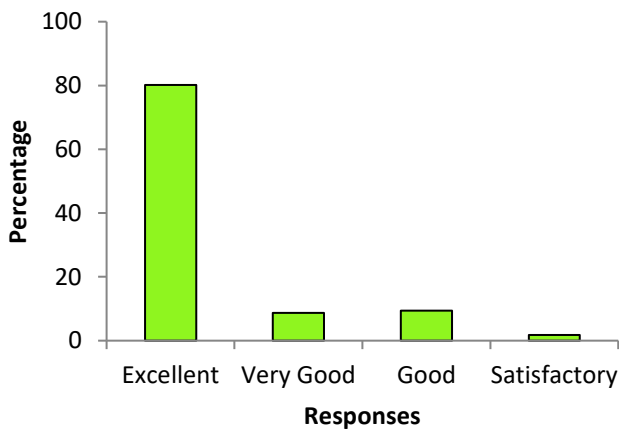
5. Relevance to real life situation



6. Sequence of courses in the programme



7. Sequence of units in the courses



8. Appropriateness of the text books mentioned in the syllabus




9. Flexibility in choosing electives



10. Scope for experiential learning




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Students Feedback on Curriculum in Average Score

(Total No. of Respondents: 1355)

Q. No.	Feedback Questions	Average Score out of 4.0
1.	Curriculum of the programme has relevance to Industry/Society	3.67
2.	The course outcomes are clearly spelt out	3.71
3.	Relevance of courses offered in the programme	3.69
4.	Depth of the syllabus of courses in relation to the competencies required	3.69
5.	Relevance to real life situation	3.71
6.	Sequence of courses in the programme of study	3.68
7.	Sequence of units in the courses	3.66
8.	Appropriateness of the text books mentioned in the syllabus	3.69
9.	Flexibility in choosing electives	3.72
10.	Scope for experiential learning	3.68
	Overall Curriculum Score =	3.69

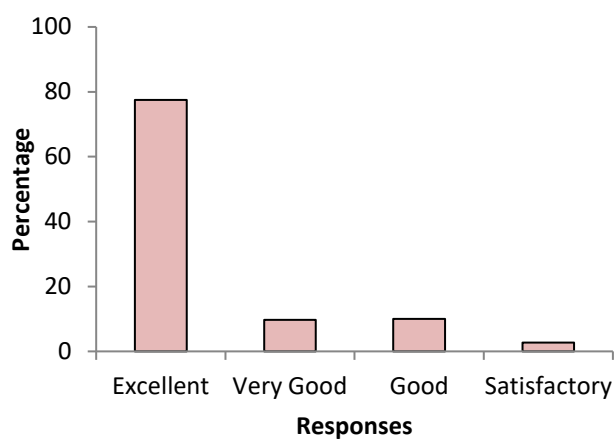


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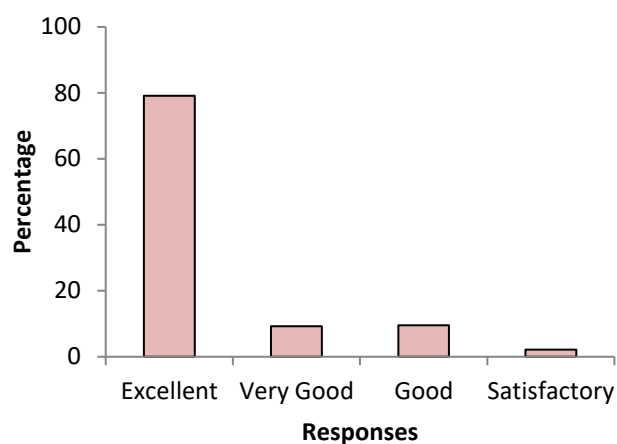
Teachers Feedback on Curriculum in Percentage

(Total No. of Respondents: 98)

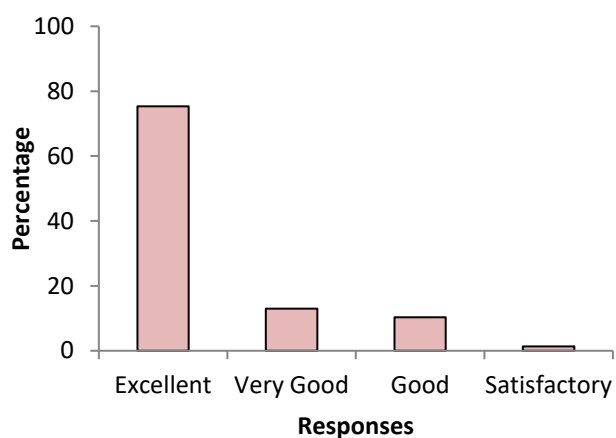
1. Overall Structure of the Curriculum



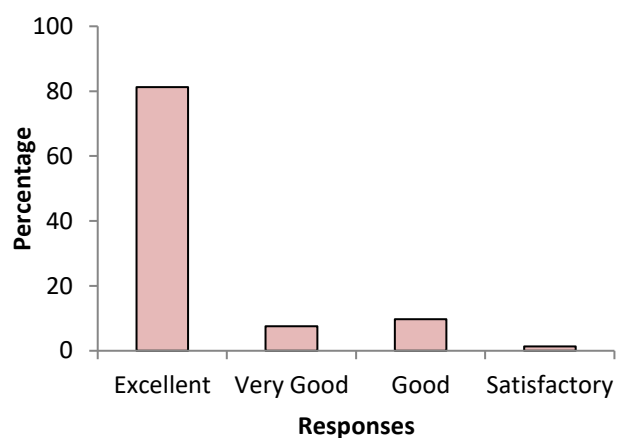
2. Sequence of courses in the syllabus



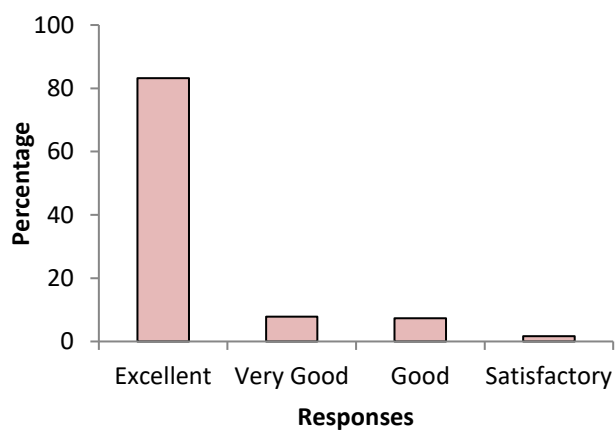
3. Relevance of courses in the curriculum



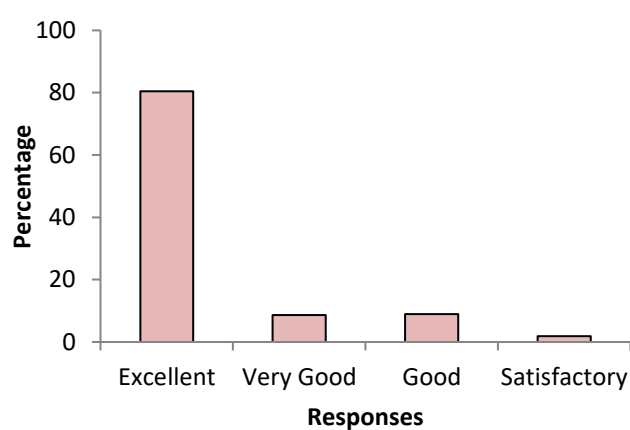
4. Sequence of units in the syllabus




5. Credit Distribution

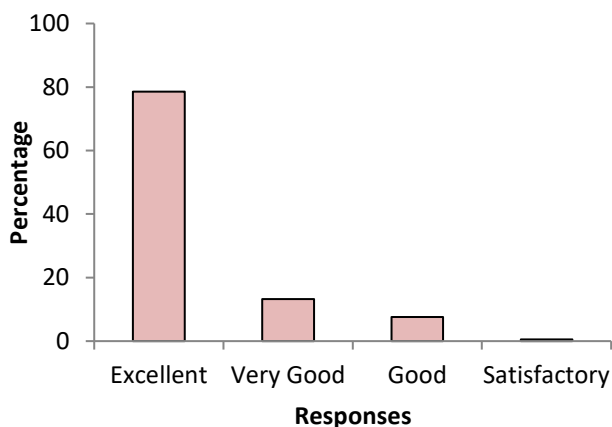


6. Syllabus sufficiency to bring out the outcomes

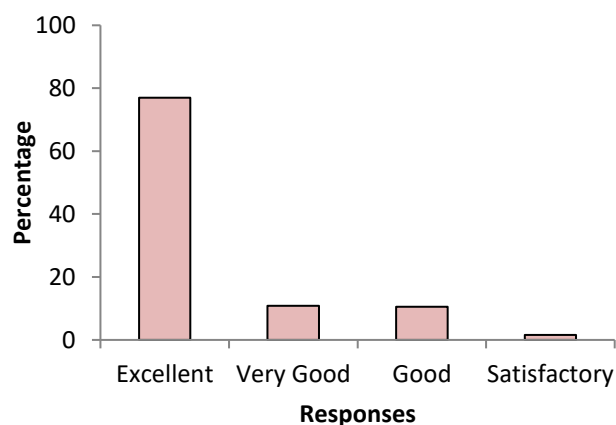



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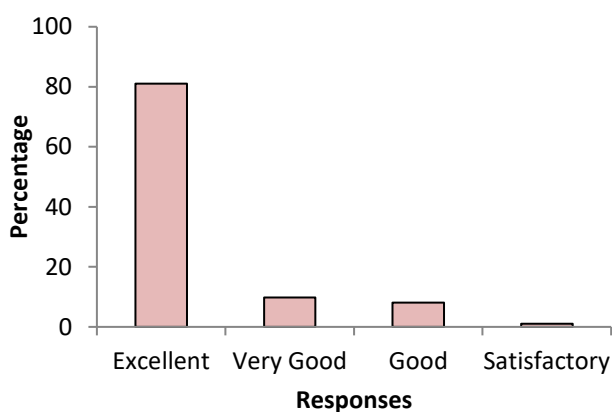
7. Adequateness of text books and materials



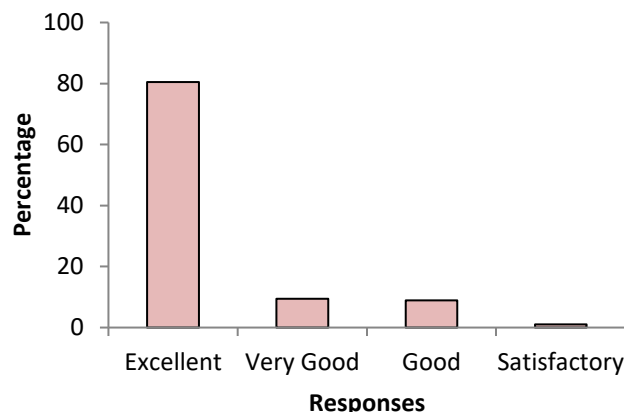
8. Size of the syllabus for student engagement



9. Adequateness of practicals/field visit



10. Scope for further study/upward mobility



Teachers Feedback on Curriculum in Average Score

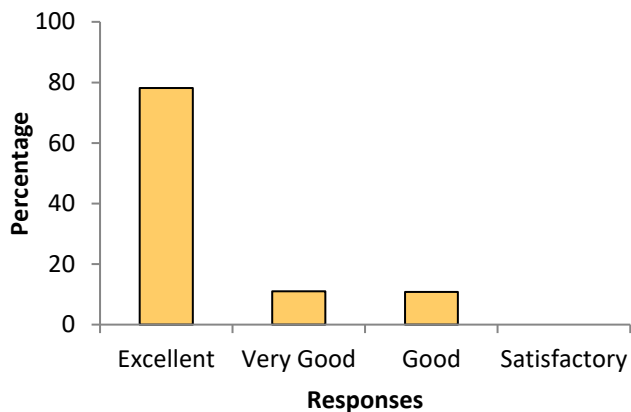
(Total No. of Respondents: 98)

Q. No.	Feedback Questions	Average Score out of 4.0
1.	Overall Structure of the Curriculum	3.62
2.	Sequence of courses in the syllabus	3.65
3.	Relevance of courses in the curriculum	3.62
4.	Sequence of units in the syllabus	3.69
5.	Credit Distribution	3.73
6.	Syllabus is sufficient enough to bring out the outcomes	3.68
7.	Adequateness of text books and required materials	3.70
8.	Size of the syllabus in terms of student engagement	3.63
9.	Adequateness in the provision of practicals/field visit	3.71
10.	Scope for further study/upward mobility	3.69
Overall Curriculum Score =		3.67

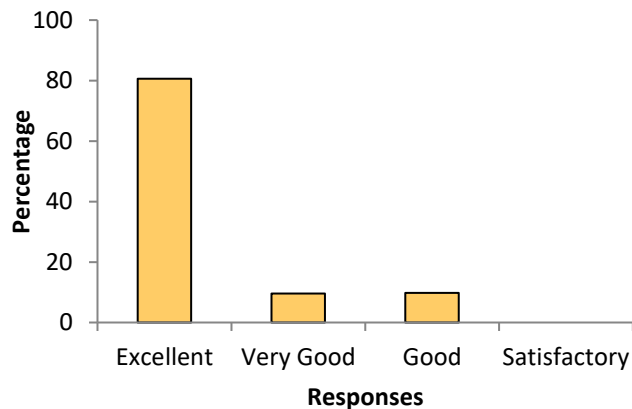
Alumni Feedback on Curriculum in Percentage

(Total No. of Respondents: 690)

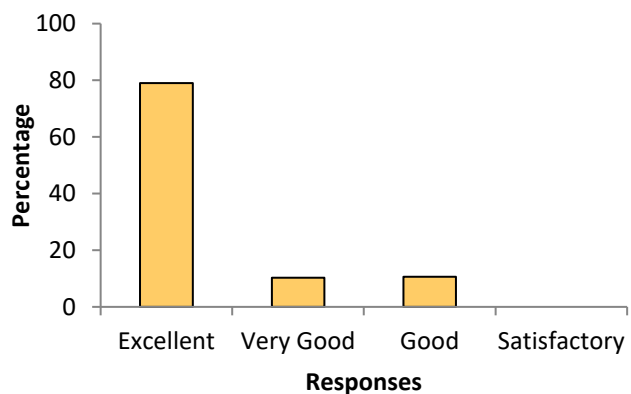
1. Employability potential



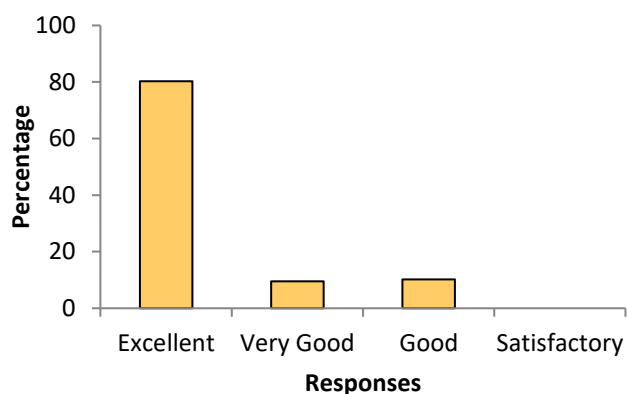
2. Syllabus content



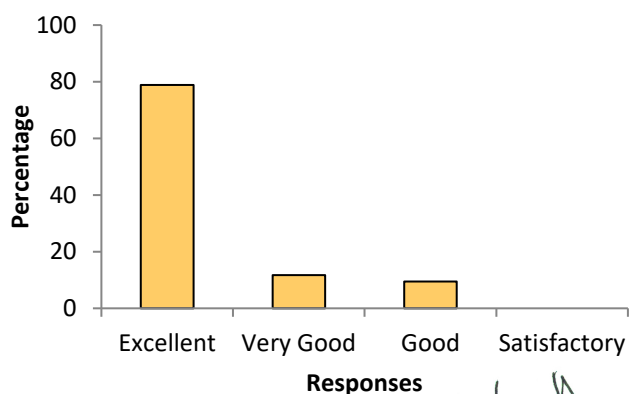
3. Design of courses



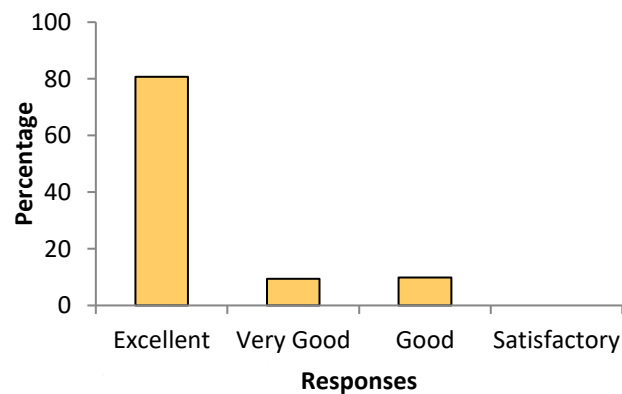
4. Scope for further study

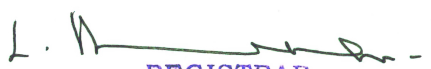


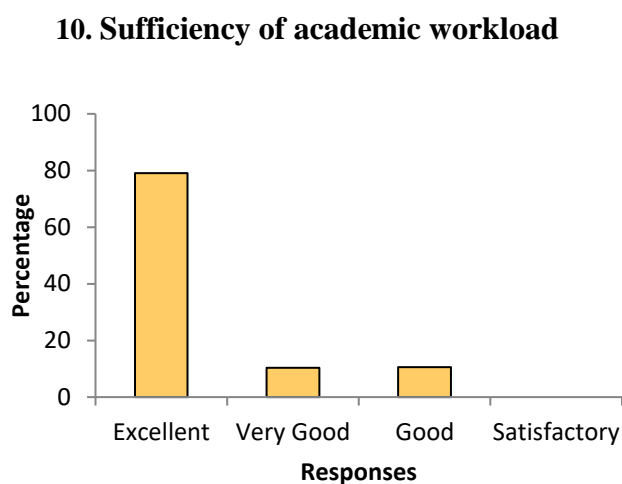
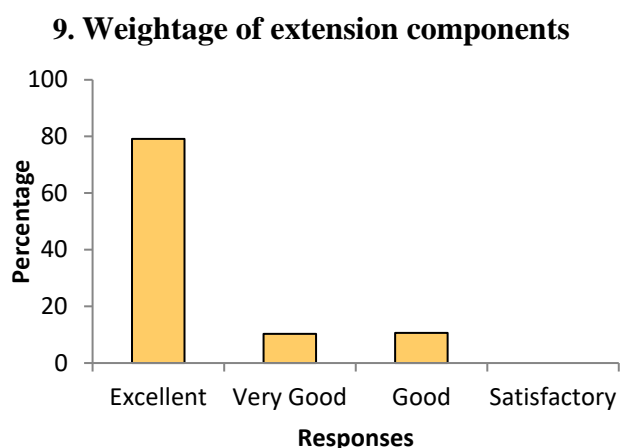
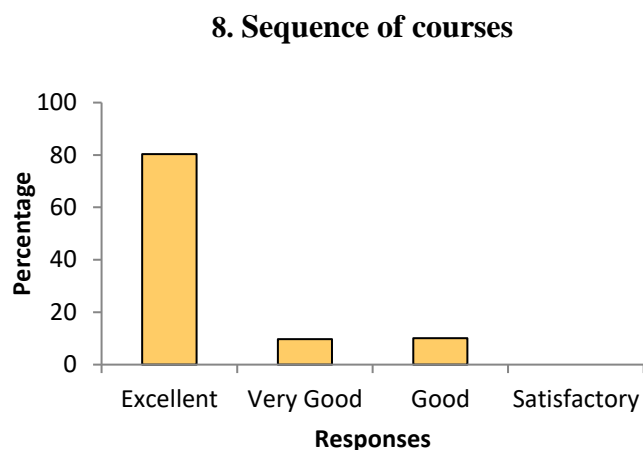
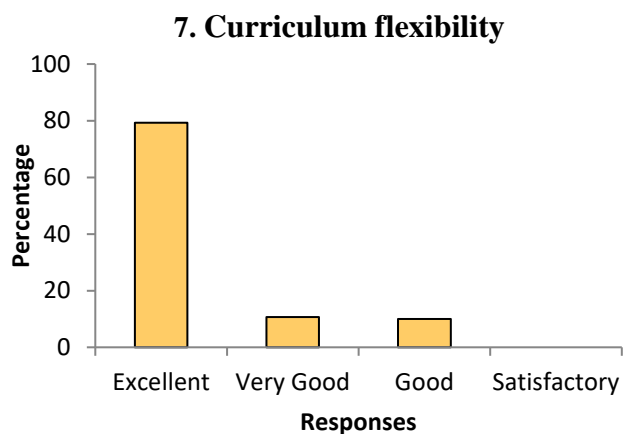
5. Adequateness of practical component



6. Availability of study material





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**Alumni Feedback on Curriculum in Average Score
(Total No. of Respondents: 690)**

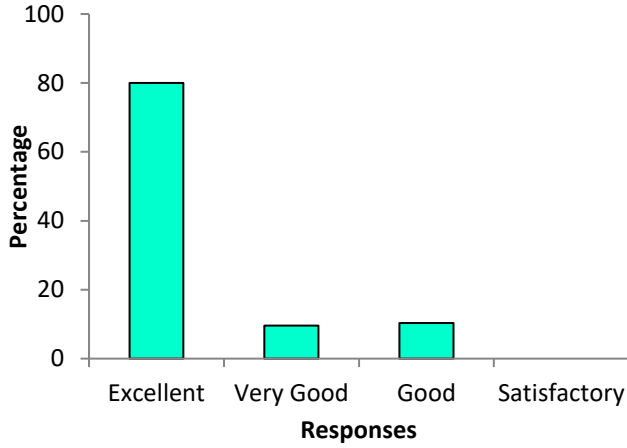
Q. No.	Feedback Questions	Average Score out of 4
1.	Employability potential of the programme	3.67
2.	The syllabus content	3.71
3.	Design of courses	3.68
4.	Scope for further study	3.69
5.	Adequateness of practical component	3.70
6.	Availability of study material	3.70
7.	Curriculum flexibility	3.70
8.	Sequence of courses	3.69
9.	Weightage of extension components	3.73
10.	Sufficiency of academic workload	3.70
Overall Curriculum Score =		3.70


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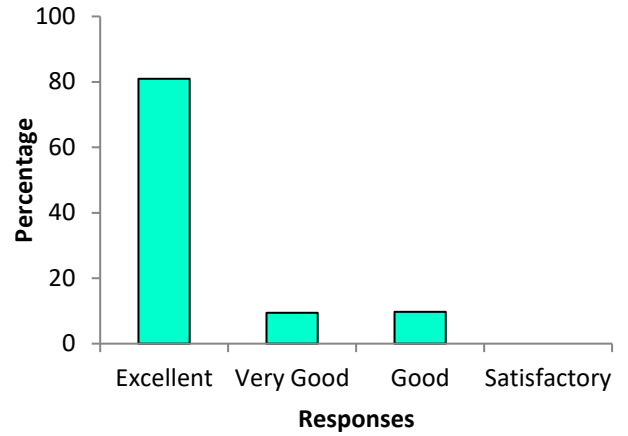
Parents Feedback on Curriculum in Percentage

(No. of Respondents: 523)

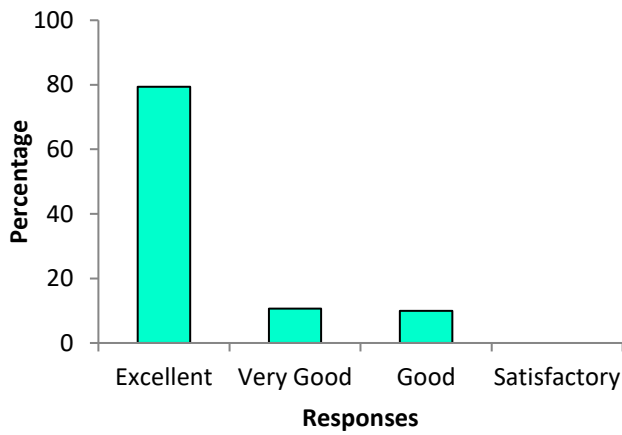
1. Workload of the programme



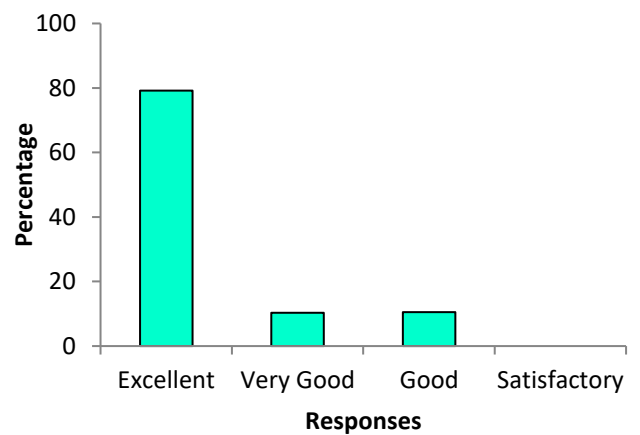
2. Relevance of courses for employability



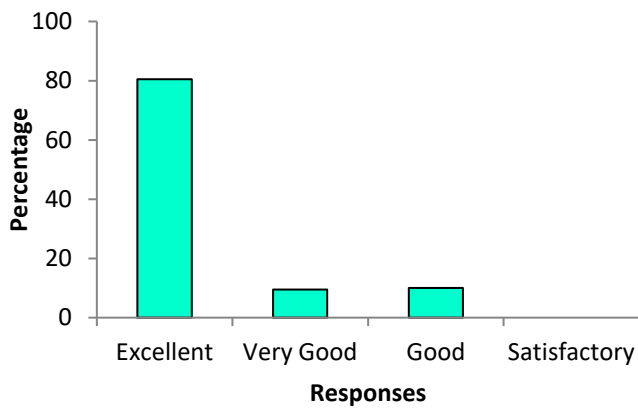
3. Scope for further studies



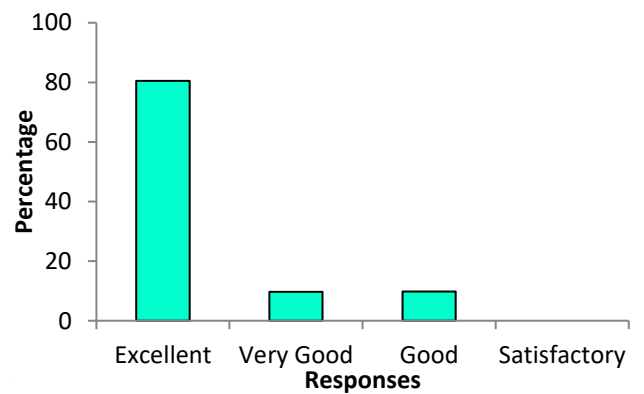
4. Improvement in knowledge level




5. Infrastructure of the university

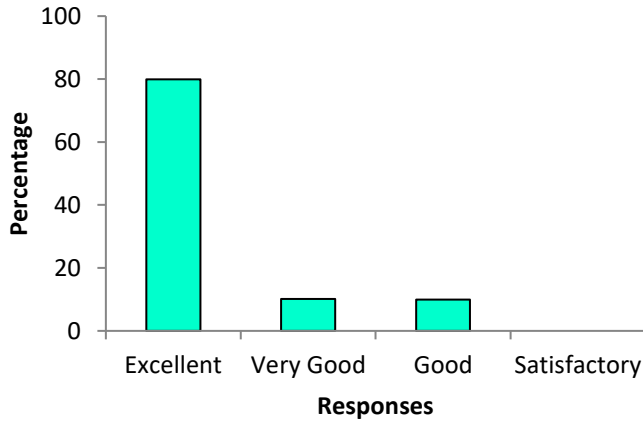


6. Learning experience in the university

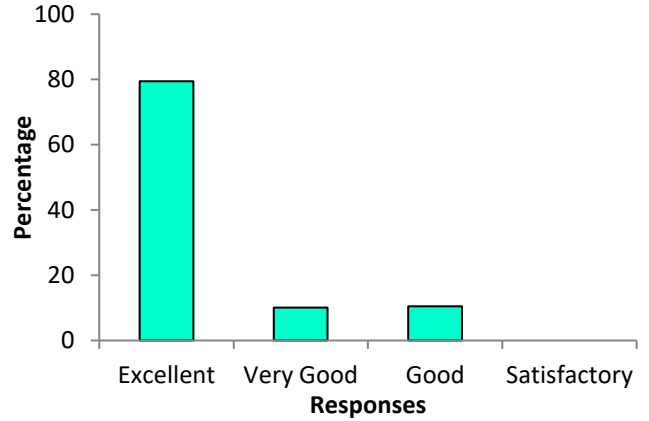



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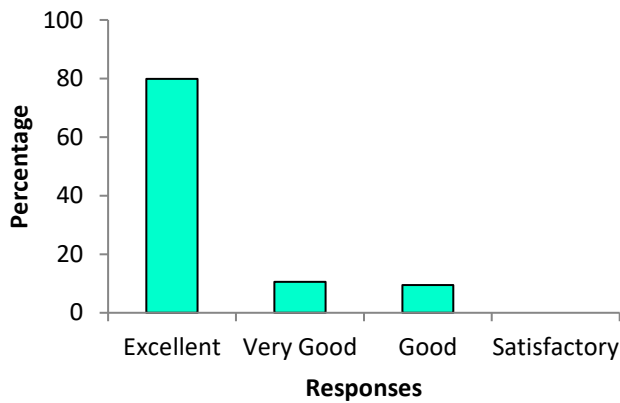
7. Fulfilment of objectives of programme



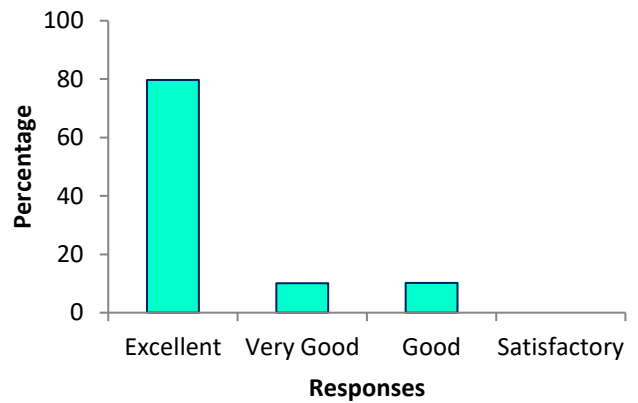
8. Employability in the curriculum design



9. Resources provided to students



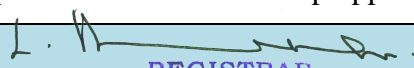
10. Placements and Internship Opportunities for students



Parents Feedback on Curriculum in Average Score

(Total No. of Respondents: 523)

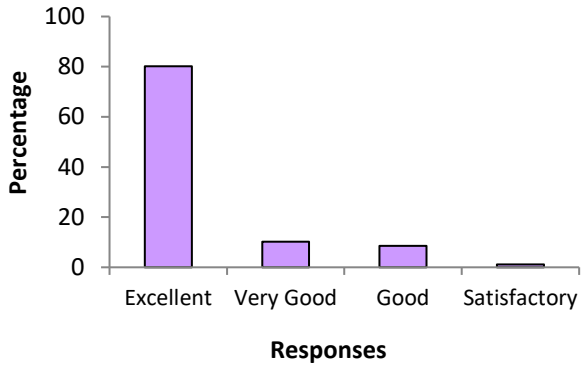
Q. No.	Feedback Questions	Average Score out of 4.0
1.	Workload of the programme	3.70
2.	Relevance of courses for employability	3.70
3.	Scope for further studies	3.70
4.	Improvement in knowledge level	3.70
5.	The infrastructure of the university	3.70
6.	The learning experience of your ward in the university	3.69
7.	Fulfilment of objectives of programme	3.70
8.	Focus on employability in the curriculum design	3.72
9.	The resources provided to students by the university	3.70
10.	The placements and internship opportunities provided by the university	3.70
Overall Curriculum Score =		3.70


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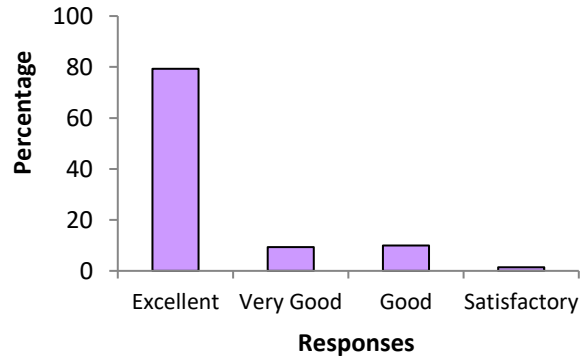
Academic Peers Feedback on Curriculum in Percentage

(Total No. of Respondents: 84)

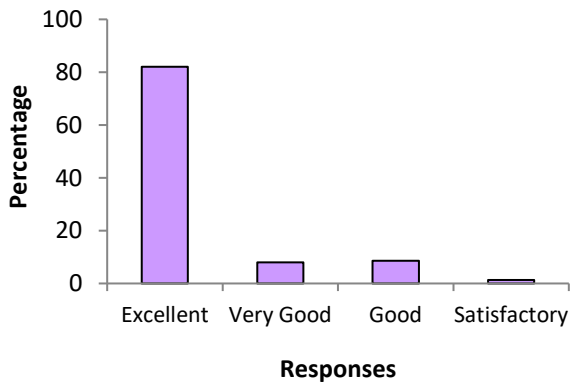
1. Overall Structure of the Curriculum



2. Sequence of courses in the syllabus



3. Relevance of courses in the curriculum



4. Sequence of units in the syllabus



5. Credit Distribution



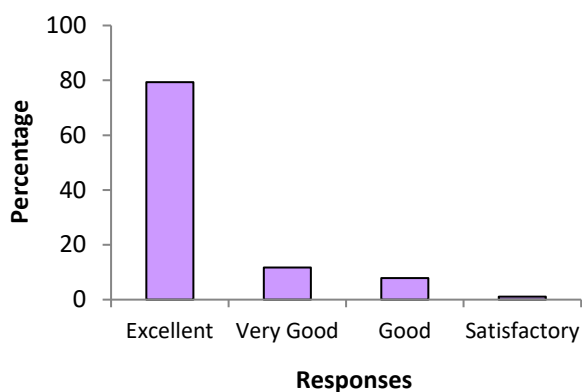
6. Syllabus sufficiency to bring out the outcomes



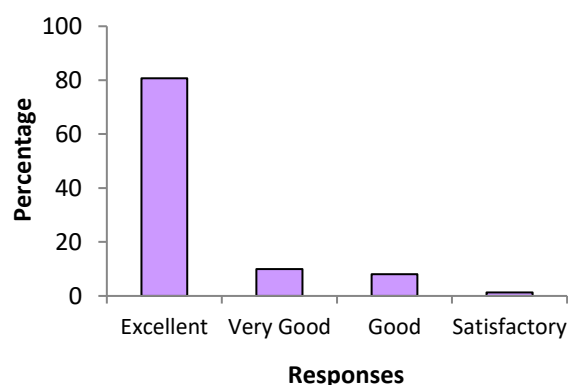
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7. Adequateness of text books and materials



8. Size of the syllabus for student engagement



9. Adequateness of practicals/field visit



10. Scope for further study/upward mobility



Academic Peers Feedback on Curriculum in Average Score

(Total No. of Respondents: 84)

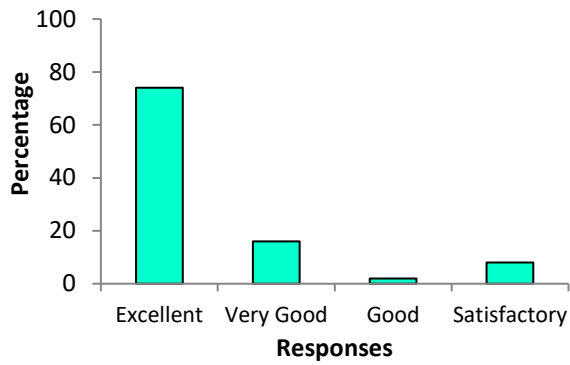
Q. No.	Feedback Questions	Average Score out of 4.0
1.	Overall Structure of the Curriculum	3.69
2.	Sequence of courses in the syllabus	3.67
3.	Relevance of courses in the curriculum	3.71
4.	Sequence of units in the syllabus	3.71
5.	Credit Distribution	3.67
6.	Syllabus is sufficient enough to bring out the outcomes	3.66
7.	Adequateness of text books and required materials	3.69
8.	Size of the syllabus in terms of student engagement	3.70
9.	Adequateness in the provision of practicals/field visit	3.67
10.	Scope for further study/upward mobility	3.65
Overall Curriculum Score =		3.69

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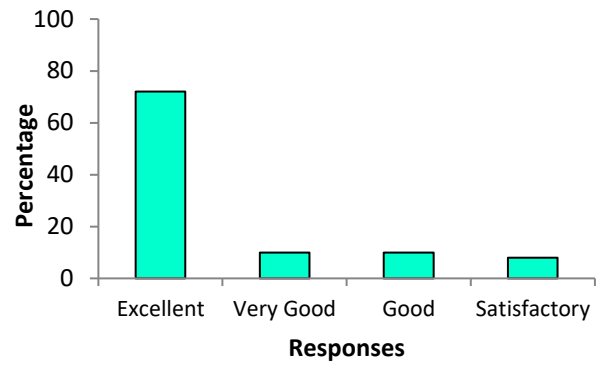
Employers Feedback on curriculum in Percentage

(Total No. of Respondents: 65)

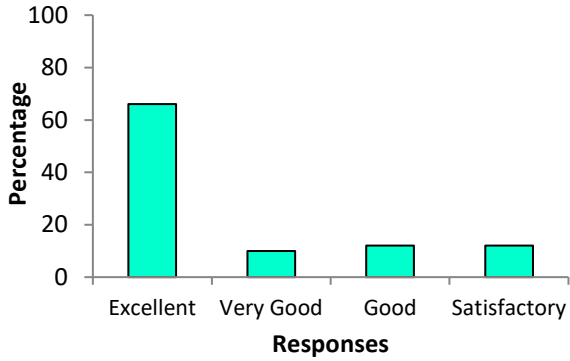
1. Communication and Soft skills



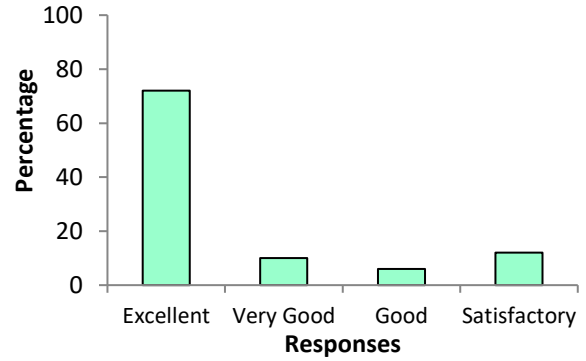
2. Relationship with peers/subordinates



3. Willingness to learn and adopt new techniques/ ideas



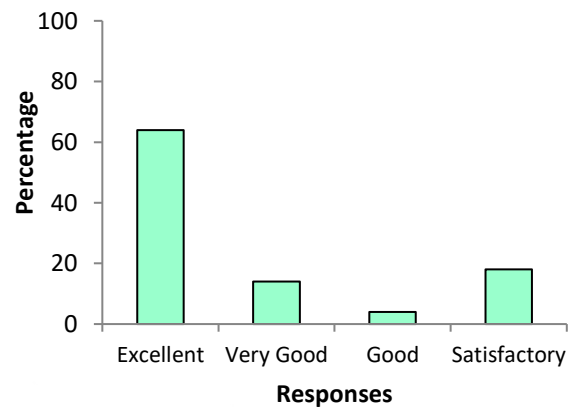
4. Self-motivated and taking on appropriate level of responsibility



5. Ability to solve workplace problems

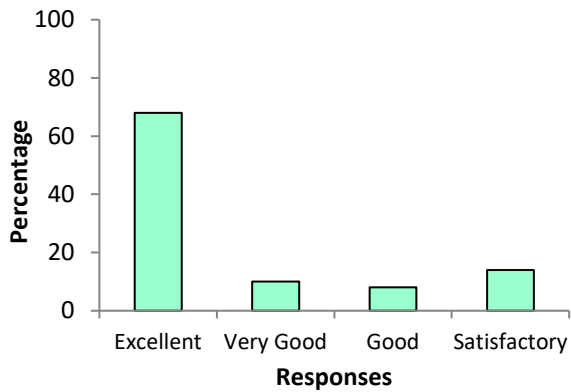


6. Technical knowledge/skill

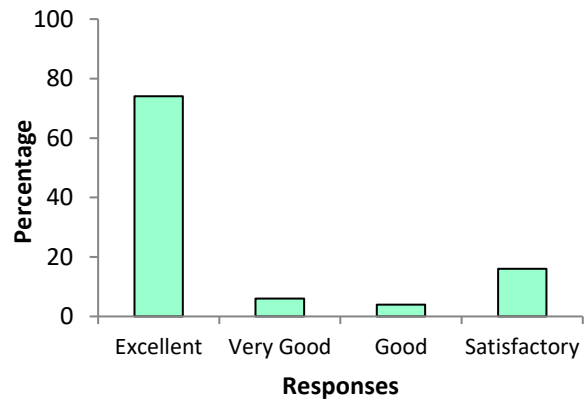


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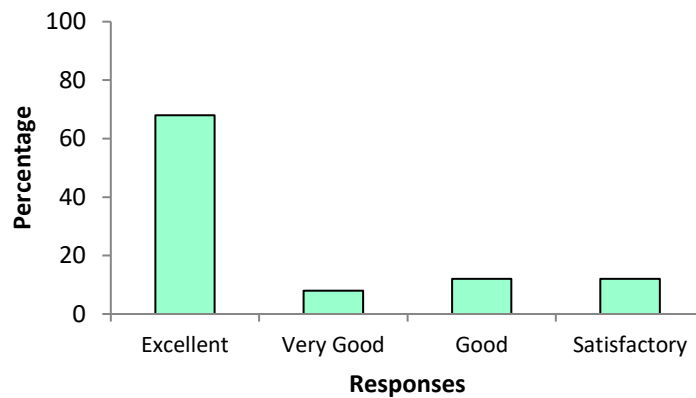
7. Ability to take up additional responsibility



8. Involvement in social activities



9. Relevance of curriculum to the needs of employer

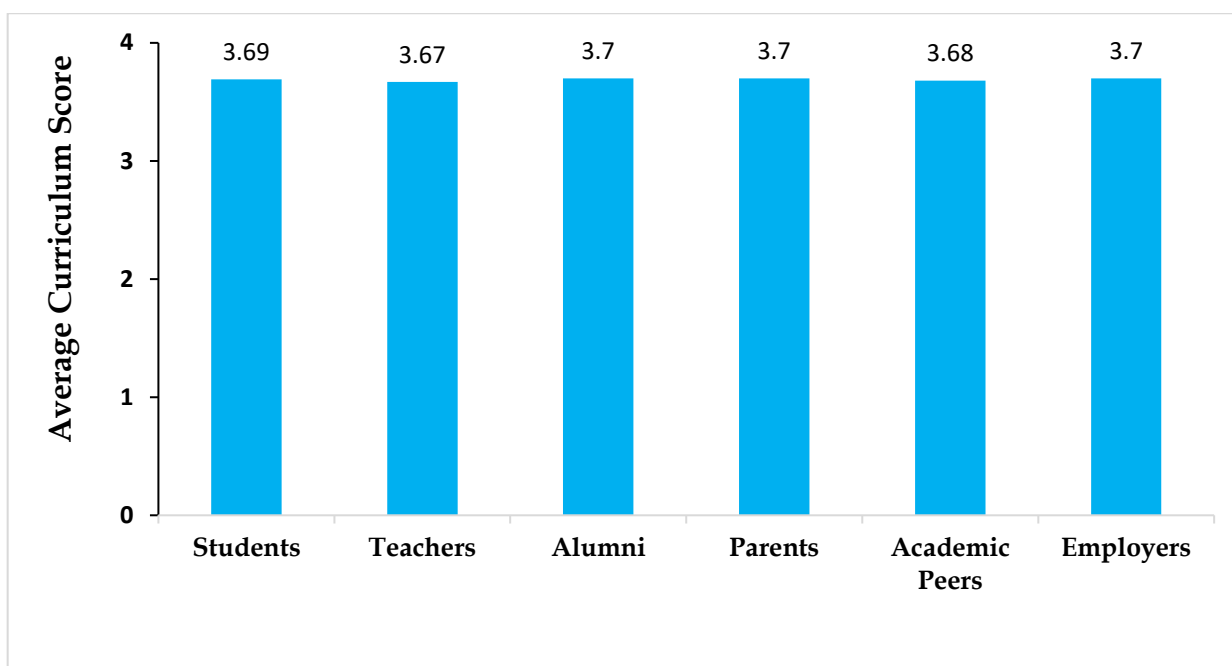


Employers Feedback on curriculum in Average Score

(Total No. of Respondents: 65)

Q. No.	Feedback Questions	Average Score out of 4.0
1.	Communication and Soft skills	3.56
2.	Relationship with peers/subordinates	3.46
3.	Willingness to learn new techniques and adopt new ideas	3.30
4.	Self-motivated and taking on appropriate level of responsibility	3.42
5.	Ability to solve workplace problems	3.40
6.	Technical knowledge/skill	3.24
7.	Ability to take up additional responsibility	3.32
8.	Involvement in social activities	3.38
9.	Relevance of curriculum to the needs of employer	3.32
Overall Curriculum Score =		3.38

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Stakeholders Feedback on Curriculum for 2023-2024

The comprehensive feedback analysis for the academic year 2023-2024 evaluates the curriculum based on input from various stakeholders, including students, teachers, alumni, parents, academic peers, and employers. The purpose is to identify the strengths of the curriculum and areas for improvement, with average scores out of 4.0 provided for each group.


A. Students gave an average score of 3.69, indicating overall satisfaction with the curriculum. This score reflects the curriculum’s alignment with both industry and societal needs, providing students with the skills and knowledge required to meet professional expectations.

B. Teachers expressed a high level of satisfaction, awarding the curriculum an average score of 3.67. They praised its structure and alignment with program-specific outcomes, as well as the balance between theory and practical application, and the relevance of course materials.

C. Alumni rated the curriculum with an average score of 3.70, approving its flexibility, interdisciplinary nature, and contribution to the development of core and soft skills, which enhance employability.

D. Parents reported a satisfaction level of 3.70, indicating their approval of the teaching methods, learning resources, and overall dissemination of knowledge within the curriculum.

E. Academic peers involved in curriculum development provided an average score of 3.68. They highlighted the strong curriculum framework, its emphasis on employability, and the effective distribution of credits.


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F. Employers gave the curriculum an average score of 3.70, acknowledging its role in equipping graduates with essential skills for employment. They also suggested areas for improvement for future revisions.

The overall feedback scores from stakeholders ranged between 3.67 and 3.70, highlighting the curriculum's strengths and areas for enhancement.

Key recommendations include:

- Introduce interactive sessions with industry experts and professionals to provide real-world insights, helping students align with current industry standards.
- Strengthen partnerships with local and national employers to provide more internship opportunities and real-world training programs.
- Develop cross-disciplinary projects and workshops to enhance practical skills and teamwork while addressing industry-relevant problems.
- Implement more robust career development programs that include leadership training, public speaking, and networking skills to help students transition seamlessly into the workforce.

These suggestions were discussed during the IQAC meeting on 06/06/2024 and the report was submitted to the Vice-Chancellor of GRI for further action.


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26/06/2024

The Director,

IQAC

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